

# A-Book-A-Week: Classroom Instruction

## Rosie's Walk

<b>Activity Card #1</b>	<b>Literacy Development Category:</b> Language Development - Vocabulary
<b>Suggested Activity Order</b> <p><i>Rosie's Walk</i> is a terrific book for learning about prepositions. In this book, Rosie goes <b>across, around, over, past, through, and under</b>. Your children can learn these words through the following activity.</p> <ol style="list-style-type: none"><li>1. Begin by showing children the book, <u>Rosie's Walk</u>, and reminding them of the story.</li><li>2. Tell the children that they are going on an imaginary walk, but that even on imaginary walks, we have to be careful not to bump others or to hurt ourselves.</li><li>3. Tape the word card <b>across</b> to the blackboard. Ask children if they can ever remember walking across something, encouraging them to use across as they respond. Remind the children that Rosie walked across the yard. Have them walk across the room, moving like a hen.</li><li>4. Repeat this process with each of the other prepositions. Begin by taping the word to the board, and then asking the children if they can ever remember walking <b>around, over, past, through, or under</b> something. Then, select a few children to walk <b>around, over, past, through, or under</b> some object in your classroom. For <b>through</b>, you might put two chairs together to represent the fence that Rosie walked through.</li><li>5. You can use a drama technique called "side-coaching" to increase children's fun with imagination. For example, when children are walking over the haystack, you might say, "Remember that your little hen feet have no shoes. The hay might prickle your little feet." This should lead children to walk a bit more gingerly <b>over</b> the hay.</li></ol>	<b>Materials Needed:</b> <p>Word cards: <b>across, around, over, past, through, and under.</b> <u>Rosie's Walk</u></p>

**Activity Card #2****Literacy Development Category:**

Artist's Craft

**Suggested Activity Order**

*In Rosie's Walk, Pat Hutchins, the author and illustrator, uses text only to describe what Rosie the hen was doing. There is no text to describe the adventure through the fox's eyes.*

1. Although your children cannot yet read the words, you can point to the words on the page, and say, "This is what the author Pat Hutchins wrote."
2. Re-read the text of the entire book then explain to the children that Hutchins has told what Rosie did, but not what the fox did.
3. Show children each 2-page spread, and encourage and guide them in making a sentence to describe what fox did.
4. Record the sentences at the bottom of blank sheets of paper.
5. Ask for volunteers to draw illustrations for the new class book. You can title it, "Fox's Walk."
6. Place "Fox's Walk" in your classroom library area.

**Materials Needed:**

Blank paper  
Pencil  
Rosie's Walk

**Activity Card #3****Literacy Development Category:**

Linking Literature to Life

**Suggested Activity Order**

Literature frequently helps us see our lives in new ways. Rosie's Walk provides children a chance to think of their own walks in new ways.

1. Tell children that, just like Rosie, they are going for a walk.
2. Take children on a walk. As children are walking, keep in mind the objects they walk across, around, over, past, through, or even under.
3. When you return to the classroom, have the children tell what they saw while they were on their walk. Then, help rephrase what they've said so you are using the prepositions from Rosie's Walk.

**Materials Needed:**

Chart paper OR  
Blackboard and chalk  
Word cards: **across, around, over, past, through, and under.**

<b>Activity Card #4</b>	<b>Literacy Development Category:</b> Developing Print Awareness and Letter Sound Relationships
<b>Suggested Activity Order</b> <i>While we are focusing on developing rhyme awareness through the A-Rhyme-A-Week activities, we also work to increase children's awareness of the letters of the alphabet. Today, we work with the letter O.</i> <ol style="list-style-type: none"><li>1. Show children your copy of the book <u>Rosie's Walk</u>. Turn to the page where Rosie is walking over the haystack, and read the page to the children.</li><li>2. Take the word card <b>over</b> and show children that it matches the word <b>over</b> in the book.</li><li>3. Tape the word card to the board. Put your finger under the <b>o</b> in over, and tell the children that the letter <b>o</b> in <b>over</b> says its name.</li><li>4. Ask the children if they can help think of other words that begin by saying "o" just like over. This is a new task, and is likely to be difficult for children. If they hesitate, say, "Open begins with an o." And write open under the word card over.</li><li>5. Again ask if the children can think of a word that starts with the o sound. Some words that you can write for them are: Old, Oatmeal, Ogre, Oak, Own, Oh, Okay, Ocean</li><li>6. After the words are written on the board, ask the children if they can notice anything the same about all those words.</li><li>7. Conclude by saying, "We learned about the letter O today." It would be nice to have some Cheerios to give the children at the end of the lesson.</li></ol>	<b>Materials Needed:</b> Word card for over <u>Rosie's Walk</u> Cheerios