

# A-Book-A-Week: Classroom Instruction

## Dr. Seuss's ABC

<p><b>Activity Card #1</b></p>	<p><b>Literacy Development Category</b> Artist's Craft</p>
<p><b>Suggested Activity Order</b></p> <p><i>Dr. Seuss (pseudonym of Theodore Seuss Geisel) will become an important part of children's literacy development as they move into easy-to-read books in the primary grades. He is much loved by children both for his delightful play with language and his cartoon-like, humorous illustrations.</i></p> <ol style="list-style-type: none"> <li>1. Show children the cover of <u>Dr. Seuss's ABC</u> and point to Dr. Seuss's name in the upper left-hand corner. Explain that Dr. Seuss was the author (wrote the words) and illustrator (created the pictures) of this book. Show children Seuss's picture.</li> <li>2. Look through the pictures in <u>Dr. Seuss's ABC</u>, asking the children to describe the pictures and what the characters are doing. Children will most likely decide that the pictures are silly -- Who's Aunt Annie ever rode on an alligator!</li> <li>3. Next, tell children that Dr. Seuss once explained that his drawing always started with a doodle. He said, "If you doodle enough, the characters begin to take over themselves."</li> <li>4. Return to pp. 62-63. Tell the children that they will draw an imaginary animal, their very own version of the Zizzer-Zazzer-Zuzz. Distribute the paper and the crayons. Remind children to start by making doodles on their pages. As their drawings assume a shape, remind them to draw some eyes and a mouth.</li> <li>5. When the drawings are complete, print on each an upper and lower case Z. As you do so, say, "Big Z, little z, what begins with z?" Save the drawings for use in another activity.</li> </ol>	<p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <u>Dr. Seuss's ABC</u> book</li> <li><input type="checkbox"/> Seuss's picture (see web address below)</li> <li><input type="checkbox"/> Paper</li> <li><input type="checkbox"/> Crayons</li> </ul>

Seuss photos may be found at either of the websites below:

<http://www.randomhouse.com/seussville/morefun/ted.html>

<http://serval.olivet.edu/gradusers/cbowman/INDEX.htm>

# Dr. Seuss's ABC

<b>Activity Card #2</b>	<b>Literacy Development Category</b> Language Development: Listening for beginning sounds
<b>Suggested Activity Order</b> <p><i>While <b>A-Book-A-Week</b> does not teach the alphabet in a systematic fashion, we do work to increase children's awareness of the letters of the alphabet and the sounds they make. In their <b>A-Rhyme-A-Week</b> work, children have been attending to sounds at the ends of words. In this lesson, we begin assisting them in listening to beginning sounds associated with letters.</i></p> <ol style="list-style-type: none"><li>1. Cut out the picture cards at the end of this file. Note that there is a picture related to every letter in Seuss's book except for the letter <b>Z</b>.</li><li>2. Show the pictures to the children. Explain that you will be distributing the pictures and that today when we listen to <u><i>Dr. Seuss's ABC</i></u>, we will listen carefully so we can stand up when we hear our picture's name.</li><li>3. Distribute the cards and the children's Zizzer-Zazzer-Zuzz drawings.</li><li>4. Read <u><i>Dr. Seuss's ABC</i></u>, cuing the children to stand when you say their pictures name. The standing child is to sit back down when the next child is cued to stand.</li><li>5. When you reach the <b>Z</b> page, all children are to hold their Zizzer Zazzer Zuzz drawings and stand.</li><li>6. As you collect the pictures from the children, encourage them to experiment with the sound of the letter Z by asking them to name their Zizzers. Tell them the name should begin with the ZZZZ sound, and demonstrate for them with a name like Zam or Zill. If children are able to do this, you can write their Zizzer's name on their drawings.</li></ol>	<b>Materials Needed:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> <u>Dr. Seuss's ABC</u></li><li><input type="checkbox"/> Pictures from the end of this file</li></ul>

# Dr. Seuss's ABC

<b>Activity Card #3</b>	<b>Literacy Development Category:</b> Lots of Links: Singing the alphabet song
<b>Suggested Activity Order</b> <i>Reading alphabet books is one way that we at WIL know that children will become familiar with the names and shapes of the letters of the alphabet. Another developmentally appropriate approach is singing the alphabet song.</i> <ol style="list-style-type: none"><li>1. Look again at the cover of <u>Dr. Seuss's ABC</u>. Explain to the children that some people, like Dr. Seuss, use the term ABC's and other people use the term alphabet. Both are referring to the letters that people use when they write.</li><li>2. Explain that many children like to sing a song called "The Alphabet Song". Sing the song, encouraging children to join in as you sing.</li><li>3. Show children the alphabet that appears at the end of this file. Sing the song again, pointing to the individual letters as you are singing. Explain that the chart has the big <b>A</b> and the little <b>a</b>, just like Dr. Seuss described in his book. And, just like Seuss, your chart has the Big and Little forms for every letter.</li><li>6. During center time, encourage the children to visit the alphabet chart and sing the alphabet song by themselves or with friends.</li></ol>	<b>Materials Needed:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> <u>Dr. Seuss's ABC</u> book</li><li><input type="checkbox"/> Alphabet chart at the end of this file</li></ul>

# Dr. Seuss's ABC

<b>Activity Card #4</b>	<b>Literacy Development Category:</b> Acts of Writing: Attending to the First Letters of Our Names
<b>Suggested Activity Order</b> <i>You will need an assistant to make this activity work smoothly. Monitor the children; it may be necessary to do this activity in 2 sessions.</i> <ol style="list-style-type: none"><li>1. Seat the children in a circle, with each of them holding their Zizzer-Zazzer-Zuzz drawing. Remind them that we have been thinking about the alphabet this week. We have said that the alphabet has the letters people need to write words.</li><li>2. Tell them that each of our names begins with a letter from the alphabet.</li><li>3. Moving around the circle, ask each child to say his or her name. After the child has done so, say, for example, "Billy, your name begins with the letter <b>B</b>. Here is the letter <b>B</b> for Billy on our alphabet chart." And point to the big <b>B</b> and the little <b>b</b> on the chart.</li><li>4. As you are doing this, have your assistant locate the <b>B</b> pages in <i>Dr. Seuss's ABC</i>, and quickly read the text for that letter.</li><li>5. Then, on the back of the child's Zizzer-Zazzer-Zuzz drawing, print the upper and lower case forms of the letter that starts his or her name. Say, "Big <b>b</b>, little <b>b</b>, just for <b>B</b>illy".</li><li>6. Continue with the other children's names.</li></ol>	<b>Materials Needed:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> <u>Dr. Seuss's ABC</u></li><li><input type="checkbox"/> Alphabet chart</li><li><input type="checkbox"/> The children's Zizzer-Zazzer-Zuzz drawings</li></ul>

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz





