

A-Book-A-Week: Classroom Instruction

One Windy Wednesday

Activity Card #1	Literacy Development Category: Lots of Links: The Wind (and a Kite)
Suggested Activity Order <i>Spring is a perfect time for sharing <u>One Windy Wednesday</u> and thinking about the wind.</i> <ol style="list-style-type: none">1. Begin today's lesson by showing children the windy day pictures. Then have them tell about times when they were affected by the wind.2. Show your kite and the <i>Weather Watcher/Kite Flyer Chart</i> to the children. Explain that we are going to be weather watchers and kite flyers this week. Point out the various columns on your chart, and talk with children about the kinds of things we should notice when we go outside3. With your children, go outside. See if your kite will fly. Observe what the wind is doing.4. Return to the class to make your entries on the chart.	Materials Needed: <ul style="list-style-type: none"><input type="checkbox"/> Windy day pictures (at the end of this file)<input type="checkbox"/> A kite (see web addresses below)<input type="checkbox"/> <i>Weather Watcher/Kite Flyer Chart</i> (found at the end of this file)

Kites on the Web

If you do not have a kite, you can make one. Here are some web addresses that will give you ideas on how to make kites:

Kites to Make and Fly

<http://www.kfs.org/kites/zoo/class.html>

<http://www.sound.net/~kiteguy/littlekids/littlekids.htm>

<http://www.nwf.org/rrick/1999/apr99/kite1.html>

<http://www.nwf.org/rrick/1999/apr99/kite2.html>

http://users.bigpond.net.au/aka/kites_in_the_classroom/plans.htm

Tips on Kite Safety (a great follow-up for Officer Buckle and Gloria...)

<http://www.sound.net/~buckchil/KKWeb/feature/kitesafe.html>

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Activity Card #2	Literacy Development Category: Acts of Writing: Recording our weather and kite observations
Suggested Activity Order <i>Acts of Writing for this week will be a recording activity that occurs each day after you have gone outside for your observations.</i> <ol style="list-style-type: none">1. After your time outside, when you have returned to the classroom, show children the <i>Weather Watcher/Kite Flyer Chart</i>.2. Discuss what you observed and make entries in the appropriate places on the chart.3. On Friday, if you would like, you and the children can review your chart and write a paragraph that describes your week as weather and kite watchers.	Materials Needed: <ul style="list-style-type: none"><input type="checkbox"/> <i>Weather Watcher/Kite Flyer Chart</i><input type="checkbox"/> Chart paper for Friday's writing (optional)

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Activity Card #3	Literacy Development Category: Language Development: Working with the irregular past tense "blew"
Suggested Activity Order <i>One Windy Wednesday</i> was selected for the 101 Best Books at WIL because of the way the book calls children's attention to sounds. It also offers a wonderful opportunity to work with a past tense form that is often tricky for young children. <ol style="list-style-type: none">1. Briefly review the story of Bonnie Bumble and the windy Wednesday.2. Then, show children the first 2 two-page spreads in the book, beginning with "One Wednesday Bonnie Bumble" and ending with "It blew the baa right out of the lamb"3. Have the children chant these 4 pages with you.4. Then, explain that we are going to tell this part of the story of <u>One Windy Wednesday</u> together, and distribute the animal cards.5. Give each "animal" a card that has his or her sound on it. For example, give the "moo" card to the cow to hold.6. When you and the children get to the part where the wind blows out the animal sounds, have each "animal" hand his or her word card to you.7. Repeat this several times.8. Ask the children what the wind did. If they respond "it blowed", you can explain that the word "blow" works a little differently from some other words.9. Finish with one last chanting and text performance	Materials Needed: <ul style="list-style-type: none"><input type="checkbox"/> <u>One Windy Wednesday</u> book<input type="checkbox"/> pictures cards of animals (found at the end of this file). Punch holes in these cards, and run string through them so children can wear them around their necks<input type="checkbox"/> word cards for animal sounds (found at the end of this file)

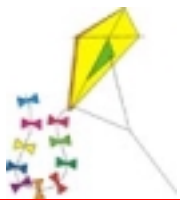
Officer Buckle and Gloria

Activity Card #4	Literacy Development Category: Authors and Illustrators: Meeting Peggy Rathmann
Suggested Activity Order <i>Phyllis Root is an award-winning storyteller who believes that pictures books are performances; they are meant to be read aloud. She likes her books to have lines that children can join in on, and she likes her books to have humor.</i> <ol style="list-style-type: none">1. Show the picture of Phyllis Root to the children. (see URL below)2. Tell children the above 2 facts about Phyllis Root, and indicate that we will look at <i>One Windy Wednesday</i> first to see what is funny in the book.3. Read each page, and look at the illustrations. Ask the children what is funny about that page. Then, ask the children if this is something that can really happen. (No). Explain that this is how Root creates her humor.4. Next, re-read the book, explaining that we will be listening for the lines that we can chime in on during a reading.5. After you have discussed good places for listeners to participate, read the book one last time, encouraging your students to join in.	Materials Needed: <ul style="list-style-type: none"><input type="checkbox"/> Phyllis Root picture<input type="checkbox"/> <u>One Windy Wednesday</u> book

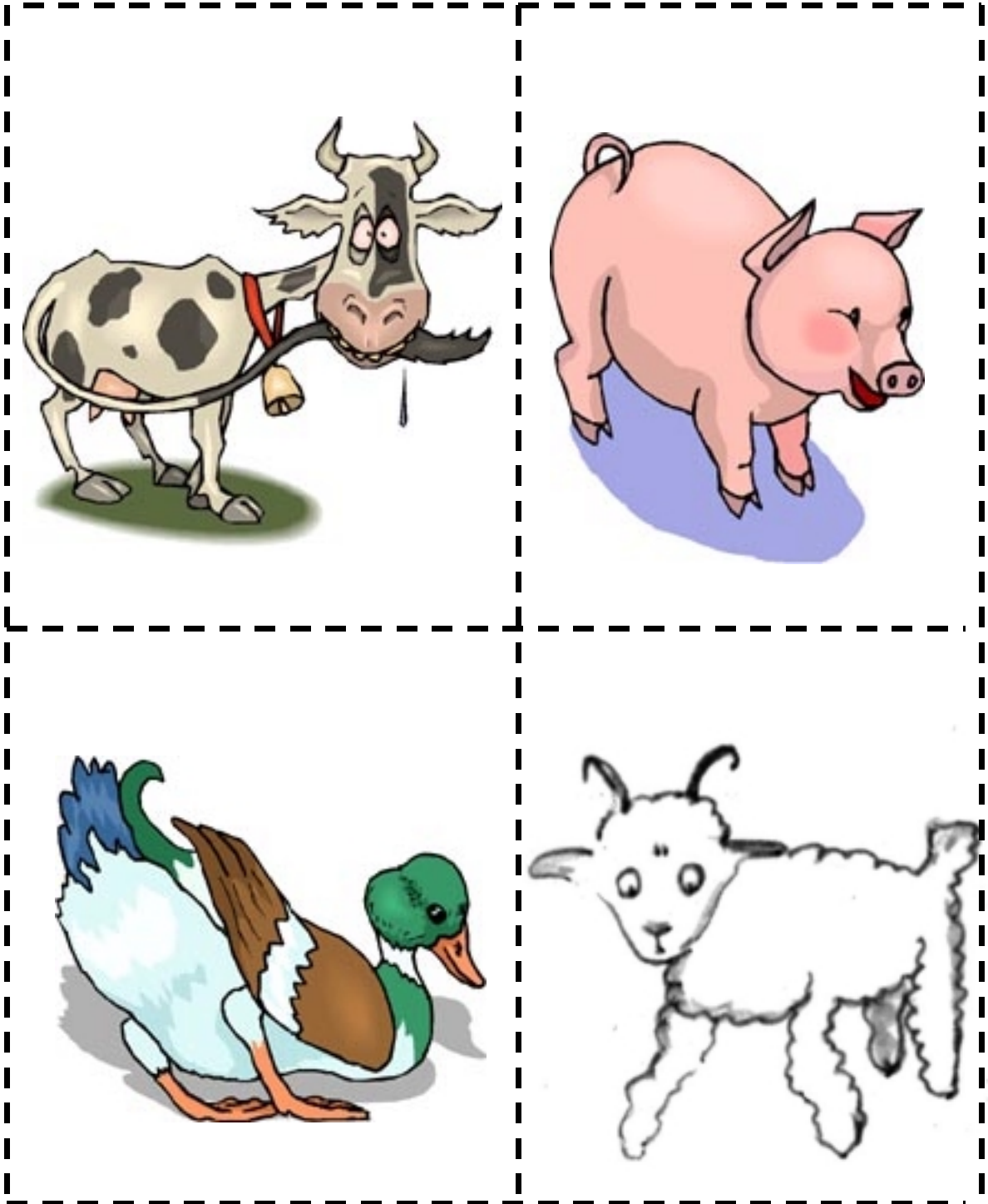
Phyllis Root has made a web page with her picture and some of her new books.
<http://www.bookjackets.com/root/root.htm>



Weather Watcher/Kite Flyer Chart



	Our Kite Flew	The Wind Blew	It Blew These Things....
Tuesday			
Wednesday			
Thursday			
Friday			



quack

oink

moo

baa