Curriculum Vitae

FILIP LONCKE

Office address:
Communication Disorders Program/
Linguistics Program
University of Virginia
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Rank: Associate Professor
Appointed August 2003, non-tenure track.

Education
• B.A., Special Education, State University of Gent, Belgium, 1972.
• Postgraduate masters in Didactics and Didaxology, State University of Gent, Belgium, 1982.
• Summer School in Psycholinguistics, European Science Foundation, Strasbourg, France, 1985.
• Ph.D. Neurolinguistics, University of Brussels, Belgium, 1990.

Professional positions
• General Faculty at the Education School (Communication Disorders Program) and at the Psychology Department. August 2003 - . Classes taught include: EDHS 802 (Augmentative and Alternative Communication), EDHS 809 (Language Disorders - I), EDHS 810 (Language Disorders – II), PSYC 411 (Psycholinguistics).
• Faculty member in the Linguistics Program of the University of Virginia

10/26/2009
• Development Director Brothers of Charity (Philadelphia and Washington, DC), December 2000 – August 2003.
• Post-doctoral Fulbright fellow at the University of Chicago and University of Virginia, 1997.
• Coordinator of Special Education Services. Brothers of Charity, Belgium (1999-2000).
• General Director [Superintendent], St. Gregory Special Education Center, Gent, Belgium, 1994 - 1997.
• Special Education Counselor and coordinator, St. Gregory Special Education Center for Disabled Children and Teens, Gent, Belgium, 1972 – 1993
Scholarship

Publications

Journal articles and monographs - Refereed


Journal articles and monographs - Non-refereed


**Practitioner-oriented books and documents**


**Proceedings**


Scholarly books


Edited volumes


Book chapters


études et de recherches sur les handicaps et les inadaptations : National Technical Center for Studies and Research of Disabilities and adaptations), 171-176.


**Grants and Contracts**

**Grants Funded**

(1997) Fulbright scholarship combined with scholarship of the Belgian Foundation for Scientific Research [$20,000]

(1998) Spencer Foundation [$10,000] for conducting a study on gesture use and manual signing in communication with individuals with intellectual disabilities.

(2004) Funding from the University Ghent Belgium for travel and one-week accommodation for graduate student (Victoria Maddockx) [est. $2,000]

(2005) Funding from *Handicap and Integration*: travel and accommodation expenses for myself and two graduate students (Joanna Beck and Amanda Spear) for training in Belgium, and presentations and accommodation at the ATIA conference in Florida (January 2006) [est. $ 10,000]

(2006) Funding from Center for Cerebral Palsy Brussels for travel and accommodation for Graduate Student Tanya Haley [est. $ 2,000]

(2004-2007) Logistic support from Swiss Foundation for Rehabilitation (Federation Suisse de Téléthèses) for travel and accommodation expenses [est. $ 15,000]. Support from Atnad, Inc. (Houston) for funding (travel, registration, hotel) for three graduate students (Tara Canty, Katherine Davis, Julia Goldkamp) to attend the conference of the International Society for Augmentative and Alternative Communication (ISAAC) in Montreal (August 2008) as well as the Conference of the American Speech-Language and Hearing Association (ASHA) in Chicago (November 2008).
(2007) Boardmaker, Inc. provided me with software to be used for the communication Boards project.

(2009) $1,750 Curry School seed money to help initiate the International autism project with Dr. Hilton (hosting a French student in July 2009)

(2009) $ 2,500 by ATNAD, Inc. for summer project for Graduate Student Jeanne Trower (the development of a clinical-educational manual for the use of the speech-generating barcode reader B.A.Bar)

(2009) $ 2,500 by ATNAD, Inc. for summer project for Graduate Student Jeanne Trower (the development of a clinical-educational manual for the use of the speech-generating barcode reader B.A.Bar)

(2010) $ 10,000 for a Curry School COFU (Commission on the Future of the University) project to develop an on-line international-focused course on Speech and Hearing Sciences.

(2010) $ 1,500 UVA Faculty Travel Grants in International Studies.

(2010) $ 18,000 UVA Deepening Global Education Grant for Efficacy in Autism Intervention Research.

Grants not funded
(2009) $75,000 Application to Fund for Improvement of Postsecondary Education (FIPSE).

Grant-related technical reports
Clinical-Educational Manual for the use of the speech-generating barcode reader B.A.Bar.

Presentations

International and national peer-reviewed research presentations


International and national non-peer-reviewed research presentations


Loncke, F. (2011, 15 June). AAC, graphic symbols, theoretical models, and applications. Invited presentation at the colloquium preceding the inauguration of Professor Hans Van Balkom. Nijmegen, the Netherlands. Radboud University.


Loncke, F. Augmentative and Alternative Communication is more than an applied discipline (2009, September 17) What does it tell us about language processes and how does it help us in planning intervention? Invited lecture at University College Gent, Belgium.


Loncke, F., (2006, 15 September). AAC Evidence-Based Practice (EBP): An International Perspective. Opening Address at the fourth Annual Symposium on AAC-Evidence-Based Practive. AAC Preferred Practice Patterns and EBP. School of Health and Rehabilitation Sciences at the University of Pittsburgh.


Regional, state, or local peer-reviewed research presentations


Regional, state, or local non-peer-reviewed research presentations


Invited scholarly presentations

Loncke, F. (2011, 15 June). AAC, graphic symbols, theoretical models, and applications. Invited presentation at the colloquium preceding the inauguration of Professor Hans Van Balkom. Nijmegen, the Netherlands. Radboud University.


Loncke, F. (2004, 16 October). Ondersteunde Communicatie: wat hebben we geleerd en waar gaan we heen? (Augmentative and Alternative Communication. What have we learned and where are we going?). Invited lecture at the celebration for Professor Anne-Marie Schaerlaeckens Emeritus. Catholic University of Louvain. Louvain, Belgium.


**Scholarly seminar or professional workshop delivered as part of a peer-reviewed conference**


**Other**


**Other Scholarly Activities**

- **Book reviews**

- **Journal Reviews**
  • Reviews for The Journal of Communication Disorders.
  • Reviews for Journal of Intellectual & Developmental Disability.
  • Reviews for Applied Psycholinguistics.
  • Editorial Consultant of Language, Speech, and Hearing Services in Schools (2005-2007)
  • Associate Editor of Augmentative and Alternative Communication (1998-2002)
  • Review for The March of Dimes

- **Publisher Reviews**
  Reviews (Fall 2007) for Oxford University Press.

- **Grant Reviews**
  March of Dimes (2010)

- **Membership Scientific committees**
• Conference reviewer for Augmentative and Alternative Communication of the American Speech-Language and Hearing Association (ASHA) 2011 conference.
• Conference reviewer of the 2009 and 2010 Clinical AAC conferences.
• Associated member of the Scientific Committee of the 2005 International Conference on Education of the Deaf (Maastricht).
• Co-chair of the 1996-1998 ISAAC Research Committee.
• Vice Chair of the scientific program committee for the 6th Biennial Convention of the International Society for Augmentative and Alternative Communication at Maastricht, the Netherlands, October 9-13, 1994.
• Member of the American Speech-Language and Hearing Association (ASHA).
• Member of the Speech and Hearing Association of Virginia (SHAV).
• Member of the Virginia Psychological Association.

Promotion reviews
• External member for professorship search and advise for a chair in Augmentative and Alternative Communication at the University of Nijmegen (the Netherlands) (2010)
• External member of the committee advising the South Africa National Research Foundation concerning the promotion of Dr. Juan Bornman at the University of Pretoria, South Africa (May 2011).

Scholarly Activities in Progress

Communication Boards
The development of Communication Boards for Assessment Purposes. A cross-cultural applied research project. A project with involvement of clinicians from the US, France, China, Denmark, and Germany.

Syntactic Ambiguity
The study of linguistic interpretation of ambiguous sentences generated by communication devices. Data have been presented and discussed at several conferences.

Multimodality
The study of memory, learning curves and processing of pseudo-words and real words presented in differing configurations of modalities (audible speech, visual orthographic presentation, manual sign, pictographic representation). The study is now conducted at multiple sites (US (Virginia), France, Belgium) and in different languages.

Book manuscripts in Progress

Book manuscript on Psycholinguistic aspects of Augmentative and Alternative Communication.
This manuscript is based on the AAC lectures that I have given since 2001.
Book manuscript on Graphic symbols and AAC.  
This manuscript is based on lectures and conferences.
Teaching

Courses taught at the University of Virginia:

EDHS8020 (Augmentative and Alternative Communication): Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011
EDHS8090 (Language Disorders Birth to Three/ Language Disorders I): Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011
EDHS5020 (Speech and Hearing Sciences): Spring 2011, Spring 2012.
PSYC495 (Research): Fall 2005.

Courses co-taught:

[Portions taught of the following courses:]
EDHS589 (Low incidence) : Fall 2005, Fall 2006, Fall 2007

Course taught at James Madison University:


Course taught at The Catholic University of America:


Course taught for the DLVE-SLP program (Distance Learning in VA – Educating Speech-Language Pathologists) [collaboration between University of Virginia, Longwood University, Hampton University, and James Madison University]

Course taught at Longwood University:

CSDS 640 (Augmentative and Alternative Communication): Fall 2010, Fall 2011.
Service

Membership in international, national, regional, state, and local organizations.

Organizations
- Chair Special Interest Group Augmentative and Alternative Communication. Speech-Language and Hearing Association of Virginia (SHAV).
- Founding Member of the Dutch-Belgian chapter of the International Society for Augmentative and Alternative Communication (ISAAC-NF). [1989]
- Founding Member of the Francophone chapter of the International Society for Augmentative and Alternative Communication (ISAAC Francophone). [2002]
- 2006- 2010: Board member of Building the Bridge – Supported Living for Adults with Brain Injury. Charlottesville, VA.

Memberships
- Member of the International Society for Augmentative and Alternative Communication (ISAAC).
- Member of the United States Society for Augmentative and Alternative Communication (USSAAC).
- Member of the American Speech-Language and Hearing Association (ASHA).
  Member of Special Division 12 [Augmentative and Alternative Communication].
- Member of the Speech-Language and Hearing Association of Virginia (SHAV)
- Member of the Virginia Psychological Association.

Doctoral committees
Member of Doctoral Committees: University of Virginia, University of Amsterdam (the Netherlands), University of Brussels (Belgium), University of Gent (Belgium: 19XX,), University of Nancy (France), University of Pretoria (South Africa: 2008; 2011), Radboud University (Nijmegen, the Netherlands: 2009), Catholic University Louvain (Belgium: 2010).

Masters committees
Member of Master Committee at the University Charles de Gaulle Lille3 (France).

Scientific Committees
Member of the Scientific Committee of the Angelman Foundation (2005- 2009)

Member of the Scientific Committee of the 14th Biennial Conference of the international Society for Augmentative and Alternative Communication (ISAAC). Barcelona, Spain July 24 - 29, 2010
Committees within professional organizations

Chair of the Scientific Committee of the International Society for Augmentative and Alternative Communication (ISAAC), 2011 –

Member of the committee to select awardee for Kauffman-Hallahan Distinguished Researcher Award for the Council of Exceptional Children, 2011 –

Other
External Member of the hiring committee for an endowed chair in Augmentative and Alternative Communication at Radboud University (Nijmegen, the Netherlands) Spring – Summer 2011.


Referee for the Royal Netherlands Academy of Arts and Sciences (KNAW). Spring 2011.

Service-oriented presentations.

Service-oriented presentations


Symposium of the University Expertise Center Atypical Communication. University of Nijmegen, the Netherlands.


**Professional and clinical work**

- Program Chair of the first Clinical Augmentative and Alternative Communication Research Conference. Lexington, KY. September 2007.
- Member of the Steering Committee of the annual Clinical Augmentative and Alternative Communication Research Conference (2009 - )

**Faculty service, administrative assignments, and professional development at the program, department, Curry School, and University-wide levels.**

- 2007 - present: Academic advisor of all undergraduate and graduate (masters) students in Communication Disorders. This function includes also information and correspondence with prospective students.
- Member of the Communication Disorders Graduate Program Committee
- Member of the Communication Disorders Graduate Program Ombuds Committee
- 2008-2009. Member of the Curry School Human Services Course Consolidation Committee. Chair of the meetings – wrote the final submitted report.
- Member of the Curry School’s M.Ed. Committee
- (2006-2007) Member of the Awards Committee, and (2008- present) chair of the Curry Awards Committee. Coordination with the Curry Foundation, Information to Curry faculty and students, chair and coordinate the deliberations of the committee members, proposal of improvements in the process.
- Initiator of the Internationalization project Communication Disorders. Found funding for graduate students to conduct study visits to France (Victoria Maddocks, 2004; Carolyn Gosse, 2007), Germany (Amanda England, 2005), Belgium (Tanya Haley, 2005; Amanda Spear and Joanne Beck, 2006). Organized the first and second international overseas UVA communication disorders course (EDHS5500-1470, Summer 2010 and Summer 2011)
- Undergraduate Program Communication Disorders Coordinator (initiated a systematic research component for 3rd and 4th years undergrads). Doubled the number of incoming undergraduate students between 2010 and 2011.
- Member of Curry dean Pianta’s Operational Group for Difference Leveraging.

**Service to organizations and agencies, such as review panels for federal agencies. Briefly describe role.**
• Reviewer of the AAC-related submissions for the American Speech-Language and Hearing Association (ASHA) 2011 convention.
• Reviewer for the March of Dimes, Spring 2011.
• External expert member of the visitation committee of the Centre for Augmentative and Alternative Communication of the University of Pretoria in South Africa (September 2008).
• Board Member of the Belgian National Association of the Deaf (2000 - )
• Member of the visitation committee of Schools in Speech-Language Pathology in the Flemish Community. Belgium, 1993-1994.
• Member of the visitation committee of Schools in Speech-Language Pathology in the Netherlands, 1996-1997.

Consultations for organizations and agencies ranging from individual schools to professional agencies. Briefly describe role