Bullying Prevention in the Promotion of a Positive School Climate: EFFECTIVE PRINCIPLES AND PRACTICES

June 20, 2012
Charlottesville, Virginia
Morning Session: New Thinking and Research on Bullying

8:00 a.m. – 8:45 a.m.  Registration and coffee

8:45 a.m. – 9:00 a.m.  Welcome

9:00 a.m. – 9:45 a.m.  Understanding and Preventing Bullying: A School-wide Perspective
Catherine Bradshaw, Ph.D., Johns Hopkins University
Recent research demonstrates the impact of school-wide prevention programs like Positive Behavioral Interventions and Supports and the role of protective factors in preventing bullying. Bullying prevention efforts must consider the role of school climate and the different perspectives of students, staff, and parents. *Includes Q&A.*

9:45 a.m. – 10:30 a.m.  Social-emotional Learning and Character Education Approaches to Bullying Prevention & Intervention
Dorothy Espelage, Ph.D., University of Illinois
Second Step is a social-emotional learning and character education program designed to reduce bullying, fighting, and sexual harassment. Professor Espelage will present new findings from an ongoing randomized clinical trial in 36 middle schools. *Includes Q&A.*

10:30 a.m. – 10:45 a.m.  Break

10:45 a.m. – 11:30 a.m.  The Target Bullying Intervention Program
Susan Swearer, Ph.D., University of Nebraska
How do we work with a student who is bullying others? The Target Bullying Intervention Program (T-BIP) is an individualized cognitive-behavioral intervention designed to take the place of in-school suspension for bullying behaviors. *Includes Q&A.*

11:30 a.m. – 12:15 p.m.  Implementation of the Olweus Bullying Prevention Program: Outcomes and Experiences from a Large-Scale Project
Susan Limber, Ph.D., Clemson University
The OBPP is a school-based program to prevent bullying through school-wide, classroom, and individual interventions. Dr. Limber will describe recent findings and experiences from the implementation of the program in more than 130 elementary, middle, and high schools. *Includes Q&A.*

12:15 p.m. – 1:30 p.m.  Lunch
### Afternoon Session: From Research to Practice

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Presenter(s)</th>
<th>Description</th>
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<tr>
<td>1:30 p.m. – 2:15 p.m.</td>
<td><strong>Legal Issues with Bullying and Harassment in Schools</strong></td>
<td>Craig Wood, McGuireWoods; Washington and Lee University School of Law</td>
<td>Teachers and school administrators can be held liable under a number of state and federal legal theories if they fail to take action to prevent and remedy threatening and abusive behavior against students. This talk will explain those theories, and suggest proactive interventions school officials should take to protect students and avoid liability. <em>Includes Q&amp;A.</em></td>
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<td>2:15 p.m. – 3:00 p.m.</td>
<td><strong>A School-wide Approach to Bullying Prevention through Positive School Climate</strong></td>
<td>June Jenkins, M.Ed., Albemarle/Charlottesville Safe Schools/Healthy Students Project</td>
<td>Practical strategies for implementing school wide bullying prevention can have a positive impact on school climate. The Safe Schools/Healthy Students project in the Albemarle/Charlottesville school systems has achieved a 22% reduction in student reported bullying. <em>Includes Q&amp;A.</em></td>
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<td>3:00 p.m. – 3:15 p.m.</td>
<td><strong>Break</strong></td>
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<td>3:15 p.m. – 4:00 p.m.</td>
<td><strong>The Assessment of School Climate and the Identification of Victims of Bullying</strong></td>
<td>Dewey Cornell, Ph.D., University of Virginia</td>
<td>Research in Virginia schools shows that student perceptions of school climate can be measured reliably and are predictive of school dropout rates and SOL performance. However, self-reports are not as useful as peer reports in identifying victims of bullying. <em>Includes Q&amp;A.</em></td>
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<td>4:00 p.m. – 4:30 p.m.</td>
<td><strong>Question and Answer Panel Discussion</strong></td>
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<td>4:30 p.m.</td>
<td><strong>Closing</strong></td>
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Presenters

Catherine Bradshaw, Associate Professor, Department of Mental Health, Deputy Director, The Johns Hopkins Center for the Prevention of Youth Violence

Dewey Cornell, Clinical Psychologist, Professor of Education, and Youth-Nex Associate Director, Curry School of Education, University of Virginia

Dorothy Espelage, Professor of Child Development, College of Education, University of Illinois

June Jenkins, Project Director, Safe Schools/Healthy Students Albemarle/Charlottesville Project

Susan Limber, Dan Olweus Distinguished Professor in the Institute on Family and Neighborhood Life (IFNL), Clemson University

Susan Swearer, Professor of School Psychology at the University of Nebraska and Co-Director of the Bullying Research Network

Craig Wood, Partner with McGuireWoods, former Chairman of the Council of School Attorneys of the Virginia School Boards Association, past President of the Education Law Association, and National School Boards Association Council of School Attorneys Board of Directors member

Conference Sponsors

Virginia Department of Education

Safe Schools/Healthy Students of Albemarle/Charlottesville

VDOE Region 5 T/TAC @ James Madison University

Virginia Department of Criminal Justice Services

Virginia Department of Health

Youth-Nex, The University of Virginia Center to Promote Effective Youth Development

Youth-Nex, the University of Virginia Center to Promote Effective Youth Development, promotes healthy youth development and reduces developmental risk through focused research, training and service. A transdisciplinary center working across diverse areas, Youth-Nex brings a holistic understanding of youth development to enhance the individual's potential to become a healthy, productive citizen. http://curry.virginia.edu/youth-nex