Each year the Curry School Foundation grants awards, scholarships, and fellowships to support the studies of Curry School students.

If you receive financial aid from the Curry Foundation, you will be expected to meet the following obligations:

- Attend the annual spring awards ceremony and reception.
- Write a note of appreciation to living donors

The following table includes monetary awards, scholarships, and fellowships open to students enrolled in programs in the Department of Curriculum, Instruction, and Special Education (CISE) and the criteria for each honor. Awards, scholarships and fellowships are given in the form of financial aid processed through the Student Information System.

If you have any questions about the awards, fellowships, or scholarships listed above, please contact:

Mark Elliott  
Department Administrator  
Curriculum, Instruction, and Special Education  
Mde4n@virginia.edu  
434-243-4341

---

**Howard W. Allen Award**

*The Howard W. Allen Award was established in honor of the career of Curry Emeritus Professor, Dr. Howard W. Allen. This award is given to an African-American teacher enrolled in or enrolling in a master’s or doctoral program in the Curry School.*
Joan Larie Bell Scholarship
The Joan Larie Bell Scholarship was established in memory of Joan Larie Bell by her family. This scholarship is for a student who intends to pursue the educational field as a classroom teacher; exhibits qualities of leadership, excellence and enthusiasm for the educational process; encourages the development of these same qualities in other students; and demonstrates financial need and scholastic merit. The dean of the Curry School shall oversee the selection process directly.

A.L. Bennett Endowed Scholarship
The A.L. Bennett Endowed Scholarship was established by W.T. Bennett, son of A.L. Bennett. The scholarship is given to a student in any program who is deserving and needy, with preference given to students whose residence is in the state of either Mississippi or Virginia. The dean of the Curry School shall oversee the selection process directly.

Eli M. Bower Endowed Fellowship
The Eli M. Bower Fellowship was established in memory of Eli M. Bower and is to be given to students who are involved in the education of students with emotional and behavioral disorders.

Martha Nelson Bradley Fellowship
The Bradley Fellowship was established by Anne B. and William B. Guerrant in honor of Martha Nelson Bradley (Curry '39). This fellowship is to be given to students studying to become a K-12 teacher, with first preference given to Virginia residents.

Robert P. & Anne W. Buford Scholarship
The Buford Scholarship was established by Robert P. and Anne W. Buford of Richmond. The scholarship is to go to a student enrolled in the five-year teacher education program.

Bernard W. Busse Award
The Busse Award was established in memory of Dr. Bernard Busse, Professor Emeritus of Curry. This award is given to an outstanding Teacher Education student concentrating in elementary education.

Jean R. Butcher Endowed Fellowship
The Butcher Fellowship was established by Jean R. Butcher and is to be given to a student who is specializing in the field of reading.

Nancy Hall Butts Award
The Nancy Hall Butts Award is given to students studying Special Education. Students must be at least in the second year of their program and have an active research project. Funds should be used to support scholarly activities.
Elizabeth and Francis Campbell Scholarship in Teacher Education
The Elizabeth and Francis Campbell Scholarship in Teacher Education is awarded to students enrolled in the special education or elementary teacher education programs. Preference to fifth-year B/MT students with financial need.

Robert M. & Annetta J. Coffelt & Robert M. Coffelt, Jr., Scholarship
The Coffelt Scholarship was established by Robert M. Coffelt, Jr. in memory of Robert M. and in honor of Annetta J. Coffelt. This scholarship is given to a student in the Teacher Education program who needs financial assistance to complete the program. The recipient’s graduate work should lead to licensure and endorsement in elementary education and his/her undergraduate major should be in political science, political theory, psychology or religious studies.

James M. Cooper & V. Shamim Sisson Endowed Scholarship
The Cooper-Sisson Scholarship was established by James M. Cooper and V. Shamim Sisson. This scholarship is given to a student with demonstrated financial need; academic scholarship; and teaching potential.

Barbara Labrecque Corbin Scholarship
The Corbin Scholarship was established by Sheila C. Labrecque and the late Thomas G. Labrecque to honor their daughter who received her master of teaching degree in Special Education from the Curry School in 1995. This scholarship is given to a student studying Reading or Special Education.

S. Stuart Flanagan Family Scholarship
Curry alumnus S. Stuart Flanagan established this scholarship to benefit students training to be elementary, middle, or high school math teachers. Recipients must demonstrate compelling need for financial assistance and commitment to community service.

Caitlin R. Folan Graduate Fellowship
The Folan Fellowship was established by Ragan and McDara Folan in honor of their daughter, Caitlin, a Curry graduate. The fellowship is given to a fifth-year student in the master of teaching program, with preference to a student with demonstrated financial need.

Goerig-Katzenbach Endowed Scholarship
This scholarship was established by Paulette Goerig-Katzenbach and Richard Katzenbach to support a student with financial need entering the K-12 teaching profession. The scholarship is given to a first generation college student preparing to become a teacher.

George C. Graham Scholarship
The George Graham Scholarship was established by family and friends in memory of George C. Graham, a respected editor at Houghton Mifflin. This scholarship is given to a student enrolled in the Reading program who demonstrates financial need and academic merit.

Gladys M. Graham Scholarship
The Gladys Graham Scholarship was established by Mrs. Gladys Graham, an alumna of the Curry School. This scholarship is given to students enrolled in the five-year teaching program who are in the top quarter of the class.
Mary Alice Gunter & Edgar J. Gunter, Jr., Scholarship
The Gunter Scholarship was established by family and friends of the Gunters to honor their years of dedication to teaching and to the University. This scholarship is given to a student who demonstrates expertise and creativity in using technology in their program area; expresses a commitment to teaching in Virginia public schools; and exhibits inventiveness in implementing curriculum, in engaging students in active learning activities and in teaching students innovative ways of using technology themselves.

Charles & Mary Henderson Scholarship in Elementary Education
This scholarship was established by Charles H. and Mary Henderson to be used to support students who demonstrate superior academic promise; recognition of past student work; and potential for making significant contributions as a leader in the field of elementary education.

Linwood & Virginia Holton Scholarship
The Holton Governor's Scholarship was established as part of the Curry School's Governor's Scholarship initiative, a program initiated in 1997 to honor former governors in the Commonwealth of Virginia. This scholarship is to support students enrolled in the five-year teacher education program.

Inge Family Scholarship
The Inge Scholarship was established by Clifton Inge to support an out-of-state student in the five-year teacher education program who has demonstrated need.

Ullin W. Leavell Award
The Leavell Award was established by Mrs. Ullin W. Leavell in memory of her husband and long-time director of the McGuffey Reading Center. This award is given to an outstanding student specializing in the field of Reading. The student must have demonstrated financial need.

Little Keswick Foundation Scholarship for Special Education
The Little Keswick Foundation for Special Education established this scholarship, which is to be given to a student who has completed at least one year in the Special Education master's program and who demonstrates academic excellence.

William C. Lowry Scholarship
The Lowry Scholarship was established by friends of William C. Lowry upon his retirement. The scholarship supports a student studying Math Education and preparing to teach mathematics. The recipient should have completed at least two years of college work and show academic merit with potential of becoming an effective mathematics teacher.

Samuel Marx Scholarship
The Marx Scholarship was established by Ellie Marcus Marx in memory of her husband Samuel Marx and as an expression of appreciation for being the first recipient of a Master of Arts degree granted during a summer session at the University. The scholarship is intended to assist worthy master's students enrolled in a program within the department of Curriculum, Instruction, and Special Education.
John & Florence May Fellowship
The May Fellowship was established by John B. and Florence S. May. This fellowship is given to students studying and conducting research in learning disabilities.

Richard A. Meade Award
The Meade Award was established in memory of Dr. Richard A. Meade. This award is given to a graduate student pursuing or completing study in the field of English education.

Susan Bjork O'Brien Memorial Scholarship
The O'Brien Scholarship was established by family and friends in memory of Dr. O'Brien. The scholarship is given to a student enrolled in the Early Childhood Education program.

Robert Septimus Pace, Jr., Scholarship
The Pace Scholarship was established by Lucyle M. Pace to honor her brother, Robert Septimus Pace, Jr. The scholarship is given to a student in any program with preference given to Virginia residents. The dean of the Curry School shall oversee the selection process directly.

Mary Elizabeth King Pace & Robert Septimus Pace Memorial Scholarship
The Pace Memorial Scholarship was established by Robert Septimus Pace and is given to a student in any program with preference given to Virginia residents. The Dean of the Curry School shall oversee the selection process directly.

W. Thomas Rice & Jacqueline J. Rice Endowed Scholarship
The Rice Scholarship was established by W. Thomas and Jacqueline J. Rice. This scholarship is given to students who intend to teach in Virginia.

Viola Reavis Robinson Fellowship
The Robinson Fellowship was established by Joseph F. Moore in honor of his beloved former teacher Viola Reavis Robinson (Curry ’76). Preference is given to a female African-American student in good academic standing who is a native of Virginia.

Estelle B. Seward Scholarship
The Seward Scholarship was established by Estelle Seward to be given to a student preparing to teach mathematics. The recipient should demonstrate scholastic merit and financial need, with preference given to females.

Sandra Feagan Stern Fellowship
The Stern Fellowship was established by Kyle Blackmon in honor of his mother, Sandra Feagan Stern. Preference is given to a student with financial need from groups under-represented in the K-12 grade teaching profession. Priority will be given to (1st) a male student and (2nd) an African-American student, but the scholarship is not exclusive to students from these groups.
Hunter Page Taylor Memorial Scholarship
The Hunter Taylor Scholarship was established by the family and friends of Hunter Taylor in his memory. This scholarship is given to students in the top quarter of the class, with preference given to students preparing to teach a foreign language.

Ertle Thompson Scholarship
The Thompson Scholarship was established in memory of Ertle Thompson, who was a professor of Science Education. This scholarship is to benefit students in the Science Education program.

Thomas Jefferson Governor's Scholarship
The Thomas Jefferson Governor's Scholarship was established by Alice B. Williams to honor Virginia's long and distinguished history of governors who saw the importance of education for the well-being of the Commonwealth. The scholarship is for students entering fifth year of the five-year teacher education program.