

Meet Dr. Carol Ann Tomlinson, Ed.D



Carol Ann Tomlinson is William Clay Parrish, Jr. Professor & Chair of Educational Leadership, Foundations, and Policy at the University of Virginia's Curry School of Education where she is also Co-Director of the University's Institutes on Academic Diversity. Prior to her work at U.Va., she was a public school teacher for 21 years, teaching in high school, preschool, and middle school, & administering programs for struggling & advanced learners. She was Virginia's Teacher of the Year in 1974 & has received both Curry & University-wide teaching awards. Carol is author of over 200 books, chapters, & articles including: *How to Differentiate Instruction in Mixed Ability Classrooms*, *The Differentiated Classroom*, *Fulfilling the Promise of the Differentiated Classroom*, (with Jay McTighe) *Integrating Differentiated Instruction & Understanding by Design*, (with Kay Brimijoin & Lane Narvaez) *The Differentiated School*, (with Marcia Imbeau) *Leading & Managing a Differentiated Classroom*, & (with David Sousa) *Differentiation & the Brain*. Her books are available in 13 languages. She works throughout the United States and internationally with educators who seek to create classrooms that are more effective with academically diverse student populations.

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Regardless of which Institute you attend, each conference day begins with full morning spent with Carol Tomlinson who provides insight, inspiration, and practical know-how on a wide variety of differentiation concepts and topics. Afternoons provide participants with the opportunities to work with our expert presenters in sessions tailored for individual grade level, subject area, or job-specific needs.

Make plans now to attend our next IAD conference on differentiation!

Fall Symposium *Fri-Sat, Nov 18-19, 2011*

Best Practices Institute *Thurs-Sat, Mar 15-17, 2012*

SIAD *Mon-Friday, Jul 9-13 & Jul 16-20, 2012*

For registration, conference information details, and *information on how you can receive graduate credit* for attending our institutes, visit our website at:

<http://curry.edschool.virginia.edu/go/iad>



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Institutes on Academic Diversity

Discover our annual differentiation conferences and experience the IAD commitment to providing educators & educational leaders with quality professional growth opportunities!

About the Institutes on Academic Diversity:

The Institutes on Academic Diversity strive to equip participants with the core principles of Differentiated Instruction by:

- Providing classroom teachers with an understanding of the attitudes and practices that support optimal learning environments for diverse learners;
- Helping educators build a repertoire of strategies and skills that support the development of high-quality curriculum and instruction, in order to more effectively respond to the needs of a diverse classroom;
- And, assisting leaders of all levels of educational practice to support the movement toward more responsive classrooms.

We believe that the most effective way to support effective teaching is to provide a smaller presenter-participant ratio to foster individual needs-focused support systems. Conferences are continually evolving as a result of participant feedback concerning differentiation needs, and include plenty of rich, hands-on, individually supportive learning opportunities. Each conference contains a unique blend of general and breakout sessions that are formulated with a variety of differentiated principles embedded into the structure, varied according to participants' readiness levels, interests and their learner profiles. Built into each Institute schedule are opportunities for participants to receive one-on-one support in their individual growth toward a differentiated classroom or district.

We draw upon the expertise of presenters who share our beliefs of differentiation and are committed to providing presentations geared toward meeting participant needs and modeling the key principles in their workshops. As a result, participants who experience our institutes gain a unique and individual opportunity to grow in their understandings and application of differentiated instruction as both learners and leaders of responsive classrooms.

Fall Symposium: **Getting Started with Differentiation**

Fall Symposium is an IAD conference that falls just at the time of the year teachers and other educational leaders are ready for a burst of inspiration and support. Hosted in the fall, Fall Symposium is a two-day workshop that provides participants with the underlying philosophy of differentiation and practical strategies for implementing differentiation in classrooms, schools, and districts. This conference is an invaluable professional growth opportunity for educators who want foundational information and practical help with the first steps and stages of differentiation, or educational leaders who wish to learn practical ways to help teachers with the first steps and stages of differentiation.

Fall Symposium sessions explore a variety of topics, such as:

- The relationship between differentiation and high quality curriculum, instruction, and assessment;
- Practical recommendations for setting up responsive classrooms
- Tools for leading educational communities toward change at the classroom, school, and district level;
- Using data to drive the curriculum and instruction;
- Strategies for managing a differentiated classroom; and
- The role of principal in schools responsive to diverse students' needs.



"We were continually impressed with the differentiation we experienced as attendees. From the late morning choices to the wide variety of choices based on interest and readiness in breakout sessions, we were allowed much freedom even though the learning goals were the same for all. All presenters were prepared to help us grapple with difficult concepts and relate it to our particular circumstance. Excellent modeling! Thank you."

Best Practices Institute

Best Practices Institute is a three-day conference hosted in the spring, and offers teachers and other educational leaders a chance to explore the latest best practices in education as they intersect with the principles and practices of differentiation. In addition to providing participants with a rich foundation of differentiation, we also choose a different focus from a variety of best practices topics and approaches to curriculum and instruction.

Past Best Practices Institute focuses have included:

- Differentiation & Math, Science, & Technology
- Differentiation & Best Practices in Literacy
- Differentiation, Curriculum Leadership, & 21st Century Skills
- Differentiation & Understanding by Design

Summer Institutes on Academic Diversity (SIAD)

Our largest and longest-running conference, the Summer Institutes on Academic Diversity, is a week-long, intensive experience hosted in July on the grounds of the University of Virginia. SIAD participants will experience a wide variety of ways to investigate theory and practice of differentiation in ways that meet their individual learning needs and professional goals.

SIAD topics on differentiation include:

- High-quality curriculum and instruction that supports differentiated instruction;
- Classroom management strategies, routines, and practices that support differentiated instruction;
- Instructional strategies that support a wide range of learners' needs;
- Technological resources to support differentiation;
- The role of assessment and grading in a differentiated classroom;
- Differentiated instruction in the content area;
- And differentiated instruction for gifted learners, English language learners, special education students, & other exceptional learners.