Bullying Prevention Through a Positive School Climate

June Jenkins, Project Director
Safe Schools/Healthy Students

Positive School Climate

School climate refers to factors that contribute to the tone and attitudes of staff and students in school.

School Connectedness

• Protector against many risky behaviors
• Encourages positive education outcomes
• Second in importance against many emotional and mental issues

Integration: Risk and Protective Factors

Risk Factors
• poor behavioral control
• exposure to violence and conflict
• lack of involvement in activities
• association with delinquent peers
• poor academic performance
• diminished economic opportunities
• low levels of community participation
• high level of family disruption

Protective Factors
• connectedness
• involvement in social activities
• commitment to school
• preserved expectations of adults
• consistent presence of parents

Five Core Elements

• School Safety & Violence Prevention
• Substance Abuse Prevention
• Social-Emotional Supports
• Mental Health Services
• Early Childhood Learning

Domain #1: Professional Development
Domain #2: Communications
Domain #3: Cultural & Linguistic Competence
Domain #4: Evaluation
Domain #6: Implementation of Programs/Activities
Domain #7: Leadership & Partnership
Domain #8: Systems Change & Sustainability

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1. Priority Subcommittees formed:
   - Cultural & Linguistic Competency (CLC)
   - Sustainability
   - Audiences

2. Model the work using “Audiences”
3. Committees begin working on action plans based on these three priorities as they relate to the Domains.

1. = Next Steps

**Olweus Bullying Prevention**

**Community Approach**

- Regional Detention Center
- Boys & Girls Club
- YMCA Afterschool
- Camp Holiday Trails Summer Program
- Police Roll Call
- Bus Drivers
- Parent Council

**School-Based Initiatives**

- TAKE CHANGE toward a THC free life

**Community Approach**

- Regional Detention Center
- Boys & Girls Club
- YMCA Afterschool
- Camp Holiday Trails Summer Program
- Police Roll Call
- Bus Drivers
- Parent Council

**Cyberbullying Summits**
“I CARE” Campaign

Student-Led Efforts

Measuring Progress

- National Evaluation Team
  - Staff Climate Survey
  - School Level Survey
  - Overall Project Survey
- Local Evaluator
  - Government Performance Results Act (GPRA)
  - Project Performance Measures
  - VA Discipline, Crime and Violence Data
- Project Site
  - Student Climate Survey

Outcomes

- 36% reduction of students (grades 6-12) who report being bullied (20.9%) 
- 33% reduction of students (grades 6-12) who felt unsafe at schools (5.4%) 
- 52% reduction of students (grades 6-12) in a physical fight at school (9.2%)
<table>
<thead>
<tr>
<th>Outcomes</th>
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<tbody>
<tr>
<td>92% of staff report that adults really care about every student at their school</td>
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<tr>
<td>86% of staff report that adults treat all students fairly at their school</td>
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<tr>
<td>22% reduction of adults responding that harassment or bullying is a problem among students at their school</td>
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