NCRECE
Publications – Presentations

Published/In Press
2007-2013

castl@virginia.edu
Books


Publications


Publications (In Press):


Hamre, B. K., Pianta, R. C., Mashburn, A. J., & Downer, J. T. (in press). Promoting young children’s social competence through the preschool PATHS curriculum and MyTeachingPartner professional development resources. Early Education and Development.


Presentations (By Year):

(2007)


Pianta, R. (September, 2007). How can research and practice in school psychology matter for helping students and teachers? 2007 Distinguished Alumni Presentation, University of Minnesota, Minneapolis, MN.

Pianta, R. (September, 2007). Quality in early care and education: It’s all about relationships. McEvoy Lecture, University of Minnesota, Minneapolis, MN.


(2008)


Pianta, R. (June, 2008). *Competencies and Credentials for Early Childhood Educators: What Do We Know and What Do We Need to Know?* Invited Discussant for Head Start’s Ninth National Research Conference, Washington, D.C.


(2009)


(2010)


Burchinal, M. *Child Care Quality and Child Development: Results from the NICHD Study of Early Child Care and Youth Development and Other Research Studies*. Invited talk at the Early Reading First Conference. August 4, 2010. Annaheim, CA


(2011)


Burchinal, M. *Competencies and Credentials for Early Childhood Educators: What Do We Know and What Do We Need to Know?* Invited talk at the National Research Council’s Early Care Care Workshop. March 1, 2011. Washington DC


Burchinal, M. *Workshop on National Education Indicators.* National Research Council and Board on Testing and Assessments. Washington, DC.

Cash, A.H. and Hamre, B.K. (April 2011) *Relationships between Prekindergarten Teacher Beliefs and Knowledge and Gains in Children’s Language and Literacy Skills.* Presentation at the biennial meeting of the Society for Research on Child Development, Montreal, Canada


Hamre, B. K. (2011, October). *Creating effective and efficient interventions to improve teachers’ interactions with students: Unpacking the mechanisms of change*. Isabel and David Mahalick Distinguished Lecturer for 2011-12 at the Steinhardt School of Culture, Education & Human Development at New York University.


Maxwell, K., & Hamre, B. K. (2011, April). *Best practices for measuring observed quality as part of quality rating and improvement systems (QRIS)*. Presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.


(2012)


(2013)


for Research on Child Development Biennial Conference, Seattle, W.A.


