

Evidence-Based Youth Practices: Website Summaries

This document was created to help researchers, policy makers and practitioners find resources for identifying evidence-based programs and practices for youth. This is not meant to be exhaustive, and is a work in progress.

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Best Evidence Encyclopedia (BEE) <http://www.bestevidence.org/>

Johns Hopkins University Center for Data-Driven Reform in Education (CDDRE), The Institute of Education Sciences, U.S. Department of Education. BEE provides scientific reviews written by CDDRE staff members. It is intended to give educators and researchers fair and useful information about the strength of the evidence supporting a variety of programs available for students in grades K-12

Evidence-Based Practices <http://www.bestevidence.org/>

Reviews are organized by the following subjects (see below) And then subcategorized by grade level, Effectiveness of Technology, English Language Learners (Reading), Struggling Readers, and Education Service Providers.

- Mathematics
- Reading
- Comprehensive School Reform
- Early Childhood

Educational programs in the reviews are rated on a four-point scale according to the overall strength of the evidence supporting their effects on student achievement, with effect size considered.

Program Overviews provides snapshots of information for programs reviewed on the BEE, including evidence of effectiveness ratings, program descriptions, links to full reports, and contact information. The program overviews also allow you to see if a program has been reviewed across topics on the BEE.

<http://www.bestevidence.org/overviews/overviews.htm>

Publications

Best Evidence in Brief is a bi-weekly e-newsletter that offers a quick round-up of current education research news, examining the evidence behind the headlines, providing practical information on what works in schools.

<http://www.bestevidence.org/subscribe.cfm>

Other Resources

Related Topics contains a small list of links to papers on subjects related to the effectiveness of school programs and interventions. <http://www.bestevidence.org/resources/resources.htm>

Voices from the Field includes a few interviews with education professionals describing their experience using research-proven education programs and practices in their schools or districts.

<http://www.bestevidence.org/resources/resources.htm>

BEE Press Releases <http://www.bestevidence.org/resources/resources.htm>

Blueprints for Violence Prevention (BVP) <http://www.colorado.edu/cspv/blueprints/>
Center for the Study and Prevention of Violence (CSPV), Institute of Behavioral Science, University of Colorado Boulder. The Blueprints mission is to identify truly outstanding violence and drug prevention programs that meet a high scientific standard of effectiveness.

Evidence-Based Practices

To date, BVP has assessed more than 900 programs.

BVP Model Programs <http://www.colorado.edu/cspv/blueprints/modelprograms.html>

11 Model Programs were selected from a review of over 900. Website provides a brief summary, program background, a video segment describing each program, and contact information.

22 Promising Programs were also selected

<http://www.colorado.edu/cspv/blueprints/promisingprograms.html>

There is also a **search tool** which sorts by risk factor, target age, audience, program type, and model or promising. <http://ibs.colorado.edu/cspv/blueprintsquery/>

A table contains a matrix of approximately 430 intervention programs and then displays ratings of those programs by up to 7 different federal and private ratings agencies (info on the agencies and their criteria are also available here). <http://www.colorado.edu/cspv/blueprints/matrix.html>

Blueprints' standards for certifying model and promising violence prevention programs are widely recognized as the most rigorous in use.

Publications

Publications include one on model programs, fact sheets, newsletters, research papers, and intervention guides. <http://www.colorado.edu/cspv/publications/>

Other Resources

The site also has four **databases that include research information** concerning youth violence.

<http://www.colorado.edu/cspv/resources/databases.html>

Safe Communities Safe Schools (SCSS) is a project of CSPV which assists schools with violence prevention planning, evidence-based programming, training and technical assistance as well as prevention and safety research resources. SCSS publications describe issues related to school safety.

http://www.colorado.edu/cspv/publications/#scss_publications

Center for Effective Collaboration and Practice (CECP) <http://cecp.air.org/>

The American Institutes for Research, funded by The Office of Special Education Programs, U.S. Department of Education. Supports and promotes national preparedness to foster the development of children with or at risk of developing serious emotional disturbance. Collaborates at Federal, state, and local levels to facilitate the production, exchange, and use of knowledge about effective practices.

Evidence-Based Practices

Greenhouses and Nurseries includes local and state-wide programs that offer models of either effective practices and approaches (Greenhouses) or promising programs and approaches (nurseries). Greenhouses have typically produced outcome data and have been visited by a Center staff member. Nurseries are usually at an earlier state of development, thus outcome data are not yet available, or they have not been visited by a Center staff member. These links take you to a summary of the program and contact information but this is not an evidence-based practices database. <http://cecp.air.org/teams/nugrlist.asp>

Prevention Strategies that Work is document that describes prevention practices that K-8 public school administrators have found to be effective in accelerating school performance, increasing readiness for learning, and reducing problem behaviors, derived from six different research partnerships between public schools and universities across the United States. Links to each of the six partnerships are also present here. <http://cecp.air.org/preventionstrategies/Default.htm>

The **Issue Areas** box on the upper left side of the page contains links to various subject areas (see below). Each of these pages contains an area for Promising and Proven Practices but very few of them contain any content as of this writing. <http://cecp.air.org/>

- Child Welfare
- Cultural Competence
- Families
- Juvenile Justice
- Mental Health
- School Violence Prevention and Intervention
- Schools and Special Education
- Alternative Schools

Publications http://cecp.air.org/new_products.asp

The **Products** page contains links to research papers, videos, journals, bulletins, and websites produced by CECP or by similar organizations.

Other Resources

Information Resources contains links to various research reports and articles, reviewed as of December 20, 2007 and listed alphabetically by author. <http://cecp.air.org/resource.asp>

Promising Practices in Children's Mental Health contains three series of monographs on Promising Practices in Children's Mental Health. <http://cecp.air.org/promisingpractices/default.asp>

CECP Interactive allows you to participate in online discussions or seek advice or information from an online expert <http://cecp.air.org/interact/interact.asp>.

The Center for Disease Control (CDC) – Injury Center: Violence Prevention

<http://www.cdc.gov/ViolencePrevention/>

The Division of Violence Prevention (DVP), The National Center for Injury Prevention and Control (NCIPC), The U. S. Centers for Disease Control. Violent behavior has been identified by the U.S. Surgeon General as a key public health priority. The DVP is part of a national program to reduce the death and disability associated with injuries outside the workplace. DVP's mission is to prevent injuries and deaths caused by violence by stopping violence before it begins.

Evidence-Based Practices <http://www.cdc.gov/ViolencePrevention/index.html>

Links to the following topics:

- Child Maltreatment
- Elder Maltreatment
- Global Violence
- Intimate Partner Violence
- Sexual Violence
- Suicide
- Youth Violence
- Funded Programs and Initiatives
- Social & New Media

Lead to pages containing the following:

- Topic Summary
- General Information
- Data and Statistics
- Spotlighted Publications and Reports
- Popular Publications and Articles
- Consequences
- Definitions
- Data Sources
- **Prevention Strategies**
- Publications
- Risk and Protective Factors
- Translation
- Additional Resources

Prevention Strategies pages contain Strategic Planning resources, Interventions with Impact, Effective and Promising Programs, and Guidelines and Planning Tools (though all of these resources are not available on every topic page).

Publications http://www.cdc.gov/ViolencePrevention/overview/VP_publications.html

The Violence Prevention Publications page has links to publications designed for professional health practitioners, researchers, and the general public on a variety of public safety topics, including those listed above. These include evidenced-based evaluations of interventions.

The **Injury Center Press Room** contains articles, reports, and press releases sorted by topics in public safety. <http://www.cdc.gov/injury/pressroom/index.html>

Other Resources <http://www.cdc.gov/injury/SocialMedia/>

Connect with the CDC Injury Center contains a variety of media tools, including ways to connect through social media.

Chapin Hall <http://www.chapinhall.org/>

The University of Chicago. A research and policy center, focused on a mission of improving the well-being of children and youth, families, and their communities. Chapin Hall's focus is on policy research - developing and testing new ideas, generating and analyzing information, and examining policies, programs, and practices across a wide range of service systems and organizations..

Evidence-Based Practices <http://www.chapinhall.org/>

Links to the following **Research Areas**:

- Child Welfare and Foster Care Systems
- Community Change
- Early Childhood Initiatives
- Economic Supports for Families
- Home Visitation and Maltreatment Prevention
- Longitudinal Data Analytics
- Schools and School Systems
- Workforce Development
- Youth Crime and Justice
- Youth Development and Afterschool Initiatives

These link to resources among the following categories, some of which relate to evidence-based practices.

- Issue Briefs
- Reports and Articles
- Ongoing Research
- Inside the Research
- Spotlight
- Events and Presentations

Mostly issue briefs and research reports are found here (rather than links to interventions), though some interventions are studied.

Publications

The **Chapin Hall Alert** provides periodic updates on the latest research, events and news.

http://visitor.constantcontact.com/manage/optin/ea?v=001I2TVJ_D-QVj9Nh_sym39AtbGap2jlf93YWK3jOwH0rKxmHAnTYiAz3S_UAR5ZYfrCTARb47lorw%3D

You can also receive updates by subscribing to the **RSS feed**. <http://www.chapinhall.org/news/rss.xml>

Child Trends <http://www.childtrends.org/>

Child Trends is a nonprofit, nonpartisan research center that studies children at all stages of development, seeking to improve the lives of children and youth by conducting high-quality research and sharing it with the people and institutions whose decisions and actions affect children.

Evidence-Based Practices <http://www.childtrends.org/Links/>

LINKS database. LINKS (Lifecourse Interventions to Nurture Kids Successfully) summarizes evaluations of out-of-school time programs that work (or not) to enhance children's development. The lifecourse perspective is based on the concept that child development is a cumulative process that begins before birth and continues into young adulthood. The database is directed especially to policy makers, program providers, and funders. The database is fully searchable by keyword or by the following categories (subcategories also searchable):

- | <u>Target Population</u> | <u>Outcome</u> |
|--|--|
| <ul style="list-style-type: none"> • Age Group • Grade • Gender • Other Population • Race/Ethnicity • Location | <ul style="list-style-type: none"> • Mental Health • Education • Self-Sufficiency • Physical Health • Civic Engagement • Safety • Social/Emotional Health • Substance Abuse • Relationships • Reproductive Health • Behavioral Problems |
| <u>Program Characteristics</u> | |
| <ul style="list-style-type: none"> • Program Setting • Implementation Information • Program Type | |

Evaluations submitted for consideration must meet the LINKS Eligibility Criteria: Social interventions studied with a randomized control group, response rate above 50%, .05 level of significance or higher, appropriate for out of school, preschool, volunteer tutoring, or summer school.

Publications <http://www.childtrends.org/listLINKSSynthesis.cfm?LID=B1F74E5F-7B8D-466C-B7CF2E9CC378EBDA>

LINKS Synthesis synthesizes information gleaned from experimentally evaluated programs in the LINKS database into fact sheets and grouped them into three research topics: Program Type, Population, and Outcome.

Other Resources

LINKS Effectiveness Charts is a series of four charts that present effective social programs arranged according to their effect sizes for various outcomes. http://www.childtrends.org/docdisp_page.cfm?LID=12147DD0-0FBE-4741-8FF095140FC97836

Lifecourse Interventions that Work is a matrix of interventions that have been identified as “proven,” “model,” or “exemplary” by various evidence-based registries. http://www.childtrends.org/catdisp_page.cfm?LID=AD85078D-C136-4505-B368D5A80098972F

Child Welfare Information Gateway <http://www.childwelfare.gov/>

U.S. Dept. of Health and Human Services. Promotes the safety, permanency, and well-being of children, youth, and families by connecting child welfare, adoption, and related professionals as well as the general public to information, resources, and tools covering topics on child welfare, child abuse and neglect, out-of-home care, adoption, and more. Provides access to print and electronic publications, websites, databases, and online learning tools.

Evidence-Based Practices <http://www.childwelfare.gov/edtoolkit/browse.html>

The **Educators Toolkit** contains links to resources, including interventions, program evaluations, and studies. Links are organized by the following topics:

- Family-Centered Practice
- Child Abuse and Neglect
- Preventing Child Abuse and Neglect
- Responding to Child Abuse and Neglect
- Supporting and Preserving Families
- Out-of-Home Care
- Achieving and Maintaining Permanency
- Adoption

Publications

The **Child Welfare Library** contains over 56,000 titles including peer reviewed journal articles, research and grant reports, and much more. Database is fully searchable bibliographic database and librarians are available to help with specialized searches via email. <http://www.childwelfare.gov/edtoolkit/libraryservices.html>

The **Publications Catalog** contains fact sheets, issue briefs, bulletins, and more. Fully searchable and organized by topic and series type. The catalog also contains titles in Spanish.

<http://www.childwelfare.gov/catalog/index.cfm?event=catalog.viewCatalogMain>

Other Resources

State-Specific Resources includes information on state statutes, foster care issues, adoption issues, and child welfare services. http://www.childwelfare.gov/systemwide/laws_policies/state/

The **Learning Center** provides information for state welfare managers, parent-child visits, and legislative impact. <http://www.childwelfare.gov/learningcenter/>

The **Logic Model Builder** helps programs assess themselves by developing their own logic models choosing from two templates: *Child Abuse and Neglect Prevention/Family Support Programs* and *Post-adoption Services Programs*. These Logic Model Builders help programs define their service goals and outcomes, identify indicators of success, and select evaluation instruments that may be appropriate to measure success.

http://www.childwelfare.gov/management/effectiveness/logic_model.cfm

Colorado Best Practices <http://www.colorado.gov/bestpractices/>

Colorado Department of Public Health and Environment, Prevention Services Division. Provides prevention and intervention services for Colorado's children and youth by implementing effective strategies and practices to better serve their needs. This includes researching, reviewing, and summarizing current literature and web resources on Best Practices and making them available in one place.

Evidence-Based Practices <http://www.colorado.gov/bestpractices/>

Information on various topics (see below) is aggregated here, including topic and literature summaries, background documents, evidence-based programs, recommended strategies, related resources and topics, and more.

- Access to Health Care
- Eating Disorders
- Low Birth Weight
- Prenatal Weight Gain
- Alcohol Prevention
- Falls Prevention Playground Safety
- Maternal and Child Health Planning
- Safe Drug Free Schools
- Asthma
- Firearm Safety
- Mental Health
- School Dropout Prevention
- Breast Feeding
- Foster Care
- Mentoring
- School Health Service
- Child Abuse Prevention
- HIV/STD Prevention
- Motor Vehicle Injury
- School-based Health Centers
- Child Care Health & Safety
- Home Visitation
- Newborn Screening
- Suicide Prevention
- Children Special Needs
- Homelessness
- Nutrition
- Sun Safety
- Community Development
- Immunizations
- Oral Health
- Tobacco Use Prevention
- Culture Competence
- Infant Mortality
- Physical Activity
- Violence and Crime Prevention
- Drug Use
- Injury Prevention
- Positive Youth Development
- Vision Screening
- Youth Sexual Health

Other Resources

The **Resources** tab contains links to various websites related to issues of health care, poverty, welfare, and more. <http://www.colorado.gov/cs/Satellite/Best-Practices-V2/BPV/1216289092799>

The Community Guide: What Works to Promote Health

<http://www.thecommunityguide.org/index.html>

The Community Preventive Services Task Force. An independent, nonfederal, unpaid body, appointed by the Director of the Centers for Disease Control and Prevention, whose members represent a broad range of research, practice, and policy expertise in community preventive services, public health, health promotion, and disease prevention, established in 1996 by the U.S. Department of Health and Human Services to provide evidence-based recommendations about community preventive services, programs, and policies that are effective in saving lives, increasing longevity, and improving Americans' quality of life.

Evidence-Based Practices <http://www.thecommunityguide.org/index.html>

The Guide to Community Preventive Services is developed through systematic reviews of available evidence of effectiveness for selected interventions among three areas: a) improving health behaviors; b) reducing specific diseases, disabilities, injuries and impairments and c) addressing environmental and ecosystem challenges. Following completion of the reviews, the Independent Task Force on Community Preventive Services reviews the evidence and issues one of three findings: Strongly recommended, Recommended or Insufficient Evidence. The guide is organized along the following topic headings:

- Adolescent Health
- Alcohol
- Asthma
- Birth Defects
- Cancer
- Cardiovascular Disease
- Diabetes
- Health Communication
- Health Equity
- HIV/AIDS, STIs and Pregnancy
- Mental Health
- Motor Vehicle Injury
- Nutrition
- Obesity
- Oral Health
- Physical Activity

Publications <http://www.thecommunityguide.org/library/default.htm>

Includes citations and full-text articles for systematic reviews, resulting Task Force findings and recommendations, and other related publications. organized in the following categories:

- Annual Report to Congress
- Adolescent Health
- Alcohol
- Asthma
- Birth Defects
- Cancer
- Diabetes
- Tobacco
- Vaccines
- Violence
- Worksite HIV/AIDS, STIs and Pregnancy
- Mental Health
- Motor Vehicle
- Nutrition
- Obesity
- Oral Health
- Physical Activity
- Social Environment

Other Resources

All Task Force Findings. On this page is a link to a document that contains findings of the Community Preventive Services Task Force as of October 3, 2011. <http://www.thecommunityguide.org/about/findings.html>

The EPIS (Evidence-Based Prevention and Intervention Support) Center

<http://www.episcenter.psu.edu/>

Penn State University, College of Health and Human Development, Prevention Research Center. Aims to promote the greater use of prevention and intervention programs that have proven their effectiveness in rigorous scientific evaluations. The Center's primary goal is to advance high quality implementation, impact assessment, and sustainability of these evidence-based programs to maximize the positive impact of prevention science on outcomes for youth, families, and communities.

Evidence-Based Practices <http://www.episcenter.psu.edu/ebp>

The **Evidence-Based Programs** tab contains links for 11 evidence-based programs are supported through the work of the Center (see list below):

- Aggression Replacement Training
- Big Brothers Big Sisters
- Functional Family Therapy
- LifeSkills Training Program
- Multidimensional Treatment Foster Care
- Multisystemic Therapy
- Olweus Bullying Prevention Program
- Project Towards No Drug Abuse
- Promoting Alternative Thinking Strategies
- Strengthening Families Program: For Parents & Youth 10-14
- The Incredible Years

The links lead to a summary paragraph about the program and various other program-related links.

Other Resources

The **Resources & Research** tab contains 12 links to a variety of resources including information on funding, a cost-benefit analysis of substance abuse, strategies to reduce risky adolescent behavior, child –population data, and more. <http://www.episcenter.psu.edu/resources>

The **Outreach tab** contains one-page snapshot sheets that provide a look at Pennsylvania's approach to spending related to prevention and prison costs. <http://www.episcenter.psu.edu/outreach>

The **Community Center** tab contains an interactive bulletin board that is under development. <http://www.episcenter.psu.edu/community>

The **Communities that Care (CTC)** tab contains a number of links related to CTC, an "operating system" that takes communities through a well-defined and structured process to prevent adolescent problem behaviors and promote positive youth development originally developed at the University of Washington. <http://episcenter.psu.edu/ctc>

Find Youth Info <http://www.findyouthinfo.gov/>

The Interagency Working Group on Youth Programs (IWGYP), including members from 12 Federal agencies, promotes positive, healthy outcomes for youth by identifying and providing strategies, tools, and resources that will help promote effective community-based efforts, addressing youth risk and protective factors. IWGYP also identifies and engages key government, private, and nonprofit organizations that can play a role in improving the coordination and effectiveness of programs serving and appealing to youth.

Evidence-Based Practices <http://www.findyouthinfo.gov/program-directory>

The **Program Directory**, searches by keyword, risk factor, or protective factor, features evidence-based programs whose purpose is to prevent and/or reduce delinquency or other problem behaviors in young people.

Programs are rated by quality, impact, or according to a system of three levels pertaining to effectiveness, empirical findings, evaluation design, and conceptual framework.

The **Background & Methodology Page** describes how the Program Directory was developed, and how programs are evaluated and categorized.

Other Resources

The **View Resources by Topic** search tool is organized by the following categories:

- After-school
- Bullying
- Civic Engagement
- Child Welfare
- Community Development
- Collaboration
- Disabilities
- Education
- Employment and Training
- Health and Nutrition
- Housing
- Juvenile Justice
- LGBTQ
- Mental Health
- Mentoring
- Parenting
- Positive Youth Development
- Program Development
- Runaway & Homeless Youth
- Safety
- Service Learning
- Substance Abuse
- Teen Dating Violence
- Teen Driver Safety
- Teen Pregnancy
- Transition Age Youth
- Violence and Victimization

Each topic contains links to related topics, announcements, collaboration profiles, articles, tools, programs, websites, publications, webinars, podcasts, and more.

The **Research Page** describes risk and protective factors and how they are relevant to programs, plus a bibliography of recent research. <http://www.findyouthinfo.gov/program-directory/research>

Map My Community has an interactive mapping tool that locates local federally supported youth programs <http://www.findyouthinfo.gov/maps/map-my-community>

Harvard Family Research Project <http://www.hfrp.org/>

Harvard University Graduate School of Education. Helps stakeholders develop and evaluate strategies to promote the well being of children, youth, families and their communities.

Evidence-Based Practices <http://www.hfrp.org/out-of-school-time/ost-database-bibliography>

The Out-of-School Time (OST) Program Research and Evaluation Database is a compilation of profiles (written by HFRP) of studies and evaluations of OST programs and initiatives organized by the following domains:

- Academic/Enrichment
- Adventure
- Arts
- Complementary Learning
- Culture/Heritage
- Digital Media and Learning
- Faith-Based
- Family/Community Involvement
- Health
- Literacy
- Mentoring
- Interventions
- Multi-Component/Comprehensive
- Positive Youth Development
- Prevention
- Research Studies
- Science/Technology/Mathematics
- Service-Learning/Civic Engagement
- Sports/Recreation
- System-Building
- Tutoring/Extra Instruction
- Vocational Education
- Youth Leadership

Each profile contains an overview of the program as well as detailed information about each report produced about that program.

Publications <http://www.hfrp.org/publications-resources/search-publications>

Publications about out-of-school time are searchable and organized in the following categories:

- At-Risk Youth
- Evaluation for Learning and Improvement
- Evaluation Methods and Design
- Evaluation Outcomes and Results
- Expanded Learning (Extended, Summer, and Year-Round)
- Family Engagement
- Linkages and Partnerships
- Logic Models and Theories of Change
- Older Youth (Middle and High School)
- OST Policy
- Participation
- Professional Development
- Program Quality
- Systems Building

Other Resources

Complementary learning is a comprehensive strategy for addressing needs and ensuring success for all children and youth. It involves a systemic approach—which intentionally integrates both school and nonschool supports. <http://www.hfrp.org/complementary-learning>

Institute of Education Sciences (IES) <http://ies.ed.gov/>

This is the research arm of the U.S. Department of Education, and was created to provide rigorous and relevant evidence on which to ground education practice and to identify what works, what doesn't, and why, in order to improve educational outcomes for all students, particularly those at risk of failure.

Featured Sites <http://ies.ed.gov/sites.asp>

- What Works Clearinghouse
- Regional Educational Laboratory Program
- Educational Resources Information Center
- Nation's Report Card
- Small Business Innovation Research

Publications <http://ies.ed.gov/pubsearch/>

Links to a searchable database of publications.

Other Resources

Link to funding opportunities <http://ies.ed.gov/funding/>

The National Campaign to Prevent Teen and Unplanned Pregnancy

<http://www.thenationalcampaign.org/>

A private, nonprofit, nonpartisan organization committed to improving the lives of children and families by ensuring that children are born into stable, two-parent families who are ready to raise the next generation, and by preventing teen and unplanned pregnancy, especially among single, young adults.

Evidence-Based Practices <http://www.thenationalcampaign.org/resources/programs.aspx>

The **Effective Programs Database** includes interventions that have some evidence of success in changing behavior related to teen pregnancy. More specifically, the programs had to delay the initiation of sex, improve contraceptive use, and/or decrease teen pregnancy (including secondary pregnancy/births). The database is searchable by:

- Eligible for Tier 1 Funding
- Program Outcome
- Evaluation Design
- Age
- Race/Ethnicity
- Gender
- Program Setting
- Program Location
- Special Populations

Publications <http://www.thenationalcampaign.org/resources/>

Links to pertinent fact sheets, research reports, articles, and websites are listed in the following categories:

- 20-Somethings
- Contraception
- Effective Programs Database
- Foster Care
- Males
- Marriage/ Families
- Media (Traditional/ Digital)
- Parents/ Parental Involvement
- Polling Data
- Public Policy
- Race/ Ethnicity
- Responsibility, Faith, & Values
- Spanish Language
- State & Local
- Teen Birth/ Pregnancy Data
- Teens
- Unplanned Birth/ Preg Data
- Web Portals

The **Notification Network** informs subscribers about the latest facts and stats on teen and unplanned pregnancy, research on what works, funding opportunities, information for teens, young adults and parents, media events, and federal funding for teen pregnancy prevention programs.

<http://store.thenationalcampaign.org/site/PageServer?pagename=Join Our Notification Network>

Other Resources

The **National Data** and **State Data** tabs contain facts and stats on pregnancy, birth, sexual activity, unplanned pregnancy, and polling data, including breakdowns by state.

<http://www.thenationalcampaign.org/national-data/default.aspx>

<http://www.thenationalcampaign.org/state-data/default.aspx>

National Center for Children in Poverty (NCCP) <http://www.nccp.org/>

Columbia University Mailman School of Public Health. NCCP is the nation’s leading public policy center dedicated to promoting the economic security, health, and well-being of America’s low-income families and children. NCCP uses research to inform policy and practice with the goal of ensuring positive outcomes for the next generation. We promote family-oriented solutions at the state and national levels.

Evidence-Based Practices <http://www.nccp.org/projects/>

Lists NCCP projects that forward the center’s mission including:

- Community Connections
- Early Childhood QRIS Quality Improvement Strategies
- Improving the Odds for Adolescents
- Improving the Odds for Young Children
- Making Work Supports Work
- NYC Project Launch
- Pathways to Early School Success
- Project Thrive
- Promoting Paid Family Leave
- Research Connections
- School Inclusion & Respect for Diversity
- Strategies for Early Learning
- UCR: California Case Study
- Unclaimed Children Revisited
- Youth, Homelessness, and Education

Publications http://www.nccp.org/publications/index_date_2012.html

Publications are searchable by date, title, project, or topic. There is also a separate link for fact sheets.

Other Resources

State Profiles contains demographic information on children for each state, as well as information on individual state policy decisions regarding Early Childhood, Adolescents, and Family Economic Security.

<http://www.nccp.org/profiles/>

Data Tools contains the following: <http://www.nccp.org/tools/>

- Basic Needs Budget Calculator
- Young Child Risk Calculator
- Family Resource Simulator
- 50-State Demographics Wizard
- 50 State Policy Wizard
- Income Converter

Topics contains links to the categories listed below. Each link contains a summary of the topic with links to supplementary information and relevant publications. <http://www.nccp.org/topics/>

Family Economic Security

- Child Poverty
- Immigrant Families
- Low-wage Work
- Measuring Poverty
- Social Security
- Welfare
- Work Supports

Early Childhood

- Child Poverty
- Early Care and Learning
- Infants and Toddlers
- Integrated Systems

Health & Mental Health

- Adolescent Health & Youth Dev.
- Children’s Mental Health
- Healthy Development

National Institute on Drug Abuse (NIDA) <http://www.drugabuse.gov/>

NIDA's mission is to lead the Nation in bringing the power of science to bear on drug abuse and addiction.

Evidence-Based Practices <http://www.drugabuse.gov/publications/preventing-drug-abuse-among-children-adolescents/chapter-4-examples-research-based-drug-abuse-prevention-program>

This website does not contain a registry in which the programs are categorized according to a judgment of their effectiveness. Instead, it provides examples of evidence-based drug abuse prevention programs. The programs are categorized according to their target audience - universal, selective, indicated, or tiered. Within these categories lies a brief description of the intervention and contact information. The website also contains links to other prevention resources.

Publications <http://www.drugabuse.gov/publications>

Contains information and downloadable full-text publications on a range of topics, including addiction science, medical consequences, trends and statistics, and HIV/AIDS. Organized in the categories listed below and then by subtopic.

- By Audience
- By Drug of Abuse
- By Drug Topic
- By Series
- By Type
- Featured Publications
- All Publications
- All eBooks

NIDA notes is a monthly online newsletter that informs subscribers about the latest research advances in the prevention and treatment of drug abuse and AIDS. <http://www.drugabuse.gov/news-events/nida-notes>

DrugFacts presents scientific facts about drug abuse and addiction. <http://www.drugabuse.gov/publications/term/160/DrugFacts>

Other Resources

Prevention Research Presents findings on interventions that are being tested in "real-world" settings so they can be more easily adapted for community use. For example, effective interventions with younger populations to help prevent risky behaviors before drug abuse occurs or studies of older teens who are already using drugs, to find ways to prevent further abuse or addiction. Practical issues, such as cost-benefit analyses, are also being studied. <http://www.drugabuse.gov/related-topics/prevention-research>

Treatment Research Presents scientific research on drug addiction treatment on topics such as the value of behavioral counseling, attention to co-occurring medical problems, the influence of genetics and environment on gene function and expression (i.e., epigenetics), and more. <http://www.drugabuse.gov/related-topics/treatment-research>

National Institute on Out-of-School Time (NIOST) <http://www.niost.org/>

The Wellesley Centers for Women. NIOST's current focus is on promoting quality standards on healthy eating and physical activity in out-of-school time programs as well as promoting nationally recognized core knowledge and competencies for afterschool and youth development professionals. NIOST focuses much of its work on under-served populations, with a strong commitment to diversity, access and quality.

Evidence-Based Practices

The **Research and Evaluation** tab has links to active and completed projects that NOIST has been involved with. <http://www.niost.org/Research-Evaluation/>

NOIST roles have included:

- Conducting, tracking and organizing research.
- Interpreting and synthesizing research for multiple audiences, including policymakers, press and practitioners.
- Participating in evaluation research at the program, community and national levels, both by conducting research and contributing to collaborative evaluations.
- Disseminating and packaging information in a variety of products such as publications, videos and electronic media.

This tab is good for exploring those projects NOIST has been involved in but is not an extensive compendium of evidence-based practices in the aforementioned fields.

Publications <http://www.wcwonline.org/Publications/featured-niost-publications>

NIOST produces a wide array of research and technical papers, assessment and training tools, and publications, most of them available as free downloads. Publications are organized in the following categories:

- Afterschool Matters
- Evaluation and Assessment
- Learning and Enrichment
- Physical Activity and Healthy Eating
- Policy
- Program Improvement
- Promising School Practices
- School Age Notes
- Workforce Development

NIOST publishes the quarterly Afterschool Matters Journal disseminating the findings and experiences of the Practitioner Fellows and Research Grantees and other researchers in the out-of-school time field.

<http://www.niost.org/Publications/afterschool-matters-journal>

Other Resources

Training Programs. NIOST is a national leader in providing highly interactive, research-based training for directors and staff, school administrators, community leaders, and others committed to providing high quality afterschool programs for children and youth. <http://www.niost.org/training>

Assessment. NOIST's assessment system helps afterschool programs link quality and youth outcomes in a comprehensive, flexible, and integrated fashion. <http://www.niost.org/apas-training-description>

Office of Adolescent Health (OAH) <http://www.hhs.gov/ash/oah/>

OAH coordinates adolescent health promotion and disease prevention programs and initiatives across the U.S. Department of Health and Human Services (HHS). OAH collects and disseminates information on adolescent health to the public and to health professionals. It works in partnership with other HHS agencies to support evidence-based approaches to improve the health of adolescents and monitors trends in adolescent health.

Evidence-Based Practices <http://www.hhs.gov/ash/oah/oah-initiatives/tpp/tpp-database.html>

Contains an independent systematic review of evidence-based programs to reduce teen pregnancy, STIs, and associated sexual risk behaviors. The review identifies, assesses, and rates the rigor of program impact studies and describes the strength of evidence supporting different program models.

Thirty-one programs are identified that met the effectiveness criteria in the HHS pregnancy prevention research review of more than 1,000 studies. These are programs that were found to be effective at preventing teen pregnancies or births, reducing sexually transmitted infections, or reducing rates of associated sexual risk behaviors (defined by sexual activity, contraceptive use, or number of partners). The OAH reviews provide both programmatic information and supporting research evidence.

<http://www.hhs.gov/ash/oah/oah-initiatives/tpp/programs.html>

The database is searchable by Program Type, Evaluation Setting, Intervention Length, Age, Race/Ethnicity, Outcomes Affected, and Study Rating. <http://www.hhs.gov/ash/oah/oah-initiatives/tpp/tpp-searchable.html>

Also available is a document that summarizes all the programs and another that lists all the programs that were reviewed.

Publications <http://www.hhs.gov/ash/oah/resources-and-publications/>

OAH identifies quality resources on adolescent health from federal partners and initiatives and reliable non-profit organizations, including everything from tip sheets for parents and adolescents to datasets for researchers, organized in the following categories:

- For Parents
- For Adolescents
- For Grantees and Practitioners
- For Researchers
- National and State Facts
- Publications by topic
 - Healthy Relationships
 - Mental Health
 - Physical Health & Nutrition
 - Reproductive Health
 - Substance Abuse

Other Resources

Additional **Adolescent Health Topics** include Healthy Relationships, Mental Health, Physical Health & Nutrition, Reproductive Health, and Substance Abuse. <http://www.hhs.gov/ash/oah/adolescent-health-topics/>

Office of Juvenile Justice and Delinquency Prevention (OJJDP)

<http://www.ojjdp.gov/index.html>

Provides national leadership, coordination, and resources to prevent and respond to juvenile delinquency and victimization. OJJDP supports states and communities in their efforts to develop and implement effective and coordinated prevention and intervention programs and to improve the juvenile justice system so that it protects public safety, holds offenders accountable, and provides treatment and rehabilitative services tailored to the needs of juveniles and their families.

Evidence-Based Practices

OJJDP's **Model Programs Guide (MPG)** has a database of over 200 evidence-based programs covering the entire continuum of youth services from prevention through sanctions to reentry. <http://www.ojjdp.gov/mpg/>

Searches by topic and subtopic. <http://www.ojjdp.gov/programs/ProgSearch.asp>

The OJJDP **DMC Reduction Best Practices Database** is designed to assist jurisdictions in the development of initiatives to reduce Disproportionate Minority Contact (DMC).

<http://www.ojjdp.gov/dmcbestpractices/default.aspx>

The OJJDP **Deinstitutionalization of Status Offenders (DSO) Best Practices Database** is designed to assist jurisdictions in identifying and implementing evidence-based initiatives that lead to the removal of status offenders from secure detention or correctional facilities.

<http://www.ojjdp.gov/dso/default.aspx>

Publications <http://www.ojjdp.gov/publications/typesofpublications.html>

OJJDP produces different types of publications and products, including Newsletters, Journals, Bulletins, Fact Sheets, Reports, Summaries, Portable Guides, and Videotapes.

Publications are searchable by keyword, topic or series. <http://www.ojjdp.gov/publications/PubSearch.asp>

Other Resources

Topics Search has links to lists of relevant OJJDP publications, programs, funding opportunities, events, and other resources. <http://www.ojjdp.gov/search/topiclist.asp>

State Contacts helps locate state representatives and organizations that administer many OJJDP programs. <http://www.ojjdp.gov/statecontacts/resourcelist.asp>

The **Statistical Briefing Book** accesses online information about juvenile crime and victimization and about youth involved in the juvenile justice system. <http://ojjdp.gov/ojstatbb/about.html>

Pacific Institute for Research and Evaluation (PIRE) <http://www.pire.org/>

PIRE is an independent nonprofit public health organization dedicated to improving health, safety, and well-being through the application of science for the public good by promoting, undertaking, and evaluating activities, studies, and programs.

Evidence-Based Practices <http://www.pire.org/index.asp>

Focus area links (see below) lead to numerous related subtopics including some information on prevention programs, published research, field materials, and evidence-based evaluations:

- | | |
|---------------------|-----------------|
| • Alcohol | • Public Health |
| • Crime & Justice | • Safety |
| • Drugs | • Tobacco |
| • Education & Youth | • Other |
| • International | |

Publications

PIRE staff have authored thousands of publications, many of which are available here: <http://www.pire.org/publications.asp?cms=102>

The **PIRE Resource Finder** retrieves publications authored by PIRE staff and the other types of resources listed below:

- | | |
|------------------------------|-----------------|
| • Published Literature | • Staff Experts |
| • Field Materials | • PIRE Projects |
| • Legal and Policy Materials | • Websites |
| • News Releases | |

Other Resources <http://www.pire.org/websites.asp?cms=104>

Websites. PIRE maintains half a dozen websites for its centers and specialized areas of expertise (see links below).

PIRE Websites

- Behavioral Health Research Center of the Southwest
- Prevention Research Center
- Resource Link: Research in Action

PIRE Project Websites

- National Liquor Law Enforcement Association
- Prevention Science Research Training Program
- Underage Drinking Enforcement Training Center

Partnership for Results <http://www.partnershipforresults.org/>

An innovative quasi-governmental entity dedicated to promoting the positive social, emotional, and educational development of youth and their families. Directed by leaders of public education, mental health, social services, health, and Cayuga County, New York law enforcement agencies.

Evidence-Based Practices <http://www.partnershipforresults.org/programs.html>

Links lead to summaries of a small number of school-based and after school programs for children and families organized in the following categories:

School-Based & After School Programs for Children and Families

- All Primary and Secondary Grades
- Pre-School and Elementary School
- Middle School
- High School
- Enhanced Crisis Management at All Grade Levels
- School-Based Graphic Overview

Enhanced, Community-Based Prevention and Intervention for At-Risk Children and Families

- Early Intervention
- Family Strengthening
- Juvenile Justice
- Parental Involvement
- Community Resources
- Community-Based Graphic Overview

Other Resources

Assessment & Screening Instruments describes The Adolescent Well-Being Assessment Tool, a clinical instrument help identify risk and protective factors present in the development of a youth, to decide whether further assessment is needed, and to identify appropriate interventions.

http://www.partnershipforresults.org/assess_screen.html

Software Solutions describes the School Resource Officers database, which allows School Resource Officers (SRO's) to record basic information about their daily activities.

<http://www.partnershipforresults.org/software.html>

Brochures contains various program information in brochure form.

<http://www.partnershipforresults.org/brochure.html>

Resources contains links to publications and websites on the following topics:

<http://www.partnershipforresults.org/resources.html>

- | | |
|--------------------------------------|-------------------|
| • Education | • Substance Abuse |
| • Children's Advocacy, Health & Care | • Violence |
| • Legal & Criminal Justice | • Mental Health |

Promise Neighborhoods Research Consortium (PNRC) <http://promiseneighborhoods.org/>

The National Institute on Drug Abuse. Assists high-poverty communities by identifying evidence-based interventions (strategies, practices, programs, and policies) that can be implemented. Also helps define measures of wellbeing and of risk and protective factors.

Evidence-Based Practices <http://promiseneighborhoods.org/programs/>

The **Programs** page has 14 programs that have been evaluated along evidence-based criteria. These appear in hyperlinked tables categorized by Domain and Developmental Phase.

Other Resources <http://promiseneighborhoods.org/outcomes/>

The **Outcomes & Influences** tab displays links for cognitive, social-emotional, behavioral, and health outcomes critical to successful development and identifies the immediate and background influences that most affect these outcomes. Links (see below) lead to a definition of the construct and also to related interventions.

Background Influences

Poverty

- Neighborhood poverty
- Family poverty
- Access to health care
- Relative deprivation and inequality

Social cohesion

- Pro-social norms, informal social control
- Healthy community norms
- Importance of a Soc. supportive Nbrhd.
- Social exclusion, discrimination

Physical environment

- Decay: empty buildings, Substd. housing
- Neighborhood design, land use
- Access to alcohol
- Access: nutritious foods
- Toxic influences in neighborhoods

Immediate Influences

Caring parents

- Involved monitoring
- Parents are teachers
- Non-harsh limit setting
- Reinforcing interactions

- Positive role modeling
- Health, hygiene, provision of healthy food

Effective Schools

- The importance of early childhood education
- Principles for effective schools
- Effective reading instruction
- Positive behavior supports
- School attendance
- Health education and prevention
- Afterschool education and activities

Peer influences

- Pro-social peers, role models
- Healthy food, Phys. activities and entertainment
- Exposure to violence, drug use, crime

Primary Outcomes

Cognitive development

- Language
- Numeracy
- Executive functioning

Social and emotional competence

- Self-regulation
- Pro-social attitudes, skills, and behaviors

Absence of psychological and problem behaviors

Physical health

Promise Neighborhoods Research Consortium (PNRC) <http://promiseneighborhoods.org/>

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The **Policies** page displays policies that impact measures of wellbeing, organized by effectiveness (based on evidence), domain, and developmental phase. <http://promiseneighborhoods.org/policies/>

The **Kernels** page has links to evidence-based “kernels” defined as the smallest unit of proven behavioral influence (simple and small, low-cost interventions that can be spread by word of mouth or demonstration). <http://promiseneighborhoods.org/kernels/>

Promising Practices Network (PPN) <http://www.promisingpractices.net/>

The RAND corporation, a group of individuals and organizations who are dedicated to providing quality evidence-based information about what works to improve the lives of children, families, and communities.

Evidence-Based Practices <http://www.promisingpractices.net/programs.asp>

Features summaries of programs and practices that are proven to improve outcomes for children. All programs have been reviewed for quality and to ensure that they have evidence of positive effects. Programs are viewable by outcome and indicator (see below), and also by topic, evidence level and alphabetical list:

Healthy and Safe Children

- Children experiencing good physical health
- Youths not using alcohol, tobacco, or illegal drugs
- Youths abstaining from sexual activity or not engaging in risky sexual behavior
- Children and youth not engaging in violent behavior or displaying serious conduct problems
- Children not experiencing physical, psychological or emotional abuse
- Children not experiencing anxiety or mood disorders, such as depression
- Babies born weighing more than 5.5 pounds and improving outcomes for low birth weight babies

Children Ready for School

- Children ages 0 to 5 exhibiting age-appropriate mental and physical development

Children Succeeding in School

- Students performing at grade level or meeting state curriculum standards
- Students graduating from high school

Strong Families

- Families increasing economic self-sufficiency
- Fathers maintaining regular involvement with their children
- Children living in a permanent home

Programs are assigned to one of three evidence level categories (Proven, Promising, or Other Reviewed Programs) according to a number of evidence criteria.

Publications <http://www.promisingpractices.net/maillinglist.asp>

The PPN newsletter features content updates to the PPN website, such as new programs and research briefs.

Other Resources

Research in Brief is a collection of brief research summaries that have been carefully reviewed and selected to provide objective, high-quality evidence that is concise and easy to understand.

<http://www.promisingpractices.net/research.asp>

Resources and Tools includes links to databases, fact sheets, screening tools, seminal reports, and other resources that are among the best research-based materials available on children and families, organized in the following topic areas. <http://www.promisingpractices.net/resources.asp>

- | | |
|---------------------------|----------------------------------|
| • Child Abuse and Neglect | • Low Birth Weight / Prematurity |
| • Child Care / Preschool | • Mental Health |
| • Emergency Preparedness | • Service Delivery |
| • High School Graduation | • Substance Abuse |

SAMHSA's National Registry of Evidence-based Programs and Practices (NREPP)

<http://www.nrepp.samhsa.gov/>

U. S. Dept of Health and Human Services. Substance Abuse and Mental Health Services Administration. A voluntary, self-nominating system in which intervention developers elect to participate.

Evidence-Based Practices <http://www.nrepp.samhsa.gov/Search.aspx>

NREPP is a searchable registry of mental health and substance abuse interventions that have been reviewed and rated by independent reviewers. The purpose of this registry is to assist the public in identifying scientifically based approaches to preventing and treating mental and/or substance use disorders that can be readily disseminated to the field. NREPP is not an exhaustive list of interventions, and inclusion in the registry does not constitute an endorsement. The registry is searchable by:

- Ages
- Areas of Interest
- Settings
- Outcome Categories
- Races/Ethnicities
- Geographic Locations
- Genders
- Study Designs
- NIH Funding/CER Studies
- Implementation
- Keyword

NREPP publishes a report called an intervention summary for every intervention it reviews. Each intervention summary includes:

- General information about the intervention
- A description of the research outcomes reviewed
- Quality of Research and Readiness for Dissemination ratings
- A list of studies and materials reviewed
- Contact information to obtain more information about implementation or research

Other Resources

Learning Modules identifies wide-ranging topics of interest and offers short online learning modules related to evidence-based programs and practices. . <http://www.nrepp.samhsa.gov/LearningModules.aspx>

Research Documents presents research findings that may complement and/or augment information contained in the NREPP intervention summaries. <http://www.nrepp.samhsa.gov/ResearchDocuments.aspx>

The **Glossary** provides a list of definitions that have been drawn from numerous sources and tailored specifically for content on the NREPP Web site. <http://www.nrepp.samhsa.gov/AboutGlossary.aspx>

Social Development Research Group (SDRG) <http://www.sdrg.org/>

University of Washington, School of Social Work. A nationally recognized, interdisciplinary team of researchers committed to understanding and promoting healthy behaviors and positive social development among diverse populations by: conducting research on factors that influence development, developing & testing the effectiveness of interventions, studying service systems and working to improve them, advocating for science-based solutions to health and behavior problems, and disseminating knowledge, tools, and expertise.

Evidence-Based Practices <http://www.sdrg.org/interventions.asp>

Lists a handful of interventions that have demonstrated that a social development approach to prevention can reduce risk and enhance protection in the family, school and community, and that are available to the public. Including:

- Communities that Care
- Families Facing the Future
- Raising Healthy Children
- Supporting School Success
- Guiding Good Choices

Publications <http://www.sdrg.org/allpubs.asp>

SDRG publications, including issue papers, research briefs, and annual/biennial reports are searchable by keyword, project, or author.

Other Resources

SDRG Projects are searchable by Current Projects, Prior Research, or by Investigator. SDRG has identified a set of risk factors for adolescent health and behavior problems that is also described on this page.

<http://www.sdrg.org/projects.asp>

SDRG Presentations contains links to slides from various research presentations.

<http://www.sdrg.org/presentations.asp>

Prevention Research Links contains a list of links related to prevention research collected from around the Web, organized in the categories below: <http://www.sdrg.org/prevention.asp>

- General
- Research Centers and Institutes
- Alcohol and Drug Abuse
- Delinquency and Crime
- Health

Social Programs That Work <http://evidencebasedprograms.org/wordpress/>

The Coalition for Evidence-Based Policy. Seeks to increase government effectiveness by identifying interventions evaluated with rigorous evidence about “what works.”

Evidence-Based Practices <http://evidencebasedprograms.org/wordpress/>

Social interventions shown in rigorous studies to produce sizable, sustained benefits to participants and/or society are organized into the following categories:

- PRENATAL / EARLY CHILDHOOD
- K-12 EDUCATION
- POSTSECONDARY EDUCATION
- TEEN PREGNANCY PREVENTION
- CRIME/VIOLENCE PREVENTION
- HOUSING/HOMELESSNESS
- EMPLOYMENT AND WELFARE
- SUBSTANCE ABUSE PREVENTION/TREATMENT
- OBESITY PREVENTION/TREATMENT
- MENTAL HEALTH
- HEALTH CARE FINANCING/DELIVERY
- INTERNATIONAL DEVELOPMENT

Those interventions identified as meeting or nearly meeting congressional “top tier” evidence standards are also listed here: <http://toptierevidence.org/wordpress/>

Other Resources

The **Glossary** provides a list of definitions tailored specifically for content on the Social Programs That Work Web site. http://evidencebasedprograms.org/wordpress/?page_id=19

The site’s page on **criteria for identifying evidence-based interventions** includes a link to a *Checklist For Reviewing a Randomized Controlled Trial*, which closely tracks guidance from the U.S. Office of Management and Budget (OMB), National Academy of Sciences, and other respected research organizations, and reflects well-established principles on what constitutes a high-quality trial.
http://evidencebasedprograms.org/wordpress/?page_id=9

Urban Institute <http://www.urban.org/>

Gathers data, conducts research, evaluates programs, offers technical assistance overseas, and educates Americans on social and economic issues to foster sound public policy and effective government, building knowledge about the nation's social and fiscal challenges, practicing open-minded, evidence-based research to diagnose problems and figure out which policies and programs work best, for whom, and how.

Evidence-Based Practices – Research Publications <http://www.urban.org/researchareas/>

Links to research publications (not interventions) are organized by topic and sub topic (see topics below). Publications are also searchable by author.

- | | |
|--|--|
| <ul style="list-style-type: none"> • Children and Youth • Cities and Neighborhoods • Crime and Justice • Economy and Taxes • Education • Employment • Families and Parenting • Governing • Health and Healthcare • Housing | <ul style="list-style-type: none"> • Immigrants • Infrastructure • International Development • Nonprofits • Performance Measurement / Mgmt • Poverty and Safety Net • Race, Ethnicity, Gender • Retirement and Older Americans • Washington D.C. Region |
|--|--|

A page on each topic summarizes the topic and contains related links and policy centers.

Other Resources

Experts. Researchers are available and identifiable by the following areas of expertise:

<http://www.urban.org/Pressroom/experts.cfm>

- | | |
|---|---|
| <ul style="list-style-type: none"> • Health Policy • Income and Benefits Policy • International Development and Governance • Justice Policy | <ul style="list-style-type: none"> • Labor, Human Services and Population • Metropolitan Housing and Communities • Nonprofits and Philanthropy • Tax Policy |
|---|---|

Fact Sheets: Data at a Glance contains fact sheets on topics like unemployment, poverty, low-income families, nutrition, and more. <http://www.urban.org/Pressroom/data.cfm?page=1>

Data Tools contains a variety of tools including chart and table generators, cost-benefit analyzers, micro-simulation models and performance managers. <http://www.urban.org/toolkit/databases/>

Policy Jargon Decoder This glossary contains some of the terms used in the Urban Institute's publications and in policy debates more generally <http://www.urban.org/toolkit/Decoder.cfm>

What Works Clearinghouse (WWC) <http://ies.ed.gov/ncee/wwc/>

Created by the U.S. Department of Education's Institute of Education Sciences to be a central and trusted source of scientific evidence for what works in education.

Evidence-Based Practices <http://ies.ed.gov/ncee/wwc/findwhatworks.aspx>

Only interventions with research evidence that meets WWC standards are included in the summary results though you can also search for interventions that did not meet standards. The WWC intervention search tool is organized along the following outcome domains:

- Academic Achievement
- Dropout Prevention
- Language Development
- Mathematics/Science
- Personal/Social Development
- Reading/Writing

Then sortable by:

- Grade level
- Population
- Effectiveness
- Extent of Effectiveness
- Delivery Method
- Program Type

Results are reported by outcome domain, intervention details, and research details, then you can link to a summary report on the intervention and download or view the full report.

Publications http://ies.ed.gov/ncee/wwc/publications_reviews.aspx#pubsearch

Publications are searchable and organized in the following categories:

- Latest
- Intervention Reports
- Single Study Reviews
- Practice Guides
- Reference Resources
- Multimedia

Other Resources

Education topics are reviewed for effectiveness of interventions. Topics are defined by intended outcome (such as improved math skills), intended population (such as students with learning disabilities), and types of interventions (such as school choice) that may improve student outcomes.

<http://ies.ed.gov/ncee/wwc/topics.aspx>

News Flash is an e-mail-based alert service designed to inform you about all new content posted to the Institute of Education Sciences website including news from its four Centers and programs within Centers.

<http://ies.ed.gov/newsflash/?url=%2Fncee%2Fwwc%2Findex.asp&site=What+Works+Clearinghouse>

Resources for researchers include webinars, methodological resources, video presentations, datasets and tools, Info on peer review for grants and reports, data sharing, and info on public access to research.

<http://ies.ed.gov/resourcesforresearchers.asp>