Teacher Education B/MT Programs
Undergraduate Permission to Enroll Form

For full explanations of the policies that drive the B/MT program, please review the Teacher Education Student Handbook.

1. Demographic information:

Name: ______________________________________________________________________________
   Last                                    First                                          Middle/Maiden

SSN (last 4 digits)________________ email_________________________________________________________

Permanent Address:    ___________________________________________________________
   Number                                                  Street                                                Telephone
   _______________________________________________________________________________________
   City                                                          State                                                 Zip Code

The University of Virginia considers applicants on the basis of their qualifications and does not discriminate with regard to age, color, national origin, religion, or sex. Information requested on these subjects is for reports the University makes to federal and other agencies that collect data to assure equal opportunity.

Date of Birth: ____________ Sex: M □ F □ VA Resident? Yes No □ □ ______________        ____________
   (City/County)                          (State)

Ethnic background (Circle one):      10 – Caucasian/White           20 – African American/Black
   30 – Asian/Pacific Islander   40 – Native American
   50 – Hispanic                          60 – Other

2. “I request permission to enroll in…” (Place an X in the box adjacent to your area of interest)**

   __Elementary Education (PreK-6)
   __Health and Physical Education (PreK-12)
   __Early Childhood Special Education (Birth-age 5)

Secondary Education (6-12) choose one:
   __English Education
   __Mathematics
   __Social Studies
   __Foreign Languages (PreK-12)
     ___French
     ___Latin
     ___Spanish
     ___German

   __Science
     ___Biology
     ___Chemistry
     ___Earth Science
     ___Physics

   ___Special Education (K-12) and one general education endorsement (required)*
   (choose one):
     ___Elementary (PreK-6)
     ___ESL (PreK-12)
     ___Science (6-12)
     ___Social Studies (6-12)
     ___Foreign Language (PreK-12)
     ___Mathematics (6-12)
     ___English (6-12)

* If you select elementary or ESL for the general education endorsement, you may major in any area in the College. If you choose a secondary subject area, you should major in that subject in the College.

**Additional endorsement areas may be added once you are given permission to enroll.

Note: “Permission to Enroll” allows undergraduates to enroll in Curry graduate education courses, assigns a Curry advisor, and puts an MT advising plan in SIS. Students are notified by early April if they are invited to enroll. Students must accept the invitation in order to move forward, but are still primarily undergraduate students. Students are then asked to apply to Advance to Graduate status in the fall of their 4th year. Once advanced to graduate status for their 5th year, students become graduate students in Curry.
3. **Standardized test scores which meet application criteria** (SATs of 1100, with minimum of 530 verbal, 530 math OR ACT composite score of 24 with minimum 21 in math, 48 in English + reading OR PRAXIS Core Academic Skills for Educators (as of 1/1/14) 156 reading, 162 writing, 150 math, no composite or PRAXIS I (178 math, 175 writing or 532 composite) OR VCLA reading (235) and writing (235) scores in combination with qualifying math scores from SATs or ACTs)

**ACT scores:**

<table>
<thead>
<tr>
<th>English + reading</th>
<th>Math</th>
<th>Composite</th>
<th>Date</th>
</tr>
</thead>
</table>

or

**SAT scores:**

<table>
<thead>
<tr>
<th>Verbal</th>
<th>Math</th>
<th>Writing</th>
<th>Date</th>
</tr>
</thead>
</table>

or

**PRAXIS scores:**

Core Academic Skills for Educators (as of 1/1/14) I Pre-Professional Skills (prior to 12/31/13)

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing</th>
<th>Math</th>
<th>Composite</th>
<th>Date</th>
</tr>
</thead>
</table>

or

VCLA scores: reading _____ and writing score _____ and ACT or SAT math score ______

4. **Current UVA career:**

year __________________ major __________________________________

Currently enrolled in: College of Arts and Sciences___ Curry’s Kinesiology Program___ Other___

Circle if you are a: □ Jefferson Scholar □ Echols Scholar

What grades did you receive in the pre-requisites, EDIS 2010 and EDIS 2880?

_____ EDIS 2010  _____ EDIS 2880  ___ Currently enrolled  ____ Will take the courses ______

(semester/year, eg. Summer 2014)

5. **Attach an unofficial/advising transcript from SIS.**

6. **Attach brief response to the following** (Please **TYPE** and limit response to one page, single-spaced, size 12 font):

   Why do you want to participate in a program and earn a degree in teacher education?
   • Include any relevant experience in your background that shows your interest in or commitment to the field of education.
   • Present rationale for your choice of area of interest within the teacher education program.
   • Explain any deficiencies in your application in terms of test scores or GPA

**Return Completed Application to Teacher Education office, Room 326 Bavaro Hall, by February 1.**

Signature __________________________  Date submitted: __________________________