EdPolicyWorks, a joint collaboration between the Curry School of Education and the Frank Batten School of Leadership and Public Policy, at the University of Virginia seeks highly qualified applicants for up to three post-doctoral research associate positions. Incumbents participate in collaborative research with Daphna Bassok, Ben Castleman, Julie Cohen, Jim Wyckoff, and/or Peter Youngs on projects focused on one of the following: (1) Policies to improve access to and quality of early childhood interventions in low-income communities, (2) The effects of policies aimed at improving the effectiveness of teachers, and (3) Large-scale field experiments that leverage behavioral insights to help low-income and first-generation college-going students access and succeed in higher education. Current EdPolicyWorks projects are posted on the EdPolicyWorks projects webpage - http://curry.virginia.edu/research/centers/cepwc/projects.

The incumbents are part of a network of post-doctoral trainees at the Curry School of Education in research centers including EdPolicyWorks, the Center for the Advanced Study of Teaching and Learning (CASTL), and Youth-Nex. Post-doctoral training includes two main components:

- Strong mentoring with a senior investigator focused on the demanding and technical aspects of producing high quality scholarship (theory, design, intervention development, use of rigorous methods, writing, etc.). Trainees engage in a mentored, collaborative program of research where they formulate research questions, select research designs, implement research studies, collaborate with district partners, analyze data, write papers, and present findings.
- Immersion in an intellectually challenging and scientifically rigorous community of scholarship. Opportunities include engagement in work-in-progress meetings with faculty, other post-docs and students; involvement in specialized training institutes; self-evaluation processes to align training experiences and career goals; and involvement with visiting scholars.

A Ph.D. in Education, Education Policy, Public Policy, Psychology, Economics, or another relevant social science discipline is required by the start date of the position. Substantive knowledge and background in the field of education policy (either in early childhood, K-12, or higher education) with a focus on quantitative analysis is essential. Strong project management and communication skills are also required. Applicants with a track record of publication are strongly preferred. Research associates are appointed annually and continuation is dependent upon satisfactory performance and the availability of funding. Review of applications will begin January 10, 2016 and continue until the positions are filled. Selected trainees must be able to begin work no later than August 1, 2016.

To apply, visit http://jobs.virginia.edu and search Posting Number 0617862. Complete a Candidate Profile online, attach a cover letter describing your research training goals and interest, including why your background and interests are a good match for the position. Please also attach a curriculum vitae, one writing sample, unofficial graduate transcripts and contact information for 3 references.

For questions about the position or application process, please contact Ted Keefe, HR Associate at twk7b@virginia.edu.

The Curry School of Education and the University of Virginia are Equal Opportunity/Affirmative Action employers. We seek to build a culturally diverse intellectual environment and welcome applications from women, minorities, veterans and persons with disabilities.