Bachelor of Science in Education Advising Guide  
2019-20

Teacher Education Degrees:  
https://curry.virginia.edu/academics/teacher-education/teacher-education-teaching-degrees

Bachelor of Science (B.S.Ed.) majors:  
- Early Childhood Education  
- Elementary Education  
- Special Education – General Curriculum

Learn More

Attend a Curry Information Session:  
https://curry.virginia.edu/admissions/undergraduate-programs-information-sessions-and-events

Email Curry Admissions:  
curry-admissions@virginia.edu

Sign up for the pre-teacher education listserv:  
https://lists.virginia.edu/sympa/subscribe/pre_teacher_education

If after attending an information session, you still have questions, sign up for office hours with the dean’s office: sign-up link coming soon.

If after you have completed all of the steps above, you still have questions, reach out to Dr. Stephen Plaskon to set up an advising appointment: spp@virginia.edu.
## Table of Contents

- **Program Options** .................................................................................................................. 3
- **Admissions Requirements** .................................................................................................... 5
  - Admissions Requirements for Current UVA Students .......................................................... 5
  - Admissions Requirements for External Transfers ............................................................. 8
- **Coursework and Clinical Experiences** .................................................................................. 9
  - Early Childhood Education ................................................................................................. 9
  - Elementary Education ....................................................................................................... 10
  - Special Education ............................................................................................................. 10
- **Licensure Requirements** ...................................................................................................... 12
- **Academic Policies and Forms** ............................................................................................. 13
- **Adding an Endorsement** ..................................................................................................... 14
- **Support Services** ................................................................................................................ 15
- **Getting Involved at Curry** ................................................................................................ 17
Program Options

Degree: Bachelor of Science in Education (B.S.Ed.)

Students choose to major in one of the following:
- Early Childhood Education
- Elementary Education
- Special Education

Internal Transfer Option:
- During their first or second year, current UVA undergraduates may apply to transfer to the Curry School of Education and Human Development (Curry).
- Students must apply by February 1 during their first or second year.

External Transfer Option:
- During their first or second year, undergraduates at other institutions may apply to transfer to Curry.
- Students must adhere to the transfer application deadlines listed on the UVA admissions website: https://admission.virginia.edu/transfer.

Licensure

Upon successful completion of all degree requirements and a full-time teaching internship, students will be eligible for a collegiate professional license in the Commonwealth of Virginia. Students will be endorsed in the following areas.

Early Childhood Education majors: Early/Primary Education PreK-3

Elementary Education majors: Elementary Education PreK-6

Special Education majors: Special Education – General Curriculum K-12
   This endorsement is only for those who will work with students with mild to moderate disabilities. It differs from the Special Education-Adapted Curriculum endorsement, which Curry does not offer.
Interested in a Master’s Degree?

Students who successfully complete the B.S.Ed. program and earn licensure may be interested in pursuing further study as they work toward a master’s degree. Curry offers a range of master’s degrees, many of which are available as part-time, online options. This flexibility allows graduates to begin teaching while working toward a master’s degree. P-12 educators will be eligible for Curry’s PreK-12 Educator Tuition Rate: https://curry.virginia.edu/special-tuition-application-virginia-prek-12-educators.

Featured programs for teachers:

M.Ed. in Curriculum and Instruction
https://curry.virginia.edu/academics/med-curriculum-instruction-online
   Includes options to work toward an add-on endorsement in English as a Second Language, Gifted Education, or Special Education as well as Applied Behavioral Analysis certification

M.Ed. in Curriculum and Instruction – Reading Education
   Includes an option to add a Reading Specialist endorsement

MBA/M.Ed. in Curriculum and Instruction
https://curry.virginia.edu/academics/mbamed-curriculum-instruction

M.Ed. in Ed Psych: Social Foundations
https://curry.virginia.edu/academics/med-educational-psychology-social-foundations-online
   Includes options to work toward an add-on endorsement in English as a Second Language and Gifted Education

M.Ed. in Administration & Supervision
https://curry.virginia.edu/academics/med-administration-supervision
   Provides preparation needed for the Administration and Supervision endorsement
### Admissions Requirements for Current UVA Students

Teacher Education applicants must be on track to complete the Teacher Education general studies requirements, which are more specific than those of the College or Curry. Although you do not need to have all requirements done in advance, you should be nearly finished with the following requirements.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 credits of English/composition</td>
<td>This can be fulfilled with the first and second writing requirement</td>
</tr>
<tr>
<td>6 credits of mathematics</td>
<td>One course must be a 2000-level statistics course; recommend courses:&lt;br&gt;• EDLF 2080: Fundamentals of Health and Social Science Statistics&lt;br&gt;• STAT 2120: Introduction to Statistical Analysis&lt;br&gt;The second course must be from the MATH or STAT department; recommended courses:&lt;br&gt;• MATH 1150: The Shape of Space&lt;br&gt;• MATH 1160: Algebra, Number Systems, and Number Theory</td>
</tr>
<tr>
<td>6 credits of natural science</td>
<td>Courses must be from two different departments; options include astronomy, biology, chemistry, environmental science, and physics&lt;br&gt;Recommended courses:&lt;br&gt;• ASTR 1210: Introduction to the Sky and Solar System&lt;br&gt;• EVSC 1010: Introduction to Environmental Sciences&lt;br&gt;• EVSC 1080: Resources and the Environment&lt;br&gt;• EVSC 1300: Earth’s Weather and Climate&lt;br&gt;• EVSC 1600: Water on Earth&lt;br&gt;• EVSC 2010: Materials that Shape our Civilization&lt;br&gt;• EVSC 2060: Introduction to Oceanography&lt;br&gt;• EVSC 2220: Biodiversity and Beyond&lt;br&gt;• EVSC 2880: Fundamentals of Geology&lt;br&gt;• EVSC 2900: Beaches, Coasts, and Rivers&lt;br&gt;• PHYS 1010: The Physical Universe&lt;br&gt;• PHYS 1050: How Things Work&lt;br&gt;• PHYS 1060: How Things Work</td>
</tr>
<tr>
<td>6 credits of humanities</td>
<td>Students should take one course fulfilling the College’s definition of humanities: <a href="https://college.as.virginia.edu/area">https://college.as.virginia.edu/area</a></td>
</tr>
<tr>
<td>3 credits of United States history</td>
<td>Students should take one of the following:&lt;br&gt;• HIUS 2001: American History to 1865&lt;br&gt;• HIUS 2002: American History Since 1865</td>
</tr>
</tbody>
</table>
Students intending to major in Early Childhood should take:
- EDIS 3040: Foundations of Early Childhood Development and Education

Students intending to major in Elementary or Special Education should take one of the following:
- PSYC 2700: Child Development
- EDLF 3150: Introduction to Child Growth and Development

3 credits of nonwestern perspective or cultural literacy

Students may fulfill this requirement by taking a course fulfilling the College’s definition of nonwestern perspective:
https://college.as.virginia.edu/area

Students may also fulfill this requirement by taking one of Curry’s designated cultural literacy courses:
- EDLF 3240: Education in Multicultural Societies
- EDLF 3460: Race and Identity in Youth Development
- EDLF 4610: Civil Rights Movement and Education

Students may also fulfill this requirement by studying abroad while enrolled at UVA.

Additional Details about Content Studies Requirements:
- Advanced Placement (AP) credit may be applied toward these requirements if credit was awarded on a university transcript.
- Select College Level Examination Program (CLEP) exams may be applied toward these requirements. Information about CLEP exams can be found at https://clep.collegeboard.org/exams. College credit will not be awarded for passing an exam. Students who complete a CLEP exam must email a copy of the full score report to Jillian McGraw (jep4j@virginia.edu).
- Coursework taken at another institution can be counted toward this requirement. If the courses were not transferred in to UVA, students should submit a separate transcript to Jillian McGraw for review.

All applicants must demonstrate good academic progress:
- Cumulative undergraduate GPA: 2.7
All applicants must meet the following test score requirements:

- Applicants who have not met the test score requirements can reach out to Jillian McGraw (jep4j@virginia.edu) for recommendations as to which test(s) to take.
- Applicants who have not met the requirements at the time of admission may be offered “conditional admission” until the requirements are met.

Note: During the 2019-20 academic year, there will be two options for the Praxis Core, and you may take either one. The reading and writing subtests have different test codes but are the same. The Praxis Core Math subtest has changed. Review the study companion for each math test to guide your selection. For more information, visit the Praxis website: https://www.ets.org/s/praxis/pdf/core_mathematics_changes.pdf
Admissions Information for External Transfers

Step 1: Review the Admissions Requirements
Review the Curry School of Education and Human Development transfer requirements: https://admission.virginia.edu/transfer/requirements.

The testing guidelines outlined on page 7 of this guide are applicable for external transfers.

Step 2: Apply through the Common Application
Apply to UVA through the Common Application (https://www.commonapp.org/). Be sure to adhere to application deadlines.

- The Teacher Education program only admits students for fall entry.
- You must indicate the Curry School of Education and Human Development as your school choice. You must also declare a major (early childhood education, elementary education, or special education) when applying.

Admissions questions?
- Review UVA’s transfer blog: http://uvatransferadmission.blogspot.com/
- Contact undergraduate admissions: https://admission.virginia.edu/connect
Coursework and Clinical Experiences: Early Childhood Education

A semester-by-semester course sequence and course mnemonics will be posted when available.

Major Core
- EDIS 3040: Foundations of Early Childhood Development and Education*
- EDIS 3020: Exceptional Learner*
- EDIS XXXX: Understanding Educational Contexts
- EDIS XXXX: Reading Methods I
- EDIS XXXX: Introduction to Curriculum, Instruction, and Assessment
- EDIS XXXX: Classroom and Behavior Management
*Students are encouraged to take these courses first or second year.

Early Childhood Major Coursework
- EDIS 4340: Early Language Development Theory, Science, and Practice
- EDIS XXXX: Mathematics Methods PreK-3
- EDIS XXXX: Science Methods
- EDIS XXXX: Teaching Humanities: Social Studies and Language Arts Methods

Clinical Experiences:
- Early clinical experiences: 3rd year fall and spring
  - Candidates complete early clinical experiences including individualized reading intervention and small group instruction in local schools.
- Part-time internship + internship seminar: 4th year fall
  - Candidates complete a half-time internship in a local school. Under the guidance of a mentor teacher and a university coach, candidates teach and co-teach lessons for individual students, small groups, and whole groups.
- Full-time internship + internship seminar: 4th year spring
  - Candidates complete their full-time internship in a local school. They transition into full responsibility for planning, instructional delivery, and assessment under the guidance of a mentor teacher and a university coach.
Coursework and Clinical Experiences: Elementary Education

A semester-by-semester course sequence and course mnemonics will be posted when available.

Major Core
- EDLF 3150: Introduction to Child Growth and Development*
- EDIS 3020: Exceptional Learner*
- EDIS XXXX: Understanding Educational Contexts
- EDIS XXXX: Reading Methods I
- EDIS XXXX: Introduction to Curriculum, Instruction, and Assessment
- EDIS XXXX: Classroom and Behavior Management

*Students are encouraged to take these courses first or second year.

Special Education Major Coursework
- EDIS XXXX:
- EDIS XXXX: Mathematics Methods PreK-6
- EDIS XXXX: Science Methods
- EDIS XXXX: Teaching Humanities: Social Studies and Language Arts Methods

Clinical Experiences:
- Early clinical experiences: 3rd year fall and spring
  - Candidates complete early clinical experiences including individualized reading intervention and small group instruction in local schools.
- Part-time internship + internship seminar: 4th year fall
  - Candidates complete a half-time internship in a local school. Under the guidance of a mentor teacher and a university coach, candidates teach and co-teach lessons for individual students, small groups, and whole groups.
- Full-time internship + internship seminar: 4th year spring
  - Candidates complete their full-time internship in a local school. They transition into full responsibility for planning, instructional delivery, and assessment under the guidance of a mentor teacher and a university coach.
Coursework and Clinical Experiences: Special Education

A semester-by-semester course sequence and course mnemonics will be posted when available.

Major Core
- EDLF 3150: Introduction to Child Growth and Development*
- EDIS 3020: Exceptional Learner*
- EDIS XXXX: Understanding Educational Contexts
- EDIS XXXX: Reading Methods I
- EDIS XXXX: Introduction to Curriculum, Instruction, and Assessment
- EDIS XXXX: Classroom and Behavior Management

*Students are encouraged to take these courses first or second year.

Elementary Major Coursework
- EDIS XXXX: Reading and Writing for Special Education
- EDIS XXXX: Mathematics for Special Education
- EDIS XXXX: Special Education Methods
- EDIS XXXX: IEP and Transition Planning

Clinical Experiences:
- Early clinical experiences: 3rd year fall and spring
  - Candidates complete early clinical experiences including individualized reading intervention and small group instruction in local schools.
- Part-time internship + internship seminar: 4th year fall
  - Candidates complete a half-time internship in a local school. Under the guidance of a mentor teacher and a university coach, candidates teach and co-teach lessons for individual students, small groups, and whole groups.
- Full-time internship + internship seminar: 4th year spring

Candidates complete their full-time internship in a local school. They transition into full responsibility for planning, instructional delivery, and assessment under the guidance of a mentor teacher and a university coach.
Licensure Requirements

The Virginia Department of Education requires all teacher candidates to pass specific licensure exams prior to the teaching internship. Students should email their score reports to teachered@virginia.edu. Even if you “send the scores to UVA” when you take the exam, you must send a .pdf of the score report to the Teacher Ed office.

Virginia Communication and Literacy Assessment: https://www.va.nesinc.com/
Students should take this exam early. It is a basic skills reading and writing exam, and the teacher education courses do not directly prepare students for this exam.

Praxis Elementary Education: Multiple Subjects: https://www.ets.org/praxis/prepare/materials/5001
This is a content knowledge test for Language Arts, Mathematics, Social Studies, and Sciences. Students should take this test as soon as they feel comfortable with the content. The exam can be taken in one sitting or broken into subtests. (not required for Special Education candidates)

Reading for Virginia Educators: https://www.ets.org/praxis/prepare/materials/5306
The teacher education reading series will prepare students for this exam, so students are encouraged to finish their reading courses before taking it.

Additional Trainings: The Virginia Department of Education requires that several additional trainings be completed by all teacher candidates. These should be completed prior to the Teaching Internship.
- Hands-on training in CPR, AED, and First Aid (students must schedule this on their own; students with previous certification should submit it to the Teacher Education Office for review)
- Virginia State and Local Civic Education Module: http://www.civiceducationva.org/ (not required for Special Education candidates)
- Instructional Technology modules (these will be provided during the EDIS 5070 course)

Students should email their completion certificates to teachered@virginia.edu.

Notes on CPR, AED, and First Aid training:
- Many students sign up through Red Cross: https://www.redcross.org/local/virginia/take-a-class
- Make sure your training includes CPR, AED, and First aid
- It is acceptable to do a hybrid training in which some is online and some is in person
- It is acceptable to do a training that is solely online
- VDOE does not specify whether you need to do adult or pediatric training, so either is fine
- Individuals with a disability may be eligible for a waiver from VDOE: http://www.doe.virginia.gov/teaching/licensure/emergency_first_aid_cpr_aed/index.shtml
**Academic Policies**

A full list of academic rules can be found in Curry’s Undergraduate Record: [http://records.ureg.virginia.edu/index.php](http://records.ureg.virginia.edu/index.php)

More specific details about Teacher Education policies can be found in the student handbook: [https://curry.virginia.edu/callout/accordions/student-handbook-teacher-education](https://curry.virginia.edu/callout/accordions/student-handbook-teacher-education)

**Academic Forms**


  Students can use this form to request that a requirement be met with an alternative option. The Curry advisor and the Director of Teacher Education must approve the exception.


  Students can use this form to change, add, or remove an endorsement area from their SIS plan. The Curry advisor from each program and the Director of Teacher Education must approve the change.


  Students can use this form to withdraw from the program, take a leave of absence, or switch to part-time status. These decisions should be made in consultation with the Curry advisor and Director of Teacher Education, both whom will sign the form. Program changes are reviewed by Catherine Brighton, Associate Dean for Academic Programs and Student Affairs.
Adding an Endorsement

VDOE Regulations for Adding an Endorsement

Students interested in adding an endorsement through testing should refer to VDOE’s list of approved tests. Students should take the relevant Praxis exam and send a .pdf of the score report to Jillian McGraw at least a week prior to graduation. Note that several endorsements (including elementary education and special education) have exams on this list but cannot be added by testing per the VDOE regulations linked above.

It is possible to add an endorsement using content coursework taken during your undergraduate program. Review the Licensure Regulations for School Personnel for a detailed list of requirements. In recent years, Curry students have added music (instrumental or vocal), computer science, and visual arts through undergraduate coursework. Contact Jillian McGraw if you are interested in pursuing this route.

Students interested in gifted education must complete a series of courses and a practicum, all of which are offered at the Curry School. Read more about the gifted add-on here.
Support Services

UVA and Curry have a wide range of services to support you in your time here. Information about these services can be found on Curry’s Student Services website: https://curry.virginia.edu/current-students. A few of these services are highlighted below.

If you’re not sure whom to contact, reach out to your academic advisor, the Director of Teacher Education (Jillian McGraw, jep4j@virginia.edu) or the Director of Student Affairs (Jessica Livingston, jl5ne@virginia.edu).

Counseling and Psychiatric Services (CAPS): http://studenthealth.virginia.edu/caps

CAPS is the primary student counseling clinic on grounds. Students participate in a brief initial screening that helps the CAPS staff determine whether to proceed to a full intake appointment or connect the student with community resources. If you are having a psychological emergency, call 911 or 434-243-5150 and ask to speak with the on-call counselor 24 hours/day.

Student Disability Access Center (SDAC): https://studenthealth.virginia.edu/sdac

SDAC is committed to promoting a culture of access and inclusion for students with disabilities to all academic programs and University resources. Their goal is to support the student with a disability to participate fully in campus life. They achieve this goal through the provision of academic accommodations, support services, advocacy, and educational training throughout the University community. Their work is guided in accordance to the Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act of 1973.


OAAA was established in 1976 as part of the Division of Student Affairs. It is charged with the responsibility of assisting academic and non-academic units in meeting the challenges of service delivery to African-American students. The Office assumes broad responsibility for the creation of a supportive environment which promotes the students’ full participation in the University’s extracurricular life and enhances the sensitivity of the larger community to the needs, interests, and culture of African-American students. It maintains on-going cooperative relationships with students, faculty/staff, alumni, parents, and the community. These liaisons exchange information and advice, enhance the opportunities for the educational growth and successful matriculation and retention of African-American students.

Student Financial Services: http://sfs.virginia.edu/

Tuition, fees, and financial aid are processed through Student Financial Services, not the Curry School. Contact SFS with any questions related to your bill or financial aid.

Housing: https://housing.virginia.edu/

Housing is run through UVA Housing and Residence Life.
Student Health: [http://studenthealth.virginia.edu/](http://studenthealth.virginia.edu/)
Under the health insurance hard waiver program, all students who pay the comprehensive fee must carry insurance that meets specific coverage requirements and provide proof of that insurance. Students who do not meet this requirement will be enrolled in – and responsible for the cost of – the university-endorsed Aetna student health insurance plan. More information about these requirements can be found here: [http://studenthealth.virginia.edu/hard-waiver-program](http://studenthealth.virginia.edu/hard-waiver-program).

UVA Career Services: [https://career.virginia.edu/](https://career.virginia.edu/)
Curry Career Services: [https://curry.virginia.edu/admissions/student-services/career-services](https://curry.virginia.edu/admissions/student-services/career-services)
All teacher education students are invited to the annual Ed Expo, which draws more than 100 recruiters from public schools, charter schools, private schools, and education recruiting agencies.

Student Information System: [https://sisuva.admin.virginia.edu/psp/ihprd/UVSS/SA/h/?tab=PAPP_GUEST](https://sisuva.admin.virginia.edu/psp/ihprd/UVSS/SA/h/?tab=PAPP_GUEST)
Canvas: [https://curry.virginia.edu/admissions/student-services/canvas-support](https://curry.virginia.edu/admissions/student-services/canvas-support)

Students should first consult the user guide and/or reach out to Chalk and Wire for support. If additional help is needed, students can then reach out to Tim Cannon (tmc2y@virginia.edu).

Advising for Students Enrolled in the B.S.Ed. Program:

<table>
<thead>
<tr>
<th>Your Curry Advisor*</th>
<th>Jillian McGraw, Director of Teacher Education</th>
<th>Jeff Davis, Director of Clinical Practice and Partnerships</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start here with most program questions, including questions about your coursework and program of study.</td>
<td>Reach out to Jillian with questions about licensure requirements, including teaching in other states.</td>
<td>Reach out to Jeff with questions about clinical experiences.</td>
</tr>
</tbody>
</table>
Getting Involved with the Curry Community

There are many ways to get involved with the Curry community. A full list of ways can be found on Curry's Student Services website: https://curry.virginia.edu/current-students. Two student groups of particular interest to teacher education students are highlighted below.

Education Council: https://curry.virginia.edu/admissions/student-services/education-council
The Education Council represents the student body of the Curry School of Education at the University of Virginia. The Education Council serves to satisfy the needs of Curry students by providing a voice to the Curry administration and faculty, as well as the general public. The mission of the Education Council is to improve the experience of Curry students through initiatives that enrich the intellectual, social, and cultural aspects of their lives.

Student Virginia Education Association (SVEA): https://svea-atuva.wixsite.com/gohoos/about-us
The Student Virginia Education Association (SVEA) is the largest professional organization for preservice educators in the state. It is the student branch of the Virginia Education Association, which is an affiliate of the larger National Education Association. The UVA chapter of the SVEA seeks to provide teacher candidates with resourceful tools and meaningful opportunities to become involved on and off campus through community service opportunities and professional development workshops. More information about the state organization can be found here: http://www.studentvea.org/