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# Coby Meyers

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## Education

Ph.D. 2009, Vanderbilt University, Education Leadership and Policy  
M.A. 2001, University of Kentucky, Secondary Education—English  
B.A. 2000, University of Kentucky, Secondary Education—English

## Employment History

**2015–Present** Associate Professor, University of Virginia  
Chief of Research, Darden/Curry Partnership for Leaders in Education  
**2012–2015** Senior Researcher, AIR  
**2011–2012** Researcher, AIR  
**2009–2010** Research Associate, Learning Point Associates  
**2005–2009** Research Assistant, Vanderbilt University

## Professional Credentials and Certifications

What Works Clearinghouse Reviewer, 2012-current  
Classroom Assessment Scoring System (CLASS-S), Teachstone, 2011  
Randomized Control Trials Summer Institute, Institute of Education Sciences, 2010

## Honors and Awards

Emerging Scholar Award, School Turnaround and Restructuring SIG (AERA), 2012  
Clark Seminar, United Council for Educational Administration, 2009  
Doctoral Fellowship—Leadership, Policy and Organizations, Vanderbilt University, 2005–2009

## Funding

- Robertson Foundation (9909875). Change Management for School Improvement: Case-based Methods for Developing Leaders; \$400,000; Sub-Project PI (Overall Project PI: Robert Pianta). July 2020 – June 2023.
- Curry IDEAs (Innovative, Developmental, Exploratory Awards) (Canady Funds). Leading Data Use in Schools: Exploring How Rural Elementary School Leaders Make Data-informed Decisions; \$10,000; PI (Co-PIs: Tonya Moon, Catherine Brighton, and Latisha Hayes). July 2018 – June 2019.
- U.S. Department of Education, Investing in Innovation. eMINTS Investing in Innovation Grant; \$1,520,970; Co-PI (PI: W. Christopher Brandt). July 2010 – June 2015.

## Publications

### *Journal articles*

- Meyers, C. V.** (in press). District-led school turnaround: A case study of one district's efforts to initiate multiple school turnarounds. *Leadership & Policy in Schools*.  
<https://doi.org/10.1080/15700763.2019.1637902>
- Irby, D. J., **Meyers, C. V.**, & Salisbury, J. D. (2020). Improving struggling schools by strategically connecting equity leadership and organizational improvement perspectives: Introduction to special issue. *Journal of Education for Students Placed at Risk*, 25(2), 101-106. <https://doi.org/10.1080/10824669.2019.1704628>
- VanGronigen, B. A.*, & **Meyers, C. V.** (2020). Short-cycle school improvement planning as a potential organizational change lever: An analysis. *Teachers College Record*, 122(5).  
<https://www.tcrecord.org/Issue.asp?volume=122&number=5&volyear=2020>
- Hitt, D. H., **Meyers, C. V.**, Woodruff, D., & Zhu, G. (2019). Investigating the relationship between turnaround principal competencies and student achievement. *NASSP Bulletin*, 103(3), 189-208. <https://doi.org/10.1177/0192636519871618>
- Meyers, C. V.**, & *VanGronigen, B. A.* (2019). A lack of authentic school improvement plan development: Evidence of principal satisficing behavior. *Journal of Educational Administration*, 57(3), 261-278. <https://doi.org/10.1108/JEA-09-2018-0154>
- VanGronigen, B. A.*, & **Meyers, C. V.** (2019). How state education agencies are administering school turnaround efforts: 15 years after No Child Left Behind. *Educational Policy*, 33(3), 423-452. <https://doi.org/10.1177/0895904817691846>
- Hitt, D. H., & **Meyers, C. V.** (2018). Beyond turnaround: A synthesis of relevant frameworks for leaders of sustained improvement in previously low-performing schools. *School Leadership & Management*, 38(1), 4-31. <https://doi.org/10.1080/13632434.2017.1374943>
- Hitt, D. H., Woodruff, D., **Meyers, C.V.**, & Zhu, G. (2018). Principal competencies that make a difference: Identifying a model for leaders of school turnaround. *Journal of School*

- Leadership*, 28(1), 56-81. <https://doi.org/10.1177/105268461802800103>
- Meyers, C. V., & Hitt, D. H.** (2018). Planning for school turnaround: An analysis of the quality of principal-developed quick wins. *School Effectiveness and School Improvement*, 29(3), 362-382. <https://doi.org/10.1080/09243453.2018.1428202>
- Meyers, C. V., & Sadler, J.** (2018). District leaders engaged in school turnaround: Identified challenges and espoused responses. *NASSP Bulletin*, 102(2), 89-110. . <https://doi.org/10.1177/0192636518786008>
- Meyers, C. V., & VanGronigen, B. V.** (2018). So many educational providers, so little evidence. *American Journal of Education*, 125(1), 109-139. <https://doi.org/10.1086/699823>
- Meyers, C. V., & Hitt, D. H.** (2017). School turnaround principals: What does initial research literature suggest they are doing to be successful? *Journal of Education for Students Placed at Risk (JESPAR)*, 22(1), 38-56. <https://doi.org/10.1080/10824669.2016.1242070>
- Meyers, C. V., & Smylie, M.** (2017). The myths of school turnaround policy and practice. *Leadership and Policy in Schools*, 16(3), 502-523. <https://doi.org/10.1080/15700763.2016.1270333>
- VanGronigen, B. A., & Meyers, C. V.** (2017). Topics and trends in short-cycle planning: Are principals leading school turnaround efforts identifying the right priorities? *Planning and Changing*, 48(1&2), 26-42.
- Meyers, C. V., Molefe, A., Brandt, W. C., Zhu, B., & Dhillon, S.** (2016). Impact results of the eMINTS Professional Development Validation Study. *Educational Evaluation and Policy Analysis*, 38(3), 455-476. <https://doi.org/10.3102/0162373716638446>.
- Williams, R.T., Swanlund, A., Miller, S., Konstantopoulos, S., Eno, J., & Meyers, C.** (2014). Measuring instructional differentiation in a large scale experiment. *Ed and Psych Measurement*, 74(2), 263-279. <https://doi.org/10.1177/0013164413507724>.
- Meyers, C. V.** (2013). School turnaround as national policy in the United States: Considerations from three studies conducted in the Midwest. *Journal of International and Comparative Education*, 2(2), 98-111. <https://doi.org/10.14425/00.50.25>
- Meyers, C. V.** (2012). The role of terminology in the centralization of education. Centralization of American Education Policies [Special Issue]. *Peabody Journal of Education*, 87(4), 468-484. <https://doi.org/10.1080/0161956X.2012.705149>
- Meyers, C. V., Lindsay, J., Condon, C., & Wan, Y.** (2012). A statistical approach to identifying schools demonstrating substantial improvements in student learning. What does it mean to be a school in need of turnaround? [Special Issue]. *Journal of Education for Students Placed at Risk*, 17(1), 1-22. <https://doi.org/10.1080/10824669.2012.636703>

Kearns, D., Fuchs, D., McMaster, K. L., Saenz, L., Fuchs, L. S., Yen, L., **Meyers, C. V.**, et al. (2010). Factors contributing to teachers' sustained use of kindergarten peer-assisted learning strategies. *Journal of Research on Educational Effectiveness*, 3(4), 315–342. <https://doi.org/10.1080/19345747.2010.491151>

Murphy, J., & **Meyers, C. V.** (2009). Rebuilding organizational capacity in turnaround schools: Insights from the corporate, government, and non-profit sectors. *Educational Management, Administration & Leadership*, 37(1), 9–27. <https://doi.org/10.1177/1741143208098162>

**Meyers, C. V.**, & Murphy, J. (2008). Turning around failing schools: An analysis. *Journal of School Leadership*, 17(5), 631–657. <https://doi.org/10.1177/105268460701700504>

### **Books**

**Meyers, C. V.**, & Darwin, M. (Eds). (2019). *School turnaround in secondary schools: Possibilities, complexities, and sustainability* Information Age Publishing.

**Meyers, C. V.**, & Darwin, M. (Eds). (2018). *International perspectives on leading low-performing schools*. Information Age Publishing.

**Meyers, C. V.**, & Darwin, M. (Eds). (2017). *Enduring myths that inhibit school turnaround*. Information Age Publishing.

**Meyers, C. V.**, & Brandt, W. C. (Eds). (2014). *Implementation fidelity in education research: Designer and evaluator considerations*. Taylor and Francis.

Murphy, J., & **Meyers, C. V.** (2008). *Turning around failing schools: Leadership lessons from the organizational sciences*. Corwin Press.

### **Book Chapters**

**Meyers, C. V.**, & Hitt, D. (in press). Leadership for school improvement. In M. Young and D. Fisher (Eds.) *Routledge encyclopedia of education*. Routledge.

Darwin, M. J., & **Meyers, C. V.** (2020). Organizing across districts and schools for secondary-level turnaround. In C.V. Meyers & M. Darwin's (Eds.) *School turnaround in secondary schools: Possibilities, complexities, and sustainability*. Information Age Publishing.

**Meyers, C. V.**, & Darwin, M. J. (2020). Toward an agenda for increased focus on turning around low-performing secondary schools. In C.V. Meyers & M. Darwin's (Eds.) *School turnaround in secondary schools: Possibilities, complexities, and sustainability*. Information Age Publishing.

**Meyers, C. V.**, & Hitt, D. H. (2019). Claves para el liderazgo en contextos escolares de menor desempeño. In J. Weinstein and G. A. Muñoz Stuardo's (Eds.) *Liderazgo en escuelas de alta complejidad socio-cultural. Diez miradas*. Universidad Diego Portales.

- Meyers, C. V., & Darwin, M.** (2018). *International perspectives on leading low-performing schools: Opportunities for local improvement*. Information Age Publishing.
- Darwin, M. J., & **Meyers, C. V.** (2017). Changing the school turnaround conversation. In C.V. Meyers & M. Darwin's (Eds.) *Enduring myths that inhibit school turnaround*. Information Age Publishing.
- Hitt, D. H., & **Meyers, C. V.** (2017). For turnaround to be successful, growth must be sustained. In C.V. Meyers & M. Darwin's (Eds.) *Enduring myths that inhibit school turnaround*. Information Age Publishing.
- Meyers, C. V., & Darwin, M. J.** (2017). Debunking school turnaround myths. In C.V. Meyers & M. Darwin's (Eds.) *Enduring myths that inhibit school turnaround*. Information Age Publishing.
- Meyers, C. V., Hochbein, C., Smylie, M., Stringfield, S., & Stein, M.** (2017). Understanding decline and failure is foundational to moving forward. In C.V. Meyers & M. Darwin's (Eds.) *Enduring myths that inhibit school turnaround*. Information Age Publishing.
- Brandt, W. C., **Meyers, C. V., & Molefe, A.** (2014). Placing evaluation at the core: How evaluation supported scale up of the eMINTS Comprehensive Program. In C.V. Meyers and W.C. Brandt's (Eds.) *Implementation fidelity in education research: Designer and evaluator considerations*. Routledge.
- Dhillon, S., Darrow, C., & **Meyers, C. V.** (2014). Introduction to implementation fidelity. In C.V. Meyers and W.C. Brandt's (Eds.) *Implementation fidelity in education research: Designer and evaluator considerations*. Routledge.
- Meyers, C. V., & Brandt, W. C.** (2014). Introducing this book on implementation fidelity in education research. In C.V. Meyers and W.C. Brandt's (Eds.) *Implementation fidelity in education research: Designer and evaluator considerations*. Routledge.
- Meyers, C. V.** (2009). Portraying and tracking achievement gaps. In J. Murphy (Ed.), *The educator's handbook for understanding and closing achievement gaps*. Corwin Press.

***Manuscripts under review or in progress***

- Hochbein, C., & **Meyers, C. V.** (revise and resubmit). Identifying principal time demands to conceptualize leadership activity and behavior.
- Hitt, D. H., & **Meyers, C. V.** (under review). Tracing district success.
- Karami-Akkary, R., **Meyers, C. V., & Yamout, M.** (in progress). Overcoming barriers to educational change in an Arab context: Examining pathways to build systemic capacity for sustainable school-based improvement.
- Meyers, C. V.** (revise and resubmit). District-level lessons for sustaining school turnaround

initiatives.

**Meyers, C. V.,** Moon, T. R., Patrick, J., Brighton, C. M., & Hayes, L. (under review). Data use in rural school teams: Who leads how?

**Meyers, C. V.,** & VanGronigen, B. A. (under review). Planning for what? An analysis of root cause quality and content in school improvement plans.

**Meyers, C. V.,** Wronowski, M. L., & VanGronigen, B. A. (under review). Preparing for the worst: Identifying predictors of school decline as an improvement initiative.

Munoz Chereau, B., Gonzalez, A., & **Meyers, C. V.** (revise and resubmit). How are the ‘losers’ of the school accountability system constructed in Chile, USA, and England?

Perrone, F., & **Meyers, C. V.** (in progress). Teacher hiring: A synthesis of the research.

VanGronigen, B. A., **Meyers, C. V.,** Dunn, L., & Scott, C. (revise and resubmit). How state education agencies understand the external provider landscape.

### ***Center on School Turnaround Papers***

Hitt, D. H., & **Meyers, C.** (2019). *How districts and states can support instructional transformation in the turnaround context*. WestEd.  
<https://centeronschoolturnaround.org/resource/how-districts-and-states-can-support-instructional-transformation-in-the-turnaround-context/>

The Center on School Turnaround. (2017). *Four domains for rapid school improvement: A systems framework* [The Center on School Turnaround at WestEd]. WestEd.  
[http://centeronschoolturnaround.org/wp-content/uploads/2017/02/CST\\_Four-Domains-Framework-Final.pdf](http://centeronschoolturnaround.org/wp-content/uploads/2017/02/CST_Four-Domains-Framework-Final.pdf)

Hitt, D. H., & **Meyers, C. V.** (2017). *Prioritizing talent in turnaround: A guide for maximizing teaching and leading in low-performing schools*. WestEd.  
[http://centeronschoolturnaround.org/wp-content/uploads/2017/11/CST\\_Prioritizing-talent-in-turnaround\\_FINAL.pdf](http://centeronschoolturnaround.org/wp-content/uploads/2017/11/CST_Prioritizing-talent-in-turnaround_FINAL.pdf)

Hitt, D. H., & **Meyers, C. V.** (2017). *Promising leadership practices for rapid school improvement that lasts*. WestEd. [http://centeronschoolturnaround.org/wp-content/uploads/2017/03/CST\\_Promising-Practices-2\\_15\\_17.pdf](http://centeronschoolturnaround.org/wp-content/uploads/2017/03/CST_Promising-Practices-2_15_17.pdf)

**Meyers, C. V.,** Cornier, J., Cooper, G., Dean, S., Hitt, D. H., Kutas, D., Losoponkul, N., & Lutterloh, C. (2017). *Examples of actions taken by principals trying to lead turnaround*. WestEd. [http://centeronschoolturnaround.org/wp-content/uploads/2017/11/CST\\_Examples-of-Actions\\_Principals.pdf](http://centeronschoolturnaround.org/wp-content/uploads/2017/11/CST_Examples-of-Actions_Principals.pdf)

VanGronigen, B. A., **Meyers, C. V.,** & Hitt, D. H. (2017). *A rubric for assessing school*

*principals' plans to lead rapid school improvement* [The Center on School Turnaround at WestEd]. WestEd. [http://centeronschoolturnaround.org/wp-content/uploads/2017/06/CST\\_Rubrics-for-school-improvement.pdf](http://centeronschoolturnaround.org/wp-content/uploads/2017/06/CST_Rubrics-for-school-improvement.pdf)

### **NCEE Reports**

**Meyers, C. V., & Wan, Y.** (2017). *Stated Briefly: A comparison of two approaches to identify beating-the-odds high schools in Puerto Rico* (REL 2017–168). U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Northeast & Islands. <http://ies.ed.gov/ncee/edlabs>

**Meyers, C., Proger, A., Abe, Y., Weinstock, P., & Chan, V.** (2016). *Stated Briefly: How methodology decisions affect the variability of schools identified as beating the odds* (REL 2016–119). U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Midwest. <http://ies.ed.gov/ncee/edlabs>

**Meyers, C. V., & Wan, Y.** (2016). *Two approaches to identify beating-the-odds schools: An examination of high schools in Puerto Rico* (REL 2017–167). U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Northeast and Islands. <http://ies.ed.gov/ncee/edlabs>

Weinstock, P., Yumoto, F., Abe, Y., **Meyers, C., & Wan, Y.** (2016). *How to use the school survey of practices associated with high performance* (REL 2016–162). U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Midwest. <http://ies.ed.gov/ncee/edlabs>

Abe, Y., Weinstock, P., Chan, V., **Meyers, C.,** Gerdeman, D., & Brandt, W. C. (2015). *Exploring how methodological decisions affect the variability of schools identified as beating the odds* (REL 2015–064). U.S. Department of Education, Institute of Education Sciences, National Center for Evaluation and Regional Assistance, Regional Educational Laboratory Midwest.

Corrin, W., Lindsay, J. J., Somers, M.-A., Myers, N. E., **Meyers, C. V.,** Condon, C. A., & Smith, J. K. (2012). *Evaluation of the Content Literacy Continuum: Report on program impacts, program fidelity, and contrast.* (NCEE2013-4001). National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

de la Torre, Allensworth, E., M., Jagesic, S., Sebastian, J., Salmonowicz, M., **Meyers, C., & Gerdeman, D.** (2012). *Changes in student populations and teacher workforce in low-performing Chicago schools targeted for reform effort* (Issues & Answers Report, REL 2012-No. 123). U.S. Department of Education, Institute of Education Sciences, National

Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Midwest. Retrieved from <http://ies.ed.gov/ncee/edlabs>

Wan, Y., Norbury, H., Molefe, A., Gerdeman, D., **Meyers, C.**, & Burke, M. (2012). *Differences in spending in school districts across geographic locales in Minnesota* (Issues & Answers Report, REL 2012-No. 124). U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Midwest. Retrieved from <http://ies.ed.gov/ncee/edlabs>

### ***Other published work***

**Meyers, C. V.**, Goree, L., & Burton, K. (2019). Leading with a commitment to equity. *Phi Delta Kappan*, 100(8), 47-51. <https://kappanonline.org/leading-commitment-to-equity-louisiana-meyers-goree-burton/>

**Meyers, C. V.** (2018). *Systems leadership to turn around the lowest-performing schools*. Singapore: The Head Foundation. <https://headfoundation.org/2018/09/26/systems-leadership-to-turn-around-the-lowest-performing-schools>

de la Torre, Allensworth, E., M., Jagesic, S., Sebastian, J., Salmonowicz, M., **Meyers, C.**, & Gerdeman, D. (2013). *Turning around low-performing schools in Chicago: Full report*. Consortium on Chicago School Research at the University of Chicago. <https://consortium.uchicago.edu/sites/default/files/2018-10/Turnaround%20Report%20-%20Long%20Version%20FINAL.pdf>

**Meyers, C. V.**, & Brandt, W. C. (2010). *A summary of external program evaluation findings for the eMINTS (enhancing Missouri's Instructional Networked Teaching Strategies) Program from 1999-2009*. eMINTS National Center. [http://www.emints.org/evaluation/summary\\_emints\\_research.pdf](http://www.emints.org/evaluation/summary_emints_research.pdf)

**Meyers, C. V.**, Bhatt, M., Wraight, S., Behrstock, E., & Cushing, E. (2010). *State policies on human capital resource management: Illinois*. REL Midwest at Learning Point Associates. [http://www.learningpt.org/rel/RELpubs/HCRM\\_TechBrief\\_IL.pdf](http://www.learningpt.org/rel/RELpubs/HCRM_TechBrief_IL.pdf)

### ***Technical reports***

Hitt, D. H., & **Meyers, C. V.** (2016). *Selective principal hiring in six large urban districts: Final report on systematic efforts to match principal hires with school needs* (Unpublished Report). The Wallace Foundation.

Bonsu, P., **Meyers, C.**, Liu, F., Brown-Sims, M., & Hoogstra, L. (2014). *Formative Assessment in Middle School: Impact on student engagement and learning*. (Unpublished report submitted to the Ohio Department of Education). American Institutes for Research.

Bonsu, P., **Meyers, C.**, Liu, F., Brown-Sims, M., & Hoogstra, L. (2014). *Formative Assessment in Middle School: Teacher's use of formative assessment and its impact on teacher practice*. (Unpublished report submitted to the Ohio Department of



- Education). American Institutes for Research.
- Brown-Sims, M., Hsu, A., Hoogstra, L., Tucker, N., **Meyers, C.**, & Reese, K. (2014). *Summary of successful components of coaching and communities of practice (COPs) in FAMS schools: Lessons learned from year 2*. Unpublished report submitted to the Ohio Department of Education). American Institutes for Research.
- Brown-Sims, M., **Meyers, C.**, Reese, K., Tucker, N., Bonsu, P., Hsu, A., & Hoogstra, L., & (2014). *Technological capacity in OPAPP schools*. Unpublished report submitted to the Ohio Department of Education). American Institutes for Research.
- Meyers, C.**, Bonsu, P., Liu, F., Brown-Sims, M., & Hoogstra, L. (2014). *Ohio Performance Assessment Pilot Project (OPAPP): Impact on student engagement and learning*. (Unpublished report submitted to the Ohio Department of Education). American Institutes for Research.
- Meyers, C.**, Bonsu, P., Liu, F., Brown-Sims, M., & Hoogstra, L. (2014). *Ohio Performance Assessment Pilot Project's (OPAPP) impact on teacher practice: Teachers' use of formative assessment strategies, feedback, and data*. (Unpublished report submitted to the Ohio Department of Education). American Institutes for Research.
- Brandt, C., **Meyers, C.**, & Molefe, A. (2013). *The impact of eMINTS professional development on teacher instruction and student achievement: Year 1 report*. (Unpublished report submitted to the eMINTS National Center). American Institutes for Research.
- Hoogstra, L., **Meyers, C.**, Reese, K., Tucker, N., Hsu, A., & Pickels, W. (2013). *Evaluation of two Ohio pilot projects: Formative Assessment in Middle School and Ohio Performance Assessment Pilot Project. Year 2 report*. (Unpublished report submitted to the Ohio Department of Education). American Institutes for Research.
- Miller, S., Hoogstra, L., Hsu, A., Reese, K., & **Meyers, C.** (2013). *Ohio Performance Assessment Pilot Program: Cohort 2 cognitive interview summary*. American Institutes for Research.
- Wan, Y., **Meyers, C.**, & Brandt, W. C. (2013). *Intel Elements course evaluation: Results from prepilot participant surveys*. (Unpublished report submitted to Intel Corporation). American Institutes for Research.
- Clifford, M. A., Kochanek, J., Perez-Lopez, K., Behrstock-Sherratt, E., **Meyers, C.**, Brown-Sims, M., & Feters, J. (2012). *The social life of evidence: Cross-case analyses of four school districts' instructional policymaking*. (Unpublished report submitted to W.T. Grant Foundation). American Institutes for Research.
- Eno, J., **Meyers, C.**, Miller, S., van der Ploeg, A., O'Brien, B., Swanlund, A., Tucker, N., Williams, R., Wong, M., & Konstantopoulos, S. (2012). *Results of the Indiana diagnostic*

*assessment study survey: Second report.* (Unpublished report submitted to the Indiana Department of Education). American Institutes for Research.

**Meyers, C., Metz, E., & Wetzel, C.** (2012). *Leadership for School Improvement: Literature scan on teacher learning teams, principal roles supporting learning teams, and executive coaching.* (Unpublished report submitted to the Association of Professional Learning Providers of Iowa). REL Midwest at American Institutes for Research.

Miller, S., Hoogstra, L., Reese, K., **Meyers, C.**, Tucker, N., & Hsu, A. (2012). *Ohio Performance Assessment Pilot Project cohort 3 site visits.* American Institutes for Research.

**Meyers, C.V.,** Tucker, N., Miller, S., & Konstantopoulos, S. (2011). *Indiana diagnostic assessment: Survey report.* (Unpublished report submitted to the Indiana Department of Education). American Institutes for Research.

Kochanek, J., & **Meyers, C.** (2010). *National Commission on Teaching and America's Future: Indiana survey.* (Unpublished report submitted to NCTAF). Learning Point Associates.

Condon, C., Wraight, S., Brandt, C., & **Meyers, C. V.** (2009). *Fall 2009 Iowa assessment for learning surveys: Similarities and differences between teachers' and nonteachers' responses.* (Unpublished report submitted to the Iowa Department of Education). REL Midwest at Learning Point Associates.

**Meyers, C. V.,** Nylan, L., Gossin-Wilson, W., & Rodriguez, S. (2009). *Characteristics of effective teaching.* (Unpublished report submitted to the Iowa Department of Education). REL Midwest at Learning Point Associates.

## **Professional Presentations**

### ***Invited talks***

Meyers, C. V. (June, 2019). Action research: Embracing the possible (and other topics). Presentation made at the American University of Beirut (Beirut, Lebanon).

Meyers, C. V. (November, 2018). School improvement planning is more than a document. It is preparation for your school's new future. Presentation made at Pontificia Universidad Catolica de Valparaiso (Valparaiso, Chile).

Meyers, C. V. (September, 2015). *Lessons learned: Closing the opportunity and achievement gaps statewide.* Presentation made at a convening of state education agencies by the Center on School Turnaround and the Council of Chief State School Officers.

Meyers, C. V. (November, 2013). *Recruiting and maintaining turnaround leaders.* Invited presentation made at Education Systems Support Events convened by Southeast and

Texas Comprehensive Centers (Raleigh, North Carolina).

Meyers, C. V. (July, 2013). *Putting school improvement evidence into practice in West Virginia*. Invited presentation made at multiple convenings of state and local education agencies for the West Virginia Department of Education (Beckley, Charleston, and Morgantown, West Virginia).

### ***Conference presentations***

Gonzalez, A., Munoz-Chereau, B., & Meyers, C. V. (September, 2020). How are the ‘losers’ of the accountability game constructed? Comparing ‘failing’ schools in England, the United States, and Chile. Paper accepted to the annual meeting of the European Educational Research Association, Glasgow, Scotland. (Conference canceled)

Meyers, C. V., Brighton, C. M., Moon, T. R., & Patrick, J. (April, 2020). Leading data use in schools: Exploring how rural elementary school leaders make data-informed decisions. Paper accepted to the annual meeting of the American Educational Research Association, San Francisco, CA. (Conference canceled)

Patrick, J., Moon, T. R., Brighton, C. M., & Meyers, C. V. (April, 2020). Exploring data-driven decision making in a rural elementary school. Paper accepted to the annual meeting of the American Educational Research Association, San Francisco, CA. (Conference canceled)

Perrone, F., & Meyers, C. V. (April, 2020). Teacher hiring: A synthesis of the research. Paper accepted to the annual meeting of the American Educational Research Association, San Francisco, CA. (Conference canceled)

Karami-Akkary, R., & Meyers, C. V. (January, 2020). Overcoming the barriers to educational change in the Arab context: Examining pathways to building systemic capacity for sustainable school-based improvement. Paper presented at the annual meeting of the International Congress on School Effectiveness and Improvement, Marrakech, Morocco.

Meyers, C. V. (January, 2020). The long game of school turnaround: A case study of one urban district’s attempt to sustain a successful school turnaround launch. Paper presented at the annual meeting of the International Congress on School Effectiveness and Improvement, Marrakech, Morocco.

Meyers, C., & VanGronigen, B. A. (November, 2019). Planning for what? Root cause analysis in school improvement plans. Paper presented at the annual meeting of the University Council for Educational Administration, New Orleans, LA.

Perrone, F., & Meyers, C. (November, 2019). A review of the teacher hiring research. Paper presented at the annual meeting of the University Council for Educational Administration, New Orleans, LA.

Meyers, C., & VanGronigen, B. A. (September, 2019). The evidence of principal satisficing

- behavior: Inauthentic improvement planning. Paper presented at the biannual meeting of the World Education Leadership Symposium, Zug, Switzerland.
- VanGronigen, B. A., & Meyers, C. V. (April, 2019). Mapping the landscape of state education agencies' use of external providers for school turnaround services. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- VanGronigen, B. A., Meyers, C. V., Scott, C., Fantz, T., & Dunn, L. (April, 2019). Examining the school improvement industry: The interplay between state education agencies and school turnaround service providers. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Meyers, C. V. (January, 2019). District-led school turnaround: A case study of one district's successful turnaround launch for multiple schools. Paper presented at the annual meeting of the International Congress on School Effectiveness and Improvement, Stavanger, Norway.
- Hochbein, C., Mahone, A. S., & Meyers, C. (November, 2018). Empirical examination of a reconceptualization of school leader time use: The School Leader Time Demands Model. Paper presented at the annual meeting of the University Council for Educational Administration, Houston, TX.
- Meyers, C. (November, 2018). A case study of one district's sustainability efforts for a multiple school turnaround initiative. Paper presented at the annual meeting of the University Council for Educational Administration, Houston, TX.
- Meyers, C., Wronowski, M., & VanGronigen, B. A. (November, 2018). Predicting school decline using school systems leadership characteristics. Paper presented at the annual meeting of the University Council for Educational Administration, Houston, TX.
- VanGronigen, B. A., & Meyers, C. (November, 2018). The effects of short-cycle school improvement planning on student achievement. Paper presented at the annual meeting of the University Council for Educational Administration, Houston, TX.
- Meyers, C. V. (November, 2018). A case study of an urban district's effort to prioritize a subset of low-performing schools. Paper presented at the annual meeting of the Association for Public Policy Analysis & Management, Washington, D.C.
- Meyers, C. V., & VanGronigen, B. A. (July, 2018). School improvement plan exemplars: Learning from high- (and low-) quality plans. Paper presented at the annual meeting of the British Educational Leadership, Management and Administration Society, Windsor, England.
- Meyers, C. V. (July 2018). System-level school turnaround: A case study of one district's successful turnaround launch for multiple schools. Paper presented at the annual meeting of the British Educational Leadership, Management and Administration Society,

Windsor, England.

Meyers, C. V., & VanGronigen, B. A. (April, 2018). How state education agencies understand the external provider landscape. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Meyers, C. V., Harris, A., Jones, M., & Liu, P. (January, 2018). International lessons from principals trying to improve low-performing schools. Paper presented at the annual meeting of the International Congress on School Effectiveness and Improvement, Singapore.

Meyers, C. V., & Sadler, J. (January, 2018). Identifying reasons for school decline as a school improvement strategy. Paper presented at the annual meeting of the International Congress on School Effectiveness and Improvement, Singapore.

VanGronigen, B. A., & Meyers, C. V. (November, 2017). *Short-cycle school improvement planning as a change lever*. Paper presented at the annual meeting of the University Council for Educational Administration, Denver, CO.

Meyers, C. V., & VanGronigen, B. A. (July, 2017). *School improvement plan quality of principals leading school turnaround*. Paper presented at the annual meeting of the British Educational Leadership, Management and Administration Society, Stratford-on-Avon, England.

Meyers, C., & VanGronigen, B. A. (April, 2017). *School turnaround providers: What evidence do we have that they work?* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

VanGronigen, B. A., Meyers, C. V., & Hitt, D. H. (April, 2017). *School leader organizational priorities: Topics and trends in 90-day planning*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Meyers, C.V. (January, 2017). *School principals leading successful turnaround: What the evidence says*. Paper presented at the annual meeting of the International Congress on School Effectiveness and Improvement, Ottawa, Canada.

Meyers, C. V., & Hitt, D. H. (November, 2016). *A review of early evidence on principals successfully leading school turnaround*. Paper presented at the annual meeting of the University Council for Educational Administration, Detroit, MI.

Meyers, C. V., & Smiley, M. (November, 2016). *Five myths of school turnaround that must be remedied for meaningful, lasting change*. Paper presented at the annual meeting of the University Council for Educational Administration, Detroit, MI.

VanGronigan, B. A., & Meyers, C. V. (November, 2016). *How state education agencies are administering school turnaround efforts: 15 years after No Child Left Behind*. Paper

presented at the annual meeting of the University Council for Educational Administration, Detroit, MI.

Meyers, C., Molefe, A., & Brandt, W.C. (April, 2016). *Third year impact results of the eMINTS (enhancing Missouri's instructional networked teaching strategies) program*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Meyers, C., Molefe, A., & Brandt, W.C. (March, 2016). *The impact of the enhancing Missouri's Instructional Teaching Strategies (eMINTS) program on student achievement, 21<sup>st</sup> century skills, and academic engagement – Third year results*. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Meyers, C.V., & Smiley, M. (January, 2016). *Five myths of school turnaround that must be remedied for meaningful, lasting change*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement, Glasgow, Scotland.

Abe, Y., Weinstock, P., & Meyers, C. (April, 2015). *Exploring how methodological decisions affect the variability of schools identified as beating the odds*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Meyers, C., & Molefe, A. (April, 2015). *Second year impact results of the eMINTS (enhancing Missouri's instructional networked teaching strategies) program*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Meyers, C., Molefe, A., & Brandt, W.C. (March, 2015). *The impact of the enhancing Missouri's Instructional Teaching Strategies (eMINTS) program on student achievement, 21<sup>st</sup> century skills, and academic engagement – Second year results*. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Meyers, C., Abe, Y., & Weinstock, P. (January, 2015). *Exploring how methodological decisions affect the variability of schools identified as beating the odds*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement, Cincinnati, OH.

Meyers, C., Molefe, A., & Dhillon, S. (January, 2015). *Measuring implementation fidelity across school contexts over time*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement, Cincinnati, OH.

Monowar-Jones, L., Daniels, C., Rugh, J., & Meyers, C. (January, 2015). *Performance-based assessment for learning in Ohio*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement, Cincinnati, OH.

Meyers, C., Kaplan, L., Brandt, C., & Molefe, A. (April, 2014). *Rolling up fidelity measures to*

- the program level.* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia.
- Meyers, C.V. (January, 2014). *Considering the implications of research alliances in the United States.* Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement, Jogjakarta, Indonesia.
- Meyers, C.V., & Brandt, W.B. (January, 2014). *Implementation fidelity across school contexts.* Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement, Jogjakarta, Indonesia.
- Chojnacki, G., Eno, J., Liu, F., Meyers, C., Konstantopoulos, S., Miller, S., & van der Ploeg, A. (September 2013). *Do interim assessments influence instructional practice?* Paper presented at the biannual meeting of the Society for Research on Educational Effectiveness, Washington, DC.
- Brandt, W.C., Meyers, C., & Molefe, A. (June, 2013). *The first year impact of eMINTS on student achievement.* Paper presented at the annual meeting of the International Society for Technology in Education, San Antonio.
- Eno, J., Williams, R., Konstantopoulos, S., Meyers, C., Miller, S., et. al. (April, 2013). *Do interim assessment results promote targeted instruction?* Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Molefe, A., Brandt, W.C., Meyers, C., & Rodriguez, S. (April, 2013). *The impact of the eMINTS program on student achievement and 21<sup>st</sup> Century Skills – First year results.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Brandt, W.C., Meyers, C., & Molefe, A. (March, 2013). *The impact of the enhancing Missouri's instructional networked teaching strategies (eMINTS) program on teacher instruction and student achievement – First year results.* Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, New Orleans.
- Miller, S.R., Meyers, C., van der Ploeg, A., & Konstopoulos, S. (March, 2013). *Exploring the "treatment" in control conditions?* Paper presented at the IES Principal Investigator Meeting, Washington, DC.
- Miller, S.R., Meyers, C., van der Ploeg, A., & Konstopoulos, S. (March, 2013). *What do we know about the control condition?* Paper presented at the biannual meeting of the Society for Research on Educational Effectiveness, Washington, DC.
- Clifford, M., Meyers, C., Kochanek, J., Sherratt, E., & Brown-Sims, M. (January, 2013). *Instructional policy-making and social capital: Factors in district research and evidence acquisition.* Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement, Santiago, Chile.

- Darwin, M., Meyers, C., Muijs, D., & Stringfield, S. (January, 2013). *The shifting landscape of effectiveness*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement, Santiago, Chile.
- Sherratt, E., Clifford, M., Meyers, C., & Brown-Sims, M. (June 2012). *The diffusion of knowledge to district administrators*. Paper presented at the annual meeting of the Illinois Education Research Council.
- de la Torre, M., Jagesic, S., Sebastian, J., Allensworth, E., Salmonowicz, M., Meyers, C., & Gerdeman, D. (April 2012). *Chicago's school improvement reforms: Impacts on student outcomes*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- de la Torre, M., Jagesic, S., Sebastian, J., Allensworth, E., Salmonowicz, M., Meyers, C., & Gerdeman, D. (April 2012). *Chicago's school improvement reforms: Student population and teacher workforce changes*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Corrin, W., Lindsay, J., Meyers, C.V., Somers, M.A., Myers, N., Condon, C., & Smith, J. (March 2012). Paper presented at the biannual meeting of the Society for Research on Educational Effectiveness, Washington, DC.
- Meyers, C.V., & Lindsay, J. (January 2012). *School turnaround as national policy in the United States: Considerations from three studies conducted in the Midwest*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement, Malmo, Sweden.
- Meyers, C.V. (April 2011). *When teachers play a role in pay-for-performance plan development: An analysis of the Texas Governor's Educator Excellence Grant Program*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Meyers, C.V., Lindsay, J., Condon, C., & Wan, Y. (2011). *A statistical approach to identifying schools demonstrating substantial school improvement in student learning*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Meyers, C.V. (October 2010). *Pay-for-performance plans in Texas' GEEG pilot program: Impact on teachers and learning communities*. Paper presented at the annual meeting of the University Council for Educational Administration, New Orleans, LA.
- Meyer, C., & Meyers, C.V. (June 2010). *State policies on human capital resource management in education: Illinois in the context of the Midwest region*. Paper presented at the annual meeting of the Illinois Education Research Council, Champaign, IL.



- van der Ploeg, A., & Meyers, C.V. (April 2010). *Taking advantage of prior data to estimate effects: Using ITS to improve efficiency of an RCT*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Murphy, J., & Meyers, C.V. (November 2008). *Turnaround insights from the organizational sciences: A review of the empirical evidence and the development of a staged model of recovery with potential implications for the PK-12 education sector*. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.
- Murphy, J., & Meyers, C.V. (November 2008). *Turning around failing schools: Policy insights from the corporate, government, and non-profit sectors*. Paper presented annual meeting of the University Council for Educational Administration, Orlando, FL.
- Kearns, D., Stein, M., & Meyers, C.V. (March 2008). *Factors predicting sustainability of K-PALS*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Meyers, C.V., & Mendiburo, M. (March 2008). *Catholic school leadership: A model for charter school leadership*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Proper, E., & Meyers, C.V. (March 2008). *Testing revenue dependency theory as an explanation for changes in institutional spending on students*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Meyers, C.V., & Murphy, J. (November 2007). *Lessons of turnaround efforts in failing schools*. Paper presented at the annual meeting of the University Council for Educational Administration, Alexandria, VA.
- Meyers, C.V., & Murphy, J. (November 2007). *Reviewing the achievement gap: An analysis of peer-reviewed studies that examine secondary data sets*. Paper presented at the annual meeting of the University Council for Educational Administration, Alexandria, VA.
- Meyers, C.V. (April 2007). *Islamic schools in the United States: Cultivating a religious identity in a secular nation*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Meyers, C.V. (March 2007). *Muslim-American public school exit: The development of the Islamic school*. Paper presented at the annual meeting of the Pacific Sociological Association, Oakland, CA.
- Meyers, C.V. (February 2007). *Educational decentralization in Brazil and India: A comparison of two large, developing nations*. Paper presented at the annual meeting of the Comparative and International Education Society, Baltimore, MD.

Meyers, C.V. (February 2007). *Sector effects on Indonesian math achievement*. Paper presented at the annual meeting of the Comparative and International Education Society, Baltimore, MD.

## Service

### *Professional memberships*

American Educational Research Association, Submission Reviewer, 2005–Present  
Division H, 2011–Present  
Division L, 2005–Present  
School Effectiveness and Improvement, 2011–Present  
Program Chair, 2014-2015  
SIG Chair, 2015-Present  
School Turnaround and Reform SIG, 2010–Present  
Program Chair, 2012-2014  
SIG Chair, 2015-Present  
International Congress for School Effectiveness and Improvement, 2013–Present  
Society for Research on Educational Effectiveness, 2010–Present  
University Council for Educational Administration, 2005–Present

### *Journal article reviews and service*

*Frontiers in Education*, **Editorial Board** since 2019  
*Journal of Education for Students Placed at Risk*, Reviewer since 2011  
**Associate Editor, 2017-Present**  
*American Educational Research Journal*, Reviewer since 2016  
*American Journal of Education*, Spot Reviewer  
*Educational Administration Quarterly*, Reviewer since 2016  
*Educational Assessment, Evaluation and Accountability*, Spot Reviewer  
*Frontiers of Education in China*, Spot Reviewer  
*Journal of Educational Administration*, Spot Reviewer  
*Journal of School Leadership*, Reviewer since 2010  
*NASSP Bulletin*, Spot Reviewer  
*Peabody Journal of Education and Urban Education*, Spot Reviewer  
*School Effectiveness and School Improvement*, Reviewer since 2015  
*School Leadership and Management*, Spot Reviewer

### *Dissertation committees*

\*Margaret Thornton – University of Virginia – *School leaders' actions in detracking for student achievement: An exploratory-sequential mixed-methods approach*. In progress.

Gopal Midha – University of Virginia – *Principal meetings and the creation, retention, and transfer of professional knowledge*. 2019.

Bryan VanGronigen – University of Virginia – *An examination of the structures, operations, and perceived effectiveness of school leadership teams in low-performing high schools*. 2019.

G. Eric Thomas – Concordia University – *Turnaround superintendents*. 2016.

Jennifer Olsen – University of Illinois Chicago – *Student voices: Implications for school turnaround in urban high schools*. 2013.

### ***Capstone committees***

Staci England – University of Virginia – *Principal decision making through decentralized teacher selection*. 2018.

Nicholas Zapadka – University of Virginia – *Developing effective school leaders: Perceptions of participants in a district-led academy for aspiring principals*. 2018.

### ***Consultancies***

American Institutes for Research  
Center on Reinventing Public Education  
Concordia University Chicago  
Curriculum Associates  
Louisiana Department of Education  
United Nations Educational, Scientific and Cultural Organization (UNESCO)  
University of Virginia  
U.S. Department of Education