Secondary Education Advising Guide
2019-20

Teacher Education: https://curry.virginia.edu/academics/teacher-education/teacher-education-master-teaching-degrees

English Education: https://curry.virginia.edu/academics/master-teaching-english
Program Coordinator: Natasha Heny (nam3c@virginia.edu)

English as a Second Language (ESL) Education: https://curry.virginia.edu/academics/master-teaching-english-second-language
Program Coordinator: Ruth Ferree (rf2c@virginia.edu)

Foreign Language Education: https://curry.virginia.edu/academics/master-teaching-foreign-language
Program Coordinator: Ruth Ferree (rf2c@virginia.edu)

Mathematics Education: https://curry.virginia.edu/academics/master-teaching-mathematics
Program Coordinator: Joe Garofalo (jg2e@virginia.edu)

Science Education: https://curry.virginia.edu/academics/master-teaching-science
Program Coordinator: Frackson Mumba (fm4v@virginia.edu)

Social Studies Education: https://curry.virginia.edu/academics/master-teaching-social-studies
Program Coordinator: Stephanie van Hover (sdv2w@virginia.edu)

General Admissions Questions? Curry Admissions (curry-admissions@virginia.edu)
Individualized Admissions Questions? Jillian McGraw, Director of Teacher Ed. (jep4j@virginia.edu)
General Program Questions? Jen Pease, Secondary Program Coordinator (jcs3m@virginia.edu)
Content-Specific Questions? Email the program coordinator listed above
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**Program Overview**

Post-Graduate Master of Teaching (PGMT)

Students who will hold a bachelor’s degree by the start of the MT program may apply to the post-graduate master’s program. PGMT students complete a 12-month series of coursework and clinical experiences. This full-time program runs from June through the following May each year, and students are required to be in Charlottesville the entire year.

**When to apply:** Students should apply by February 1 of the year prior to entry. Applications will be accepted until April 1, though they will be reviewed between February and April on a space-available basis. Admissions are rolling, and admissions decisions will be delivered approximately 6 weeks after all application materials (including transcripts, test scores, and letters of recommendation) are received.

Applicants must decide whether to attend by May 1 of the year of entry.
Admissions Requirements

Applicants must demonstrate good academic progress:
- Cumulative undergraduate GPA: 2.7
- Major GPA: 3.0

Applicants must meet the general studies requirements:
- 6 credits of English/composition
- 3 credits of mathematics
- 3 credits of natural science
- 3 credits of U.S. history or government
- 3 credits of humanities
- 3 credits of social sciences

Applicants must meet the content studies requirements for their program. These requirements begin on page 6 of this advising guide.

- Applicants who have not met the test score requirements can reach out to Jillian McGraw for recommendations as to which test(s) to take.
- Applicants who have not met the requirements at the time of admission may be offered “conditional admission” until the requirements are met.
Early Admission for UVA Undergraduate Students

Undergraduate students at UVA may apply early to the Master of Teaching program during the 2nd or 3rd year. Students should wait to apply until they have taken at least two courses toward the content studies requirements for that program.

Students can apply early through Curry's undergraduate application. Students admitted to the program will be guaranteed admission to the PGMT program as long as they meet all program prerequisites outlined in the PGMT Admissions Requirements above. These include:

- Completing all general studies coursework
- Completing all content studies coursework
- Providing VDOE-specified test scores
- Maintaining cumulative and major GPAs as noted above

Note: Students who do not have a 3.3 cumulative GPA during the 4th year will be required to submit two letters of recommendation per Curry policy.
Content Studies Requirements

Applicants for each program must fulfill content studies requirements set forth by the Virginia Department of Education. A full listing of these requirements is below. Questions about content studies requirements should be directed to the specific program coordinator listed on the first page of this advising guide.

Additional Details about Content Studies Requirements:

- Advanced Placement (AP) credit may be applied toward these requirements if credit was awarded on a university transcript.
- Select College Level Examination Program (CLEP) exams may be applied toward these requirements. Information about CLEP exams can be found at https://clep.collegeboard.org/exams. College credit will not be awarded for passing an exam. Students who complete a CLEP exam must email a copy of the full score report to Jillian McGraw (jep4j@virginia.edu).

English Education

- B.A. or B.S. in English and/or minimum of 30 total credit hours in English coursework
- Included in that 30 hours, students must have 3 credits at the 3000-level or above in each of the following:
  - Advanced writing (beyond UVA’s second writing requirement)
  - American literature
  - English and commonwealth/colonial literature
  - Non-Anglophone literature in translation or global Anglophone literature (not including American, English, and commonwealth/colonial literature)
  - Literary theory and/or criticism – ENPG 5400: Counterpoint Seminar in Teaching Modern Literature is recommended
  - Media studies (e.g., journalism, dramatics, debate, forensics, radio, television, film, and other media production)

UVA Undergraduate Students: Effective Fall 2019, the English department has renumbered its courses, which can help with course selection. Information about the new system can be found at http://english.as.virginia.edu/sites/english.as.virginia.edu/files/Course%20Renumbering%20Scheme_0.pdf.

English as a Second Language Education

- Evidence of proficiency in a second language; Proficiency can be demonstrated through:
  - Coursework: 6 credit hours in the target language
  - AP Test: college credit must have been awarded on the undergraduate transcript
  - ACTFL: a score at the intermediate level
  - Praxis Content Knowledge test in the target language
  - CLEP: passing score on the Level II test in the target language
**Foreign Language Education**

- B.A. or B.S. in the target language or ACTFL proficiency score of advanced in oral and writing (students who do not hold a major in the language but have significant coursework in the language should email their transcript to the Director of Teacher Education (jep4j@virginia.edu) for review)
- Recommended: minimum of 6 weeks abroad, taking approved university courses in a country where the target language is spoken
- Relevant coursework should include college-level courses that use the target language for communication

**Mathematics Education**

- B.A. or B.S. in mathematics or engineering
- Calculus through multivariate (MATH 1310, MATH 1320, and MATH 2310 or equivalent)
- Probability (MATH 3100 or equivalent)
- Statistics (STAT 3120 or equivalent)
- Differential equations (MATH 3250 or equivalent)
- Analysis (MATH 3310 or equivalent)
- Linear algebra (MATH 3351 or equivalent)
- Modern or abstract algebra (MATH 3354 or equivalent)
- Discrete mathematics (MATH 4040 or equivalent)
- History of mathematics (MATH 5030, MATH 5010, or equivalent)
- Geometry (MATH 5700 or equivalent)
- Computer Science / Programming (CS 1112 or equivalent)

**Science Education – Biology**

- B.A. or B.S. (in biology preferred but not required) with a minimum of 32 credit hours at the 2000-level or above covering the following areas:
  - Genetics
  - Biochemistry/molecular biology
  - Cell biology
  - Botany
  - Zoology
  - Anatomy/physiology
  - Ecology
  - Evolutionary biology
  - 3 credits of physics
  - 3 credits of intro chemistry/organic chemistry
  - 3 credits of earth science
  - 3 credits of mathematics/statistics
  - 3 credits of history of science
<table>
<thead>
<tr>
<th>Science Education – Chemistry</th>
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<tbody>
<tr>
<td>• B.A. or B.S. (in chemistry preferred but not required) with a minimum of 32 credit hours at the 2000-level or above covering the following areas:</td>
</tr>
<tr>
<td>• Biochemistry/molecular biology</td>
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<td>• Inorganic chemistry</td>
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<td>• Organic chemistry</td>
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<tr>
<td>• Physical chemistry</td>
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<tr>
<td>• Analytical chemistry</td>
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<td>• 3 credits of physics</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Science Education – Earth Science</th>
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</thead>
<tbody>
<tr>
<td>• B.A. or B.S. (in geology, environmental science, or astronomy preferred but not required) with a minimum of 32 credit hours at the 2000-level or above covering the following areas:</td>
</tr>
<tr>
<td>• Structural geology</td>
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<td>• Petrology</td>
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<td>• Paleontology</td>
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<tr>
<td>• Oceanography</td>
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<tr>
<td>• Meteorology</td>
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<td>• Astronomy/space science</td>
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### Science Education – Physics

- B.A. or B.S. (in physics preferred but not required) with a minimum of 32 credit hours at the 2000-level or above covering the following areas:
  - Mechanics
  - Electricity and magnetism
  - Optics
  - Modern physics
- 3 credits of intro chemistry/organic chemistry
- 3 credits of biology
- 3 credits of earth science
- 3 credits of mathematics/statistics/calculus
- 3 credits of history of science

### Social Studies Education

- B.A. or B.S. in a social science
- American History I and II
- Western Civilization I and II or World Cultures I and II or World History I and II
- Microeconomics
- American Politics
- Physical Geography or Environmental Studies
- Cultural Geography (EDIS 5650 recommended for UVA students – email Jillian McGraw when you need to register for this course)
**Licensure Requirements**

The Virginia Department of Education requires all teacher candidates to pass specific licensure exams. Score reports showing passing scores must be submitted for all exams by July 1 during the summer leading up to the full-time teaching internship (student teaching). Students should email their score reports to teachered@virginia.edu. Even if you “send the scores to UVA” when you take the exam, you must send a .pdf of the score report to the Teacher Ed office.

Secondary Education students are strongly encouraged to take their exams prior to starting the program in June. The exams are due August 15.* There is no testing center at UVA, which makes it difficult to schedule the exams during the summer session.

*Exception: The ESL Praxis is due December 15. This is a pedagogical content knowledge exam, so information you learn during the first two semesters will help you pass the test.

**Virginia Communication and Literacy Assessment:** [https://www.va.nesinc.com/](https://www.va.nesinc.com/)
This is a basic skills reading and writing exam.

**Praxis Exam:** Each endorsement area has an associated Praxis exam, which tests your knowledge of the discipline. There are no exams for Latin or Chinese, and candidates in those two programs are exempt from this requirement.

- **English:** English Language Arts: Content Knowledge (5038)
- **English as a Second Language:** English to Speakers of Other Languages (5362)
- **Foreign Language – French:** French: World Language (5174)
- **Foreign Language – German:** German: World Language (5183)
- **Foreign Language – Spanish:** Spanish: World Language (5195)
- **Mathematics:** Mathematics: Content Knowledge (5161)
- **Science – Biology:** Biology: Content Knowledge (5235)
- **Science – Chemistry:** Chemistry: Content Knowledge (5245)
- **Science – Earth Science:** Earth and Space Sciences: Content Knowledge (5571)
- **Science – Physics:** Physics: Content Knowledge (5265)
- **Social Studies:** Social Studies: Content Knowledge (5081)
**Additional Trainings:** The Virginia Department of Education requires that several additional trainings be completed by all teacher candidates. These should be completed prior to the Teaching Internship.

- Hands-on training in CPR, AED, and First Aid (students must schedule this on their own; students with previous certification should submit it to Jillian McGraw for review)
- Instructional Technology modules (these will be provided during the EDIS 5070 course)
- **Social Studies Candidates only:** Virginia State and Local Civic Education Module: [http://www.civiceducationva.org/](http://www.civiceducationva.org/)

Students should email their completion certificates to teachered@virginia.edu.

**Notes on CPR, AED, and First Aid training:**

- Many students sign up through Red Cross: [https://www.redcross.org/local/virginia/take-a-class](https://www.redcross.org/local/virginia/take-a-class)
- Make sure your training includes CPR, AED, and First Aid
- It is acceptable to do a hybrid training in which some is online and some is in person
- It is not acceptable to do a training that is solely online
- VDOE does not specify whether you need to do adult or pediatric training, so either is fine
Coursework and Clinical Experiences

The course outline for each program can be found on the respective program page: https://curry.virginia.edu.academics/teacher-education/teacher-education-master-teaching-degrees
Choose your program and scroll down to the PGMT Course Overview.

Academic Policies

A full list of academic rules can be found in Curry’s Graduate Record: http://records.ureg.virginia.edu/content.php?catoid=46&navoid=3399

More specific details about Teacher Education policies can be found in the student handbook: https://curry.virginia.edu.callout.accordions/student-handbook-teacher-education

Academic Forms

Students can use this form to request that a requirement be met with an alternative option. The Curry advisor and the Director of Teacher Education must approve the exception. The Teacher Education program coordinators review all exception requests at monthly program meetings.

Students can use this form to change, add, or remove an endorsement area from their SIS plan. The Curry advisor from each program and the Director of Teacher Education must approve the change. The Teacher Education program coordinators review all change requests at monthly program meetings.

Students can use this form to withdraw from the program, take a leave of absence, or switch to part-time status. These decisions should be made in consultation with the Curry advisor and Director of Teacher Education, both whom will sign the form. The Teacher Education program coordinators review all change requests at monthly program meetings. Program changes are also reviewed by Catherine Brighton, Associate Dean for Academic Programs and Student Affairs.
Adding an Endorsement

VDOE Regulations for Adding an Endorsement

Students interested in adding an endorsement through testing should refer to VDOE's list of Professional Teacher’s Assessments, available on their website. Students should take the relevant Praxis exam and send a .pdf of the score report to Jillian McGraw at least a week prior to graduation. Note that several endorsements (including elementary education and special education) have exams on this list but cannot be added by testing per the VDOE regulations linked above.

It is possible to add an endorsement using content coursework taken during your undergraduate program. Review the Licensure Regulations for School Personnel for a detailed list of requirements. In recent years, Curry students have added music (instrumental or vocal), computer science, engineering, and visual arts through undergraduate coursework. Contact Jillian McGraw if you are interested in pursuing this route.
Support Services

UVA and Curry have a wide range of services to support you in your time here. Information about these services can be found on Curry’s Student Services website: https://curry.virginia.edu/current-students. A few of these services are highlighted below.

If you’re not sure whom to contact, reach out to your academic advisor, the Director of Teacher Education (Jillian McGraw, jep4j@virginia.edu), or the Director of Student Affairs (Jessica Livingston, jl5ne@virginia.edu).

Counseling and Psychiatric Services (CAPS): http://studenthealth.virginia.edu/caps
CAPS is the primary student counseling clinic on grounds. Students participate in a brief initial screening that helps the CAPS staff determine whether to proceed to a full intake appointment or connect the student with community resources.
If you are having a psychological emergency, call 911 or 434-243-5150 and ask to speak with the on-call counselor 24 hours/day.

Student Disability Access Center (SDAC): https://studenthealth.virginia.edu/sdac
SDAC is committed to promoting a culture of access and inclusion for students with disabilities to all academic programs and University resources. Their goal is to support the student with a disability to participate fully in campus life. They achieve this goal through the provision of academic accommodations, support services, advocacy, and educational training throughout the University community. Their work is guided in accordance to the Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act of 1973.

OAAA was established in 1976 as part of the Division of Student Affairs. It is charged with the responsibility of assisting academic and non-academic units in meeting the challenges of service delivery to African-American students. The Office assumes broad responsibility for the creation of a supportive environment which promotes the students’ full participation in the University’s extracurricular life and enhances the sensitivity of the larger community to the needs, interests, and culture of African-American students. It maintains on-going cooperative relationships with students, faculty/staff, alumni, parents, and the community. These liaisons exchange information and advice, enhance the opportunities for the educational growth and successful matriculation and retention of African-American students.

Student Financial Services: http://sfs.virginia.edu/
Curry tuition and fee rates can be found here: https://curry.virginia.edu/admissions/cost. Curry’s liaison with the financial services is Debbie Davis (dlb8n@virginia.edu), Assistant Director, Graduate Aid.
Housing: https://housing.virginia.edu/

Though most post-graduate students choose to live off grounds, the housing office provides a range of options for graduate students. On-campus housing is limited in the summer, which is why most students find off-campus housing to be easier to plan.

Student Health: http://studenthealth.virginia.edu/

Under the health insurance hard waiver program, all students who pay the comprehensive fee must carry insurance that meets specific coverage requirements and provide proof of that insurance. Students who do not meet this requirement will be enrolled in – and responsible for the cost of – the university-endorsed Aetna student health insurance plan. More information about these requirements can be found here: http://studenthealth.virginia.edu/hard-waiver-program.

UVA Career Services: https://career.virginia.edu/

Curry Career Services: https://curry.virginia.edu/admissions/student-services/career-services

All teacher education students are invited to the annual Ed Expo, which draws more than 100 recruiters from public schools, charter schools, private schools, and education recruiting agencies.

Student Information System: https://its.virginia.edu/sis/home.html

Canvas: https://curry.virginia.edu/admissions/student-services/canvas-support

Chalk and Wire user guide: http://userguide.chalkandwire.com/

Students should first consult the user guide and/or reach out to Chalk and Wire for support. If additional help is needed, students can then reach out to Tim Cannon (tmc2y@virginia.edu).

<table>
<thead>
<tr>
<th>Your Curry Advisor</th>
<th>Jillian McGraw, Director of Teacher Education</th>
<th>Adria Hoffman, Director of Clinical Practice and Partnerships</th>
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</thead>
<tbody>
<tr>
<td>Start here with most program questions, including questions about your coursework and program of study.</td>
<td>Reach out to Jillian with questions about licensure requirements, including teaching in other states.</td>
<td>Reach out to Adria with questions about clinical experiences.</td>
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Getting Involved with the Curry Community

There are many ways to get involved with the Curry community. A full list of ways can be found on Curry’s Student Services website: https://curry.virginia.edu/current-students. Two student groups of particular interest to teacher education students are highlighted below.

Education Council: https://curry.virginia.edu/admissions/student-services/education-council
The Education Council represents the student body of the Curry School of Education at the University of Virginia. The Education Council serves to satisfy the needs of Curry students by providing a voice to the Curry administration and faculty, as well as the general public. The mission of the Education Council is to improve the experience of Curry students through initiatives that enrich the intellectual, social, and cultural aspects of their lives.

Student Virginia Education Association (SVEA): https://svea-atuva.wixsite.com/gohoos/about-us
The Student Virginia Education Association (SVEA) is the largest professional organization for preservice educators in the state. It is the student branch of the Virginia Education Association, which is an affiliate of the larger National Education Association. The UVA chapter of the SVEA seeks to provide teacher candidates with resourceful tools and meaningful opportunities to become involved on and off campus through community service opportunities and professional development workshops. More information about the state organization can be found here: http://www.studentvea.org/.