CURRENT POSITIONS

Assistant Professor of Quantitative Methods, Curry School of Education, University of Virginia

Affiliated Research Fellow, Northwest Evaluation Association (NWEA)

Technical Advisory Committee Member, RAND Social-emotional Learning Measurement Working Group

PEER-REVIEWED PUBLICATIONS


**BOOK CHAPTERS**


POLICY REPORTS


GRANTS & AWARDS


Using the CORE district school culture and climate survey to understand how different populations experience school learning environments: A validity study. The Institute for Education Sciences (submitted). $1,400,000. 2021 – 2023.


Predoctoral training fellowship. Institute of Education Sciences. $120,000. 2011-2015.


EDUCATION

Ph.D. in Educational Psychology. Stanford Graduate School of Education. 2011-2015.
Advised by Edward Haertel, Kenji Hakuta, and Susanna Loeb


POLICY AND RESEARCH EXPERIENCE


Summer Associate. The RAND Corporation. 2013.


TEACHING
Instructor of Record. Quantitative Methods 1 (EDLF 5530). University of Virginia. Fall 2019.

PROFESSIONAL SERVICE

Technical Advisory Committee Member. RAND Corporation Technical Advisory Committee on Repository of Social Emotional Learning Measures. 2017-current.


UNIVERSITY SERVICE

Curry School Search Committee for a Professor of Kinesiology. 2019-2020.
Lead Psychometrician. Phonological Awareness Literacy Screening. 2019-

PROFESSIONAL ASSOCIATION MEMBERSHIPS

American Education Finance and Policy
American Educational Research Association
International Psychometrics Society
National Council on Measurement in Education
National Network of Research Practice Partnerships
Society for Research on Educational Effectiveness

SELECTED MEDIA MENTIONS