EdPolicyWorks, a research center jointly sponsored by the Curry School of Education and Human Development and the Frank Batten School of Leadership and Public Policy, seeks highly qualified applicants for a two-year Postdoctoral Fellow position. This position is part of the VEST Postdoctoral Program, an interdisciplinary program funded by IES designed to prepare fellows to engage in rigorous research in education science. We are particularly interested in scholars with an interest in policies related to early childhood education and are seeking applicants whose experiences and/or prior research motivates them to engage in research on inequities in education that stem from poverty, racial inequity or other emergent demographic realities in U.S. schools. Incumbents participate in research on projects led by a mentor or co-mentor. This research is typically embedded in partnerships with policymakers and practitioners.

This Postdoctoral Fellow will work with Daphna Bassok as their primary mentor and will develop a line of research that involves collaboration with one or more secondary mentors and/or involves independent research. The fellow will be affiliated with the EdPolicyWorks Research Center. The fellow should have demonstrated interest in early childhood education policy, especially as it pertains to improving access to high-quality early childhood learning opportunities at scale. They will have the opportunity to work on large-scale Research Policy Partnerships in Louisiana and Virginia, including a variety of projects related to supporting the early childhood workforce as well as large-scale efforts to improve the quality of early childhood classrooms. The fellow will become part of a network of post-doctoral trainees at the Curry School of Education in research centers including the Center on Educational Policy and Workforce Competitiveness (EdPolicyWorks), the Center for the Advanced Study of Teaching and Learning (CASTL), and Youth-Nex.

A Ph.D. in Education, Education Policy, Public Policy or Psychology or a relevant social science discipline is required by the start date of the position. Evidence of substantive knowledge and background in the field of education policy with a focus on quantitative analysis is essential. Strong project management and communication skills are also required. Applicants with a track record of publication are strongly preferred. U.S. citizenship or permanent residency status is required. Post-doctoral fellows are appointed annually and continuation is dependent upon satisfactory performance and the availability of funding. Review of applications will begin December 1, 2019 and continue until the positions are filled. Selected trainees must have completed their PhD and be able to begin work by September 1, 2020. To apply, visit https://uva.wd1.myworkdayjobs.com/UVAAJobs and search for EdPolicyWorks Post-Doctoral Fellow, complete the application and attach a curriculum vitae, one writing sample, an unofficial transcript, and names of three references who can comment on your scholarly accomplishments and promise.

For questions about the position or application process, please contact Bethany Case, at bcase@virginia.edu. The Curry School of Education and the University of Virginia welcome applications from women, minorities, veterans and persons with disabilities; we seek to build a culturally diverse intellectual environment. We are Equal Opportunity/Affirmative Action employers.