

## Mentoring Process Scale (MPS)

Mentor Items	Scale	Mentee Items	Scale
My mentee and I have the same background (come from the same type of neighborhood)	OMR(R), RMI	My mentor and I have the same background (come from the same type of neighborhood)	--
I set a good example for my mentee	OMR	My mentor sets a good example for me	OME
My mentee wants to be like me when he/she is older	RMI	I want to be like my mentor when I get older	OME
My mentee doesn't seem to want to be like me	OMR(R), RMI(R)	I do not want to be like my mentor	--
My mentee gets ideas about how to act by watching me	OMR, RMI	I get ideas on how to act by watching my mentor	--
My mentee tends to follow my lead and tries to act the way I do	RMI	I try to act the way my mentor does	--
My mentee and I have similar values	RMI	My mentor and I have similar values	OME
My mentee looks up to me	OMR, RMI	I look up to my mentor	OME
I am a good role model for my mentee	OMR, RMI	My mentor is a good role model for me	OME
My mentee respects me	OMR, RMI	I respect my mentor	OME
I speak up for my mentee	OMR, ADV	My mentor speaks up for me	OME
I talk to adults for my mentee when he/she is having a problem or needs help (e.g., teachers or parents)	ADV	My mentor talks to adults for me when I am having a problem or need help (e.g., a teacher or a parent)	--
I get my mentee in touch with people to help him/her in school	OMR(R), ADV	My mentor talks with people to help me in school	--
I get my mentee in touch with agencies and/or programs that can support him/her	OMR(R), ADV	My mentor gets in touch with agencies and/or programs that can support me	--
I stand up for my mentee	OMR, ADV	My mentor stands up for me	OME
I do not stand up for my mentee	OMR(R), ADV	My mentor does not stand up for me	OME(R)
I try to help my mentee feel better when he/she is upset	OMR, RES	My mentor tries to help me feel better when I'm upset	OME
My mentee tells me private things about his/her life	OMR, RES	I tell my mentor private things about my life	--
I understand my mentee	OMR, RES	My mentor understands me	OME
I try to understand how my mentee is feeling	OMR, RES	My mentor tries to understand how I am feeling	OME
I listen to my mentee	OMR	My mentor listens to me	OME
I understand my mentee's feelings	OMR, RES	My mentor understands my feelings	OME
I talk to my mentee a lot	OMR, RES	My mentor talks to me regularly	OME
--		I feel uncomfortable when I am with my mentor	--
I have a good relationship with my mentee	OMR, RES	--	--
My mentee trusts me	OMR, RES	--	--
I teach my mentee how to do new things (e.g., have a difficult conversation, use a computer program, or play a game)	OMR, TIP	My mentor teaches me how to do new things (e.g., have a difficult conversation use a computer program play a game)	OME
I help my mentee with his/her schoolwork	OMR(R), TIP	My mentor helps me with my schoolwork	--
I give my mentee helpful information	OMR, TIP	My mentor gives me helpful information	OME
I teach my mentee how to solve problems	OMR, TIP	My mentor teaches me how to solve problems	OME
My mentee doesn't seem to learn much from me	OMR(R), TIP(R)	I don't learn much from my mentor	OME(R)
I teach my mentee new skills (e.g., sports, cooking, or studying skills)	OMR, TIP	My mentor teaches me new skills (e.g., sports cooking or studying skills)	OME
I encourage my mentee to try new things	OMR, TIP	My mentor encourages me to try new things	OME
I encourage my mentee to figure things out for him/herself	OMR, TIP	My mentor encourages me to figure things out for myself	OME
My mentee and I spend time together	OMR, SA	My mentor and I spend time together a lot	--
My mentee and I hang out	OMR, SA	My mentor and I hang out	OME
My mentee looks forward to spending time with me	OMR, SA	I look forward to spending time with my mentor	OME
My mentee and I do activities my mentee likes	OMR, SA	My mentor and I do activities I like	OME
My mentee and I do fun things	OMR, SA	My mentor and I do things together	OME
My mentee and I go to fun and interesting places	OMR	My mentor and I go to fun and interesting places	--

**Recommended Scoring:** All scales should be generated by calculating the average of non-missing items. Scores should be calculated if at least 75% of items are completed. Item inclusion was determined by significant item loading on general and/or specific factors. Overall Mentor = OMR; Overall Mentee = OME; (R) = item should be reverse coded