Elementary Education Advising Guide
2018-19

Elementary Ed Website: https://curry.virginia.edu/academics/master-teaching-elementary-education

General Admissions Questions? Email Curry Admissions (curry-admissions@virginia.edu)
Individualized Admissions Questions? Email Jillian McGraw (jep4j@virginia.edu)
Elementary Program Questions? Email Tisha Hayes (llh6e@virginia.edu)

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Program Options

Dual Bachelor / Master of Teaching (B/MT)

- Current UVA undergraduates may apply to this dual degree program. B/MT students work on both a bachelor’s and master’s degree at the same time. Both degrees are awarded at the end of the 5th year.

- **When to apply**: Students should apply during their second year. It is recommended you apply by February 1, but applications will be considered year round. Admissions are rolling, and admissions decisions will be delivered approximately 6 weeks after the application is received.
  - Students who brought in at least 25 credits may be eligible to apply during their first year and complete the B/MT program in four years.

- **Other details**:
  - Because the elementary program is a master’s program, students must still identify an undergraduate major other than elementary education. Students can major in anything within the College of Arts and Sciences or the Curry School of Education.
  - Even if students have completed all undergraduate requirements after the 4th year, B/MT students are not eligible to receive graduation tickets. You will receive a cap and gown so that you may walk the lawn with your classmates, but you will not receive tickets or your bachelor’s degree until the end of the 5th year.

*Note: The current admissions cycle (August 2018 – July 2019) may be the last cycle for admission into the B/MT program. The Elementary Education program has submitted a proposal to convert to an undergraduate – Bachelor of Science in Education (B.S.Ed.) – degree. Details will be provided as they are available. We will not know whether the change has been approved until at least the summer of 2019. If this change takes place, it will include the Special Education program and a new Early Childhood (prek – grade 3) program.

Post-Graduate Master of Teaching

- Students who will hold a bachelor’s degree by the start of the MT program may apply to the post-graduate master’s program. PGMT students complete a 2-year series of coursework and clinical experiences. Most post-graduate students are eligible to complete the program in 1.5 years.

- **When to apply**: Students should apply by July 1 of the year prior to entry. It is recommended you apply by February 1 to be considered for departmental financial awards. Admissions are rolling, and admissions decisions will be delivered approximately 6 weeks after all application materials (including transcripts, test scores, and letters of recommendation) are received.

*Note: The current admissions cycle (August 2018 – June 2019) will be the last cycle for admission into the 2-year PGMT program. After that time, the PGMT will convert to a 1-year model that runs from June through the following May. More details about this transition can be found on page 7 of this advising guide.
Admissions Requirements

Pre-requisites:
- B/MT applicants must successfully complete EDIS 2010 (Teaching as a Profession) and EDIS 2880 (Field Experience). 2nd-year students who have not yet completed the course at the time of their application may be awarded “conditional admission” until this requirement is met. (Note: Transfer students entering UVA in the 3rd year are not required to take this course.)
- All applicants must demonstrate good progress toward the content studies requirements listed on page 5.

All applicants must demonstrate good academic progress:
- Cumulative undergraduate GPA: 2.7
- Major GPA: 3.0

- Applicants who have not met the test score requirements can reach out to Jillian McGraw for recommendations as to which test(s) to take.
- Applicants who have not met the requirements at the time of admission may be offered “conditional admission” until the requirements are met.

![VDOE Required Entry Assessments](image)
Admissions Information for External Transfers

For students planning to start Fall 2019:

Second-year students interested in transferring to UVA and applying to the B/MT program (to begin in the 3rd year) are eligible to do so. However, students cannot directly apply to the B/MT program because it is a master’s-level program. Transfer students must first apply to an undergraduate program at UVA (typically in the College of Arts and Sciences, though transfer to the Curry School of Education is an option as well).

Undergraduate Admissions – information for transfer students:
https://admission.virginia.edu/transfer

Students can concurrently apply to the B/MT program in elementary or special education. Applicants must complete a paper application, which can be downloaded here:

Applicants must send this application and supporting documentation to TeacherEd@virginia.edu. A Curry admissions decision will not be sent until a student is admitted to an undergraduate program at UVA. It is a pre-requisite to be admitted to UVA for undergrad before being admitted to Curry for the B/MT program.

For students planning to start Fall 2020 or later:

As noted above, the Elementary Education program may convert to an undergraduate (B.S.Ed.) major. If this change takes place, the external transfer process will change. We will update this information once we have confirmation of the program structure for the next admissions cycle.
Content Studies Requirements

Students must demonstrate successful completion of the following coursework prior to graduation from the MT program. These requirements have been established by the Virginia Department of Education. Curry courses do not count toward these requirements. For example, EDIS 5230 (Mathematics Methods) does not count toward the mathematics requirement.

Exception: Undergraduate students in Youth and Social Innovation or Speech Communication Disorders may count EDLF 2080: Fundamentals of Health and Social Science Statistics toward the mathematics requirement.

<table>
<thead>
<tr>
<th>Admitted Prior to August 2018</th>
<th>Admitted August 2018 or Later</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 6 credits of English (including communications, composition, writing, media studies, drama, literature, linguistics, speech)</td>
<td>• 6 credits of English (including communications, composition, writing, media studies, drama, literature, linguistics, speech)</td>
</tr>
<tr>
<td>• 3 credits of US History or Government</td>
<td>• 3 credits of US History</td>
</tr>
<tr>
<td>• 3 credits of Social Sciences (including history, political science, economics, geography)</td>
<td>• 3 credits of Social Sciences (including history, political science, economics, geography)</td>
</tr>
<tr>
<td>• 3 credits of Mathematics (including mathematics, probability, statistics)</td>
<td>• 6 credits of Mathematics (including mathematics, probability, statistics)</td>
</tr>
<tr>
<td>• 3 credits of Science (including biology, chemistry, physics, environmental science, astronomy)</td>
<td>• 6 credits of Science in two different science disciplines (including biology, chemistry, physics, environmental science, astronomy)</td>
</tr>
</tbody>
</table>

These requirements have changed due to changes in VDOE regulations.

Additional Details about Content Studies Requirements:

• Advanced Placement (AP) credit may be applied toward these requirements if credit was awarded on a university transcript.

• Select College Level Examination Program (CLEP) exams may be applied toward these requirements. Information about CLEP exams can be found at https://clep.collegeboard.org/exams. College credit will not be awarded for passing an exam. Students who complete a CLEP exam must email a copy of the full score report to Jillian McGraw (jep4j@virginia.edu).

• Coursework taken at another institution can be counted toward this requirement. If the courses were not transferred in to UVA, students should submit a separate transcript to Jillian McGraw for review.
### Recommended Content Studies Courses for Elementary Teachers

These courses have been identified because they align with content included in the Virginia Standards of Learning for elementary education.

#### Mathematics
- MATH 1150: The Shape of Space
- MATH 1160: Algebra, Number Systems, and Number Theory
- STAT 1100: Chance: An Introduction to Statistics
- STAT 1601: Introduction to Data Science with R (includes data analysis and programming in R statistical software)
- STAT 1602: Introduction to Data Science with Python (includes data analysis and programming in Python statistical software)
- STAT 2120: Introduction to Statistical Analysis (has applications to business and economics)

Students majoring in Youth and Social Innovation or Speech Communication Disorders can also apply the following course toward the math requirement:
- EDLF 2080: Fundamentals of Health and Social Science Statistics

#### Science
- ASTR 1210: Introduction to the Sky and Solar System
- EVSC 1010: Introduction to Environmental Sciences
- EVSC 1080: Resources and the Environment
- EVSC 1300: Earth’s Weather and Climate
- EVSC 1600: Water on Earth
- EVSC 2010: Materials that Shape our Civilization
- EVSC 2060: Introduction to Oceanography
- EVSC 2220: Biodiversity and Beyond
- EVSC 2880: Fundamentals of Geology
- EVSC 2900: Beaches, Coasts, and Rivers
- PHYS 1010: The Physical Universe
- PHYS 1050: How Things Work
- PHYS 1060: How Things Work

#### United State History
- HIUS 2001: American History to 1865
- HIUS 2002: American History Since 1865

If the history department is not offering these courses, you can choose another course within the HIUS section. Make sure the course covers significant breadth (across topics and time periods). For example, a course like Black Fire is too specific because it focuses on UVA history. The goal is to find a course that will give you the content knowledge you need to teach elementary history. Contact Jillian McGraw ([jep4j@virginia.edu](mailto:jep4j@virginia.edu)) if you are unsure about course selection.
Upcoming Program Changes: Transition to a 1-Year PGMT

The Elementary Education faculty are excited to announce the transition from a 2-year Post-Graduate Master of Teaching (PGMT) program to a 1-year PGMT program. The 1-year model will create opportunities for students to spend more time in classrooms, allow for greater integration of coursework and clinical experiences, and reduce the financial and opportunity costs for attending.

The dual-degree B/MT program will remain in effect (though see the earlier note about a possible conversion to a B.S.Ed. degree). However, in response to the change in the 1-year program, the structure of the B/MT program will shift to align with the PGMT program. This will also ensure B/MT students have more times in classrooms and greater integration of coursework and clinical experiences.

<table>
<thead>
<tr>
<th>Transition Timeline for B/MTs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cohort</strong>*</td>
</tr>
<tr>
<td>Class of 2020 (already admitted)</td>
</tr>
<tr>
<td>Class of 2021 (already admitted)</td>
</tr>
<tr>
<td>Class of 2022 (students applying to start in Fall of 2019)</td>
</tr>
</tbody>
</table>

*Note that the MT graduation year is a year AFTER the undergraduate year in which you were going to graduate when you began at UVA. For example, if you entered UVA as a first-year in the class of 2021, your MT graduation year will be 2022 because the program requires an additional year of study.

<table>
<thead>
<tr>
<th>Transition Timeline for PGMTs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cohort</strong>*</td>
</tr>
<tr>
<td>PGMT students already admitted to the class of 2020</td>
</tr>
<tr>
<td>PGMT applicants who are applying between August 2018 and July 1, 2019</td>
</tr>
<tr>
<td>PGMT applicants who are applying between August 2019 and April 1, 2020</td>
</tr>
<tr>
<td>PGMT applicants who are applying between August 2020 and April 1, 2021</td>
</tr>
</tbody>
</table>
Licensure Requirements

The Virginia Department of Education requires all teacher candidates to pass specific licensure exams. Score reports showing passing scores must be submitted for all exams by July 1 during the summer leading up to the full-time teaching internship (student teaching). Students should email their score reports to teachered@virginia.edu. Even if you “send the scores to UVA” when you take the exam, you must send a .pdf of the score report to the Teacher Ed office.

Virginia Communication and Literacy Assessment: https://www.va.nesinc.com/
Students should take this exam early. It is a basic skills reading and writing exam, and the teacher education courses do not directly prepare students for this exam.

Praxis Elementary Education: Multiple Subjects: https://www.ets.org/praxis/prepare/materials/5001
This is a content knowledge test for Language Arts, Mathematics, Social Studies, and Sciences. Students should take this test as soon as they feel comfortable with the content. The exam can be taken in one sitting or broken into subtests.

Reading for Virginia Educators: https://www.ets.org/praxis/prepare/materials/5306
The teacher education reading series will prepare students for this exam, so students are encouraged to finish their reading courses before taking it.

Additional Trainings: The Virginia Department of Education requires that several additional trainings be completed by all teacher candidates. These should be completed prior to the Teaching Internship.

- Hands-on training in CPR, AED, and First Aid (students must schedule this on their own; students with previous certification should submit it to Jillian McGraw for review)
- Virginia State and Local Civic Education Module: http://www.civiceducationva.org/
- Instructional Technology modules (these will be provided during the EDIS 5070 course)
Students should email their completion certificates to teachered@virginia.edu.

Notes on CPR, AED, and First Aid training:
- Many students sign up through Red Cross: https://www.redcross.org/local/virginia/take-a-class
- Make sure your training includes CPR, AED, and First aid
- It is acceptable to do a hybrid training in which some is online and some is in person
- It is not acceptable to do a training that is solely online
- VDOE does not specify whether you need to do adult or pediatric training, so either is fine
- Individuals with a disability may be eligible for a waiver from VDOE: http://www.doe.virginia.gov/teaching/licensure/emergency_first_aid_cpr_aed/index.shtml
# Coursework and Clinical Experiences

## B/MT Course Overview (Current Program)

<table>
<thead>
<tr>
<th>3rd year fall</th>
<th>EDIS 3881: Field Placement (1 cr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDLF 5010: Childhood Learning and Development</td>
</tr>
<tr>
<td></td>
<td>• Students with an undergraduate major in the College of Arts and Sciences should <strong>not</strong> take this course and instead take two psychology courses:</td>
</tr>
<tr>
<td></td>
<td>o A development class (PSYC 2700 recommended)</td>
</tr>
<tr>
<td></td>
<td>o A cognition class (PSYC 2100 or 2150 recommended)</td>
</tr>
<tr>
<td></td>
<td>• Students in the Youth and Social Innovation major should <strong>not</strong> take this course. EDLF 3150 and EDHS 2895 will fulfill this requirement.</td>
</tr>
<tr>
<td></td>
<td>EDIS 5000: Exceptional Learner</td>
</tr>
<tr>
<td>3rd year spring</td>
<td>EDIS 3881: Field Placement (1 cr.)</td>
</tr>
<tr>
<td></td>
<td>EDIS 5221: Reading Development</td>
</tr>
</tbody>
</table>

Students should plan on completing the VCLA and additional trainings listed under “Licensure Requirements” by the end of the summer.

<table>
<thead>
<tr>
<th>4th year fall</th>
<th>EDIS 4881: Field Placement (1 cr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDIS 5010: Curriculum and Instruction for Elementary and Special Education</td>
</tr>
<tr>
<td></td>
<td>EDIS 5310: Differentiating Reading Instruction</td>
</tr>
<tr>
<td></td>
<td>EDIS 5330: Science in the Elementary School</td>
</tr>
<tr>
<td>4th year spring</td>
<td>EDIS 4881: Field Placement (1 cr.)</td>
</tr>
<tr>
<td></td>
<td>EDIS 5011: Classroom Management and Behavioral Assessment</td>
</tr>
<tr>
<td></td>
<td>EDIS 5300: Language Arts Methods</td>
</tr>
<tr>
<td></td>
<td>EDIS 5340: Social Studies in the Elementary School</td>
</tr>
<tr>
<td></td>
<td>EDIS 5320: Mathematics in the Elementary School</td>
</tr>
<tr>
<td></td>
<td>EDIS 5070: Designing Technologies for Teaching (1 cr.)</td>
</tr>
</tbody>
</table>

If students will be finished with all College coursework prior to the internship, they may be eligible to graduate in December of the 5th year. Students who plan to graduate in December should take two courses this summer:
- EDIS 5175: Issues in K-12 Education
- EDIS 7991: Field Project
Students must complete all licensure exams by July 1. Students should also complete any remaining licensure requirements by the start of the internship.

| 5th year fall | EDIS 5881: Teaching Internship: Elementary (12 cr.) |
|              | EDIS 5871: Seminar: Teaching Associateship – Elementary |
|              | *Students are not permitted to take additional coursework during the internship.* |

| 5th year spring | EDIS 5175: Issues in K-12 Education |
|                 | EDIS 7991: Field Project |
### B/MT Course Overview (New Program)

*Additional detail will be provided as the new course sequence is finalized.*

#### 3rd year
Take the following courses:
- EDIS 5175: Issues in K-12 Education (fall only)
- EDIS 5221: Reading Development (spring only)
- EDIS 3881: Field Experience (take once, fall or spring)
- Two psychology courses: a development course and a cognition course
  - Students in the College should take course in the psychology department. PSYC 2700 (development) and PSYC 2100/2150 (cognition) are recommended.
  - Students in YSI will fulfill this requirement through YSI coursework. Make sure you are on track with your major requirements.

Additional requirements:
- Complete two Curry Participant Pool surveys, which will be emailed to you at the start of the semester
- By the summer after third year, take the VCLA
- Beginning working on your licensure requirements (child abuse and neglect, dyslexia, civics, CPR training)

#### 4th year
Take the following courses:
- EDIS 5010: Curriculum and Instruction (fall only)
- EDIS 5320: Mathematics Methods I (spring only)
- EDIS 4881: Field Experience
- 1-2 additional courses will be listed when approved

Additional requirements:
- Complete two Curry Participant Pool surveys, which will be emailed to you at the start of the semester
- By the summer after fourth year, take the RVE and Praxis Multiple Subjects

*All requirements toward the undergraduate degree must be completed prior to the 5th year.*

**NOTE:** BMT students are **not** eligible for graduation after the 4th year, even if all undergraduate requirements have been met. Students may receive a cap and gown in order to walk the lawn with their classmates, but they will not receive lawn tickets.

#### 5th year fall
The course sequence will be posted when approved. The fall semester will consistent of an intensive clinical experience (several days per week in schools) and methods coursework. This will be a full-time plan of study, so students are expected to have their undergraduate requirements completed prior to the fall semester.

*Placements begin mid-August and follow the school division calendar.*
| 5th year spring | Take the following courses:  
|                | - EDIS 5881: Teaching Internship (12 credits)  
|                | - EDIS 5871: Internship Seminar  
|                | - 1-2 additional courses will be listed when approved  

*Internships begin in early January and follow the school division calendar.*

Additional requirements:  
- Apply for graduation in SIS  
- Submit your licensure packet to the Teacher Ed office  
- Complete a beginning-of-internship survey, which will be sent to you by the Teacher Ed office  
- Complete two end-of-program surveys, which will be sent to you by the Teacher Ed office
### PGMT Course Overview (Current Program)

<table>
<thead>
<tr>
<th>1st year fall</th>
<th>EDIS 3881: Field Placement (1 cr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDIS 4881: Field Placement (1 cr.)</td>
</tr>
<tr>
<td></td>
<td>EDIS 5010: Curriculum and Instruction for Elementary and Special Education</td>
</tr>
<tr>
<td></td>
<td>EDIS 5000: Exceptional Learner – this course can be taken fall or spring; students who took an introduction to special education course during undergrad should contact Jillian McGraw regarding a potential waiver of this requirement</td>
</tr>
<tr>
<td></td>
<td>EDIS 5221: Reading Development</td>
</tr>
<tr>
<td></td>
<td>EDIS 5330: Science in the Elementary School</td>
</tr>
<tr>
<td></td>
<td>EDIS 5340: Social Studies in the Elementary School</td>
</tr>
<tr>
<td></td>
<td>EDLF 5010: Childhood Learning and Development – students who took learning and development coursework during undergrad should contact Jillian McGraw regarding a potential waiver of this requirement</td>
</tr>
<tr>
<td>Students should plan on completing the VCLA and additional trainings listed under “Licensure Requirements” over winter break.</td>
<td></td>
</tr>
<tr>
<td>1st year spring</td>
<td>EDIS 3881: Field Placement (1 cr.)</td>
</tr>
<tr>
<td></td>
<td>EDIS 4881: Field Placement (1 cr.)</td>
</tr>
<tr>
<td></td>
<td>EDIS 5011: Classroom Management and Behavioral Assessment</td>
</tr>
<tr>
<td></td>
<td>EDIS 5300: Language Arts Methods</td>
</tr>
<tr>
<td></td>
<td>EDIS 5310: Differentiating Reading Instruction</td>
</tr>
<tr>
<td></td>
<td>EDIS 5320: Mathematics in the Elementary School</td>
</tr>
<tr>
<td></td>
<td>EDIS 5070: Designing Technologies for Teaching (1 cr.)</td>
</tr>
<tr>
<td></td>
<td><em>EDIS 5000: Exceptional Learner if not taken in the fall</em></td>
</tr>
<tr>
<td>Students who plan to graduate in December should take two courses this summer:</td>
<td>EDIS 5175: Issues in K-12 Education</td>
</tr>
<tr>
<td></td>
<td>EDIS 7991: Field Project</td>
</tr>
<tr>
<td>Students must complete all licensure exams by July 1. Students should also complete any remaining licensure requirements by the start of the internship.</td>
<td></td>
</tr>
<tr>
<td>2nd year fall</td>
<td>EDIS 5881: Teaching Internship: Elementary (12 cr.)</td>
</tr>
</tbody>
</table>
EDIS 5871: Seminar: Teaching Associateship – Elementary

*Students are not permitted to take additional coursework during the internship.*

<table>
<thead>
<tr>
<th>2nd year spring</th>
<th>EDIS 5175: Issues in K-12 Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDIS 7991: Field Project</td>
</tr>
</tbody>
</table>
# PGMT Course Overview (New Program)

*Additional detail will be provided when the new course sequence is finalized.*

<table>
<thead>
<tr>
<th>Summer</th>
<th>Take the following classes:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• EDLF 5010: Childhood Learning and Development</td>
</tr>
<tr>
<td></td>
<td>• EDIS 5010: Curriculum and Instruction</td>
</tr>
<tr>
<td></td>
<td>• EDIS 5175: Issues in K-12 Education</td>
</tr>
<tr>
<td></td>
<td>• EDIS 5221: Reading Development</td>
</tr>
<tr>
<td></td>
<td>• EDIS 5230: Mathematics Methods I</td>
</tr>
<tr>
<td></td>
<td>• <em>EDIS XXXX: Clinical Experience</em></td>
</tr>
<tr>
<td></td>
<td>• 1-2 additional courses will be listed when approved</td>
</tr>
</tbody>
</table>

**Additional requirements:**

- Complete two Curry Participant Pool surveys, which will be emailed to you at the start of the semester
- Take the VCLA and Praxis Multiple Subjects
- Complete your licensure requirements (child abuse and neglect, dyslexia, civics, CPR training)

<table>
<thead>
<tr>
<th>Fall</th>
<th>The course sequence will be posted when approved. The fall semester will consist of an intensive clinical experience (several days per week in schools) and methods coursework. This will be a full-time plan of study, so students are expected to have their undergraduate requirements completed prior to the fall semester.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><em>Placements begin mid-August and follow the school division calendar.</em></td>
</tr>
<tr>
<td></td>
<td><strong>Additional requirements:</strong></td>
</tr>
<tr>
<td></td>
<td>• Take the RVE exam</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Take the following courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• EDIS 5881: Teaching Internship (12 credits)</td>
</tr>
<tr>
<td></td>
<td>• EDIS 5871: Internship Seminar</td>
</tr>
<tr>
<td></td>
<td>• 1-2 additional courses will be listed when approved</td>
</tr>
</tbody>
</table>

**Internships begin in early January and follow the school division calendar.**

**Additional requirements:**

- Apply for graduation in SIS
- Submit your licensure packet to the Teacher Ed office
- Complete a beginning-of-internship survey, which will be sent to you by the Teacher Ed office
- Complete two end-of-program surveys, which will be sent to you by the Teacher Ed office
**Academic Policies**

A full list of academic rules can be found in Curry’s Graduate Record: [http://records.ureg.virginia.edu/content.php?catoid=46&navoid=3399](http://records.ureg.virginia.edu/content.php?catoid=46&navoid=3399)

More specific details about Teacher Education policies can be found in the student handbook: [https://curry.virginia.edu/callout/accordions/student-handbook-teacher-education](https://curry.virginia.edu/callout/accordions/student-handbook-teacher-education)

B/MT students whose undergraduate major is in the College must adhere to all College policies as they pertain to the undergraduate degree. In particular, B/MT students must be sure to take a minimum of 102 College credits toward the required 120 credits needed for the degree. Because the teacher education program requires a lot of Curry coursework, it is important to make a plan of study that includes enough college coursework to meet the 102 requirement.

**Academic Forms**


Students can use this form to request that a requirement be met with an alternative option. The Curry advisor and the Director of Teacher Education must approve the exception. The Teacher Education program coordinators review all exception requests at monthly program meetings.


Students can use this form to change, add, or remove an endorsement area from their SIS plan. The Curry advisor from each program and the Director of Teacher Education must approve the change. The Teacher Education program coordinators review all change requests at monthly program meetings.


Students can use this form to withdraw from the program, take a leave of absence, or switch to part-time status. These decisions should be made in consultation with the Curry advisor and Director of Teacher Education, both whom will sign the form. The Teacher Education program coordinators review all change requests at monthly program meetings. Program changes are also reviewed by Catherine Brighton, Associate Dean for Academic Programs and Student Affairs.
Adding an Endorsement

VDOE Regulations for Adding an Endorsement

Students interested in adding an endorsement through testing should refer to VDOE’s list of approved tests. Students should take the relevant Praxis exam and send a .pdf of the score report to Jillian McGraw at least a week prior to graduation. Note that several endorsements (including elementary education and special education) have exams on this list but cannot be added by testing per the VDOE regulations linked above.

It is possible to add an endorsement using content coursework taken during your undergraduate program. Review the Licensure Regulations for School Personnel for a detailed list of requirements. In recent years, Curry students have added music (instrumental or vocal), computer science, and visual arts through undergraduate coursework. Contact Jillian McGraw if you are interested in pursuing this route.

Students interested in gifted education must complete a series of courses and a practicum, all of which are offered at the Curry School. Read more about the gifted add-on here.
Support Services

UVA and Curry have a wide range of services to support you in your time here. Information about these services can be found on Curry’s Student Services website: https://curry.virginia.edu/current-students. A few of these services are highlighted below.

If you’re not sure whom to contact, reach out to your academic advisor, the Director of Teacher Education (Jillian McGraw, jep4j@virginia.edu), or the Director of Student Affairs (Jessica Livingston, jl5ne@virginia.edu).

Counseling and Psychiatric Services (CAPS): http://studenthealth.virginia.edu/caps
CAPS is the primary student counseling clinic on grounds. Students participate in a brief initial screening that helps the CAPS staff determine whether to proceed to a full intake appointment or connect the student with community resources. **If you are having a psychological emergency, call 911 or 434-243-5150 and ask to speak with the on-call counselor 24 hours/day.**

Student Disability Access Center (SDAC): https://studenthealth.virginia.edu/sdac
SDAC is committed to promoting a culture of access and inclusion for students with disabilities to all academic programs and University resources. Their goal is to support the student with a disability to participate fully in campus life. They achieve this goal through the provision of academic accommodations, support services, advocacy, and educational training throughout the University community. Their work is guided in accordance to the Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act of 1973.

OAAA was established in 1976 as part of the Division of Student Affairs. It is charged with the responsibility of assisting academic and non-academic units in meeting the challenges of service delivery to African-American students. The Office assumes broad responsibility for the creation of a supportive environment which promotes the students’ full participation in the University’s extracurricular life and enhances the sensitivity of the larger community to the needs, interests, and culture of African-American students. It maintains on-going cooperative relationships with students, faculty/staff, alumni, parents, and the community. These liaisons exchange information and advice, enhance the opportunities for the educational growth and successful matriculation and retention of African-American students.

Student Financial Services: http://sfs.virginia.edu/
Curry tuition and fee rates can be found here: https://curry.virginia.edu/admissions/cost. Curry’s liaison with the financial services is Debbie Davis (dlb8n@virginia.edu), Assistant Director, Graduate Aid. Note: B/MT students remain undergraduate students during the 3rd and 4th year. The summer prior to the 5th year, B/MT students become Curry graduate students, and summer, fall, and spring tuition and fee rates are charged at the graduate rate.
Housing: [https://housing.virginia.edu/](https://housing.virginia.edu/)

Though most post-graduate and 5th-year B/MTs choose to live off grounds, the housing office provides a range of options for undergraduate and graduate students.

Student Health: [http://studenthealth.virginia.edu/](http://studenthealth.virginia.edu/)

Under the health insurance hard waiver program, all students who pay the comprehensive fee must carry insurance that meets specific coverage requirements and provide proof of that insurance. Students who do not meet this requirement will be enrolled in – and responsible for the cost of – the university-endorsed Aetna student health insurance plan. More information about these requirements can be found here: [http://studenthealth.virginia.edu/hard-waiver-program](http://studenthealth.virginia.edu/hard-waiver-program).

UVA Career Services: [https://career.virginia.edu/](https://career.virginia.edu/)

Curry Career Services: [https://curry.virginia.edu/admissions/student-services/career-services](https://curry.virginia.edu/admissions/student-services/career-services)

All teacher education students are invited to the annual Ed Expo, which draws more than 100 recruiters from public schools, charter schools, private schools, and education recruiting agencies.

Student Information System: [https://its.virginia.edu/sis/home.html](https://its.virginia.edu/sis/home.html)

Canvas: [https://curry.virginia.edu/admissions/student-services/canvas-support](https://curry.virginia.edu/admissions/student-services/canvas-support)


Students should first consult the user guide and/or reach out to Chalk and Wire for support. If additional help is needed, students can then reach out to Tim Cannon (tmc2y@virginia.edu).

<table>
<thead>
<tr>
<th>Your Curry Advisor*</th>
<th>Jillian McGraw, Director of Teacher Education</th>
<th>Adria Hoffman, Director of Clinical Practice and Partnerships</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start here with most program questions, including questions about your coursework and program of study.</td>
<td>Reach out to Jillian with questions about licensure requirements, including teaching in other states.</td>
<td>Reach out to Adria with questions about clinical experiences.</td>
</tr>
</tbody>
</table>

*B/MT students should continue to work closely with their undergraduate advisors regarding their undergraduate programs of study.
Getting Involved with the Curry Community

There are many ways to get involved with the Curry community. A full list of ways can be found on Curry's Student Services website: https://curry.virginia.edu/current-students. Two student groups of particular interest to teacher education students are highlighted below.

Education Council: https://curry.virginia.edu/admissions/student-services/education-council
The Education Council represents the student body of the Curry School of Education at the University of Virginia. The Education Council serves to satisfy the needs of Curry students by providing a voice to the Curry administration and faculty, as well as the general public. The mission of the Education Council is to improve the experience of Curry students through initiatives that enrich the intellectual, social, and cultural aspects of their lives.

Student Virginia Education Association (SVEA): https://svea-atuva.wixsite.com/gohoos/about-us
The Student Virginia Education Association (SVEA) is the largest professional organization for pre-service educators in the state. It is the student branch of the Virginia Education Association, which is an affiliate of the larger National Education Association. The UVA chapter of the SVEA seeks to provide teacher candidates with resourceful tools and meaningful opportunities to become involved on and off campus through community service opportunities and professional development workshops. More information about the state organization can be found here: http://www.studentvea.org/.